## Geography

What is life like in the Alps? Children will be researching the physical and human features of Innsbruck. Collecting data using different methods including completing a questionnaire, mapping their route and recording their findings in sketches or photographs. Would you like to love in the desert? Describe the characteristics of a hot desert biome. Explain how human activity may contribute to the changing climate and landscape of a desert.

#### **Physical Education**

#### Cricket:

The children will work on creating, adapting, and executing simple batting, bowling, and fielding tactics effectively. They will demonstrate this through smallsided, competitive games.

#### Dance:

In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

#### Art

In Art, the children will investigate the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.

# English

We will look at non-fiction writing, specifically how to write texts including a newspaper article and a persuasive letter.

#### **MFL**

This term in Spanish we are looking at 'Sports'. By the end of the topic we will be able to give our opinions on sports and have short conversations about them. We will also learn weather vocabulary.

# Year 5 Spring Term 2025

A CONTRACT OF MALE

NAME OF CASES

## **Religious Education**

This term the children will be thinking about what it means to be a Muslim in Britain today. They will also be exploring why the Torah is so important to Jewish people.

## Music

The children will explore the associations between music, sound and colour, building up to composing and, as a class, performing their own musical composition to represent Holi, the Hindu festival of colour, which celebrates the beginning of Spring.

## **Mathematics**

We will focus on daily basic skills sessions as well as regular times-table sessions. The areas of maths that children will cover include fractions, multiplication and division, measurements and decimals.

## Science

Throughout the Spring term, we will investigate space. Learning about the movement of the Earth, and other planets, relative to the Sun in the solar system. We will be describing the movement of the Moon and use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

# Computing

The children will be exploring stop animation. They will learn to understand what stop animation is, plan and create a short project using made up characters. They will then edit and assess each other's pieces of work. We will also look at Mars Rovers and how they collect data and transmit it back to earth. We will be using binary codes.

# **Design & Technology**

Cooking and nutrition: Developing a recipe Pupils will be learning about the process of beef production. They will also be researching a recipe and making changes to it, by adding nutritional value. They will prepare and cook a version. We are hoping to go to Wagamama's.

## **PSHE**

We will be following the Jigsaw PSHE scheme of work. The first unit we look at will be 'Dreams and Goals' and the second unit will be 'Healthy Me' these modules will give the children understanding of their goals and aspirations and an understanding of how to look after themselves and others.