

## English

In English the children will be writing a non-chronological report about animals. The focus will be on using key features of non-chronological text e.g., subheadings, captions and technical vocabulary. They will then be moving on to The Dragon Machine and a focus on story setting and description. At Easter they will then be exploring poetry and writing Spring inspired poems.

## Geography and History

In geography, we will be asking the question- Would you prefer to live in a hot or cold place? We will be finding the polar regions on a map, comparing Kenya to the UK and recognising features of hot and cold places. In history, we will be learning all about how the high street in Hereford has changed since the 1950s. We will look at photographic evidence to compare then and now and think about how shopping has changed over time.

## Religious Education

During this term the children will be learning about Islam and how Muslims use stories about the Prophet to guide their beliefs and actions. They will also be exploring the Easter Story.

## Art

The children will develop their ability to tell a story through drawing. They will experience creating textures, observational drawing, character expression, and storytelling through illustrations and enhance their mark-making techniques, observational skills, and imagination in art.

## Mathematics

In Maths the children will continue to build upon their understanding of number. They will begin to develop strategies and skills for division and multiplication through practical and reasoning activities. In addition, the children will develop their understanding of fractions. In shape, space & measure the children will focus on money, time and 3D shape.

## PSHE

Our topic this term is Dreams and Goals. Children will discuss how goals and dreams should be realistic and achievable. That they should persevere. They will think about team work and how working together can be helpful.

## Year 2 Spring Term 2025

## Music

During Spring Term, the children will learn to read and interpret musical symbols, sing and draw pitch patterns, and practice reading the notation for the song Once a Man Fell in a Well. Using tuned percussion instruments, they will bring songs to life and complete the notation for a short song using a three-line stave.

## Design and Technology

The children will name the main food groups and identify foods that belong to each group. They will describe the taste, feel and smell of a given food. Then they will design three different wrap ideas, considering flavour combinations before constructing a wrap that meets the design brief and their plan.

## Science

In science this term, the children will be looking at Living things and their habitats. We will be exploring microhabitats and the conditions needed for plants, animals and humans to survive. This will lead us into the introduction of Animals including humans topic. We will be looking closely at food chains and life cycles.

## Computing

As part of their Computing topic this term children will be using Stop Frame animation to storyboard and produce simple animation creations using tablet devices with cameras. The children will also learn about the different parts of a computer, inputs and how we use technology.

## Physical Education

In the first half of the term the children will be focussing on fundamental ball games. They will develop their throwing and catching skills as well as beginning to think about footwork techniques. After half term the children will develop their gymnastic skills through balance and travel on the floor and apparatus,

## How you can help

Please read and share books with your child frequently. Spellings will be assessed weekly so please can you help your child learn them. We ask that you also help your child with mathematical skills within day to day life. For example: adding two items together when shopping, recognising numbers on signs and comparing lengths of objects. Your child may be asked to complete homework tasks related to class topics. You could encourage your child to find relevant books on our topics for them to share in class.