

Music

In music, we will begin by verbalising our feelings about music and identify our likes and dislikes.

Throughout the term we will learn to read musical notation and play the correct notes of the rag. We will also sing accurately from musical notation and lyrics whilst having awareness of each other's parts.

Spanish

By practising a range of Spanish greetings, children learn how to introduce themselves and say how they are feeling. Through playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to give their age in Spanish and ask others how old they are.

PE

The children will be learning and practising the skills and techniques necessary to be successful in dodgeball. In tag rugby, the children will develop balances and control in a sequence of movements.

Geography

The children will develop their skills by looking at why settlements develop around volcanoes. They will learn about the layers of the earth, and how movement creates changes in land formations.

Enrichment Activities

The children will take part in our Harvest and Christmas Services. We also hope to visit the library for a Stone Age experience to enhance their knowledge and understanding of prehistory.

Maths

This term, we will develop the children's understanding of the value of numbers through place value, addition, subtraction, multiplication and division. We will consider how Maths is used in everyday life and apply our new found knowledge through problem solving. It's important the children secure their knowledge of 2, 5 and 10 times table and develop their fluency of the 3, 4 and 8 times table.

English

We will be looking into poetry this term and finding out the features of various poems. In non-narrative writing, we will be creating our own newspaper reports and instructions. Our grammar focus will be sentence structure, use of adjectives and expanding noun-phrases.

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Science

In science, we will be learning about Plants and Rocks. During our plants topic, we will learn about the parts of a plant, what a plant needs to grow and their life cycle. When we learn about rocks, we will discover the different types of rocks and how they are formed. We will compare and group rocks based on appearance and simple properties and begin to understand how soil is formed. We will also investigate the permeability of different types of soil.

Art

In art, we will be looking at prehistoric art. We will recognise the processes involved in creating prehistoric art, use simple shapes to build initial sketches and discuss the differences between prehistoric and modern paint. By the end of our topic, we will be able to recreate the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing, and creating large-scale artworks.

DT

As part of our D.T. we will be learning about and preparing seasonal food. As a class, we will talk about the health benefit and enjoy tasting it.

History

Our main focus for this term will be learning about life in the Stone Age, Bronze Age and Iron Age. The children will gain an understanding of when these periods of history were, and how these periods history relate to other periods of time. The children will learn about Stone Age, Bronze and Iron Age people, how they lived and how their lives compare to ours and the lives of people in different periods of time. Our activities will include creating cave paintings and tasting Stone Age food.

Computing

The children will learn about online safety and how to report inappropriate behaviour online. They will then study the elements of a network. Within this topic, they will recognise what a network is and its purpose, identify components that make up the school's network and understand the role of the server when requesting a website.

RE

The children will study Christian beliefs of creation and make links to how their beliefs effects the way we live today. We will also look at Jewish festivals and analyse different festivals and how these are important to the Jewish faith.

PSHE

We are following the Jigsaw scheme and using this we will cover 'Being in my World' and 'Celebrating Differences'. The children will consider theirs and others emotions and how they can be a