



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount of funding received for year (2023/2024) - £20,670

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Provide equipment for activities, run by young leader during break and lunchtimes, to encourage participation.</p> <p>Regular observations and discussions with the specialist coaches take place.</p> <p>Supported planning between Sports specialist teacher and non-specialist teachers.</p>	<p>Pupils engaged in activities run by new Sports leaders. Higher and continued active participation rates during all playtimes.</p> <p>100% of pupils received specialist teaching/coaching.</p> <p>Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity.</p>	<p>Auditing and investing in equipment to increase pupil participation in sport has had a significant impact on children's attitudes and involvement in sport. We continue to maintain an increasing level of participation in activities and are always considering ways to widen the variety available. Examples of this have included girls football playtimes</p> <p>This year, we have offered a variety of clubs for a range of ages. We have had multi-skills club as well as single sport clubs for EYFS, KS1 and KS2. We continue to monitor the percentages and uptake of clubs to identify potential focus groups</p>

<p>Successful Moving Targets Performance.</p> <p>Non-competitive clubs in multi-skills</p> <p>Secure places and entries to ensure pupils partake in HMFA games, as well as School Games tournaments organized by Stride</p> <p>Enter competitions and events within and outside of our federation</p> <p>Enter Herefordshire Swimming Gala and Hereford Water Polo Tournament.</p> <p>Opportunities for all children to participate in a wide range of events.</p> <p>Opportunity to focus on mental health and fitness levels by targeting specific children.</p> <p>Staff ensure that a range of pupils are able to attend different sporting events.</p>	<p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <p>Increased confidence, self-esteem and a real desire to learn.</p> <p>Enjoyment of PE increases.</p> <p>Development of co-operation/working in groups/desire to learn.</p> <p>Adapting skills from outside the classroom into the classroom.</p> <p>Ensure that PE Subject Leader / Specialist PE Teacher can always accompany pupils to fixtures/tournaments.</p>	<p>or causes for concern.</p> <p>We continue to ensure that we enter all sports competitions available to us within and outside of the federation. We are always seeking out further competitions, reaching out to local schools for friendly matches, to provide additional opportunities for children to participate in. We maintain an inclusion monitoring system to ensure that all children are given the opportunity to participate in competitive sport if they wish.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To audit and continue to purchase quality PE and playground resources (replenish some each year).</i></p> <p><i>Pupils to understand the importance of daily exercise and how to set themselves challenge to be the best they can be.</i></p>	<p><i>PE Teacher</i></p> <p><i>PE coordinators.</i></p> <p><i>Pupils.</i></p>	<p>Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p>Pupils engaging in activities and a greater enjoyment for playing games and engaging in sports. Higher and continued active participation rates during all playtimes. Learning new games and developing new friendships through being active.</p>	<p><i>£297</i></p>
<p>To train Sports Captains</p>	<p><i>Set up and lead a team of Sports Captains in school who help run HMFA events and sports days.</i></p>	<p>Key indicator 2: <i>The profile of PESSPA being raised across the school as a tool for whole school improvement.</i></p>	<p><i>Young leaders trained by Sports teacher and supported by class teachers will be able to run playtime and lunchtime clubs for the other children.</i></p> <p><i>The Sport leaders will be able to assist at Sporting events e.g. HMFA events and Sports Day.</i></p>	

<p>Compete in all HMFA fixtures/tournaments throughout the year – football, netball, rounders and athletics.</p> <p>To deliver a wider variety of after school sports clubs. Including clubs aimed at just girls for getting girls into sport</p> <p>To participate in City Schools competitions. To participate in Herefordshire FA Tournaments (Boys/Girls). To organise/attend HMFA tournaments/events. Attend competitions that we haven't entered before (Hereford Swimming Gala etc)</p> <p>To cover supply costs to release staff. To release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.</p>	<p>Pupils as they get more club opportunities -</p> <ul style="list-style-type: none"> - Multi Skills for KS1 - Girls football, boys football, netball and tag rugby for KS2. <p>Enter competitions and events both within and outside our federation.</p> <p>Opportunity to focus on mental health and fitness levels by targeting specific children.</p> <p>A wide range of pupils over the year are able to attend different sporting events.</p> <p>Providing girls after school clubs to encourage girls to get into sport.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. PP children are highly catered for.</p> <p>More girls are playing football and involved in other sports. Girls are getting involved in more sports outside of school. A real desire to learn. Enjoyment of PE increases. Development of co-operation/working in groups/desire to learn.</p> <p>Adapting skills from outside the classroom into the classroom. Ensure that PE Subject Leader can always accompany pupils to fixtures/tournaments.</p>	<p>£2,286</p> <p>£49</p> <p>£465</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Regularly audit and maintain a high standard of sports play equipment for break and lunchtimes, to encourage participation in children's own recreational time.</p>	<p>Children have high-quality sport and play equipment available to increase participation and enjoyment of sport.</p>	<p>This has been a beneficial investment on both the children's health and fitness and also their positive approach towards sport.</p>
<p>Specialist sports teacher for staff CPD.</p>	<p>Through purposeful observations, discussions and CPD sessions, staff continue to benefit from a knowledgeable coach.</p>	<p>Sports coach continues to have a significant impact on staff confidence, knowledge and development in sport. Moving Targets intervention was implemented effectively – Y5 pupils gained in confidence, self-belief, teamwork and physical literacy.</p>
<p>HMFA games</p>	<p>Pupils are given a wide variety of opportunities to participate in competitive sport within our federation. Children's motivation and passion for sport continues to remain at a high level, with children developing skills to cope with competition and recognise the effect that training hard in a sport can have on performance.</p>	<p>Taking part in tournaments and sporting activities within and outside of our federation continues to be a huge part of our PE curriculum. Pupil inclusion is monitored and ensures that every child has the opportunity to take part in a sporting activity each term, if they wish to. We will continue to attend as many additional sporting activities as possible in the next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>All our Year 6's attended an intensive week of swimming this year which increased their swimming abilities. Majority of children achieved a confident 25m swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>All our Year 6's attended an intensive week of swimming this year which increased their swimming abilities. Majority of children were sufficient in front crawl and backstroke with some feeling less confident with breast stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>84%</p>	<p><i>During our intensive course, the majority of children demonstrated the ability to perform safe self-rescue in different water based situations.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Alison Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emily Lewis</i>
Governor:	<i>Tanya Everard</i>
Date:	30.07.24