

### Personal, Social and Emotional Development

The children will develop their confidence within Nursery and their friendships with other children. They will learn how to select and use the resources within our indoor and outdoor environment. We will encourage the children to discuss their feelings. They will be encouraged to share and take turns within their play. They will begin to develop an awareness of things that are important to them and other people as they think about 'Celebrations' and their community. The children will develop their independence in eating, drinking, brushing teeth, dressing and toileting.

### Understanding the World

The children will be encouraged to explore the outdoor environment and a variety of materials using all of their senses. They will talk about the changes they see as the seasons change from summer to autumn and winter. The children will think about people and events that are important to them and their cultures as we explore different festivals and celebrations.

### Mathematics

The children will be encouraged to count numbers to 5 in sequence. We will help them to count using one-to-one correspondence while encouraging the children to recognise the last number reached is the total. We will work on developing fast recognition of up to 3 objects without counting them (subitising). As we think about birthdays, we will look at numbers of personal significance to the children. We will explore 2D shapes in our environment and will transfer our knowledge into our own work. We will think about size and weight as we follow recipes to create Harvest, Christmas and other seasonal dishes.

## Nursery Autumn 2025

Our topics this term are

*'Traditional Tales & Rhymes'*

*'Shapes & Colours'*

*'Celebrations'*

*The children's interests will continually be used to inform the direction in which our topics take.*

### Physical Development

The children will have access to a range of small equipment to develop their fine motor skills. They will be encouraged to thread, build, use pegs and boards and participate in regular Dough Disco, 'Squiggle while you Wiggle' and Flipper Flappers. To develop the children's gross motor skills they will use bikes outside to encourage them to pedal. They will be given opportunities to climb, run, jump and balance. We will consider how we can keep healthy by eating healthy foods, good oral hygiene, and exercise.

### Communication and Language

The children will be encouraged to join in during Circle Times as they talk about their own experiences and items that are of importance to them. We will develop the children's listening skills as they listen to stories from adults and their peers. They will be encouraged to respond appropriately. We will help the children to retell traditional tales and encourage them to begin to change and adapt them using their imaginations and developing language. Each week the children will learn a new rhyme with actions.

### Expressive Art and Design

The children will be given many opportunities to paint and create objects and artwork of meaning to them using a variety of materials both within our indoor and outdoor environment. They will be encouraged to think about themselves before creating natural portraits. During the first half term, we will focus activities on a variety of different colours and colour mixing. The children will have the opportunity to interact with small world set ups and will learn how to create their own storylines in play. The children will be encouraged to explore sound using instruments and objects in their environment. They will learn a range of Harvest, and Christmas themed songs.

### Literacy

We will be focusing on Phase 1 Phonics by encouraging children to listen to, make and talk about sounds, in both the environment and using instruments. We will read a range of stories including traditional fairy tales, and learning new vocabulary. We will give the children a range of opportunities to develop their emergent writing skills and to understand that print has meaning. We will be encouraging them to ascribe meaning to their marks.

### How you can help

Please look at your child's learning journey on Tapestry regularly, encouraging them to talk about what they have been busy doing at Nursery. Please also upload photos of things they have been doing at home for them to share with us in Nursery. Regularly share a story with your child, giving them opportunities to talk about it.

*Thank you*



Lord Scudamore  
Academy