

Music

In Music, we will be learning to sing in time with others, and perform 'Viking' music with confidence and discipline. We will also create music digitally, to go alongside our computing project for the term.

Spanish

This term, we are going to be practicing our speaking and conversational skills. We are learning how to say and ask for different items in the classroom, focusing on the grammatical elements of sentences.

PE

The children will be learning and practising the skills and techniques necessary to be successful in tennis. They will also be building up to Sports Day by practising their athletic skills and focusing on their fitness.

Art/Design and Technology

In D.T. this term, we will be constructing a castle recognising how multiple shapes (2D & 3D) are combined to form a strong and stable structure. We will design and assemble our structure using geometric shapes and evaluate our work by answering simple questions.

Enrichment Activities

We are going to be going on a school trip to Caerleon Roman Fortress and Baths. We will use this trip to inform our knowledge of Roman Life. We will also use the eco-garden to support our study of animals.

Maths

It's important the children secure their knowledge of 2, 5 and 10 times table and develop their fluency of the 3, 4 and 8 times table. During the Summer term, we will be looking at the value of money, as well as how to find change and add totals, and we will have a time focus, looking at being able to tell the time to the nearest 5 minutes. Other areas of study will be shape, mass and capacity, and statistics. We will continue to work on our reasoning skills and applying the mathematical skills we have been learning to real life situations.

English

At the beginning of this term our English lessons will continue to build on our story writing skills focusing on character description. We will continue to focus on developing our vocabulary and considering the importance of using a variety of sentence starters in our writing. Later this term, we will focus on developing our understanding of non-fiction writing, specifically, writing a non-chronological report. Spellings will continue to be taught on a weekly basis. As individual classes we will also be reading and analysing our own 'Class Readers'.

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Science

At the start of this term, we will be exploring Light. We will develop our own investigations, whilst also learning about reflections, the sun and shadows. Later this term we will research animals including humans. We will study vertebrates and invertebrates. Alongside this, we will look at the role of skeletons and muscles in supporting animals.

Geography

During this term, Year 3 will be looking closely at India. We will also be investigating and studying our local area, and thinking about what we see around us and what we use different areas for. New Delhi is the city we will be looking at specifically in India, and we will explore who lives there, how they use the land around them, and how this all compares with our local area.

History

In History, we will be travelling back in time to explore the world of the Ancient Egyptians. As part of this, the children will discover how Ancient Egyptian civilisation impacted the world and how we can find out about ancient civilisations.

Computing

Our focus for computing this term will be creating media. We will be creating our own videos using a range of different techniques, skills and apps such as Garage Band and iMovie.

RE

This term in RE, Year 3 will be exploring the question: What kind of world did Jesus want? Children will be looking deeply into the word 'Gospel' and will be pondering on the links between the first disciples and how Christians live today as well as the importance of love and life. We will finish the term studying how and why people try to make the world a better place.

PSHE

During this term, we will be looking at Economic Wellbeing and Citizenship. We will investigate the rights of children and the rights of adults. We will also explore how money impacts our lives and how it can be effectively managed.