

## English

In English, we will be embarking on a Curious Quest. Along the way, we will meet various characters who will help us to work on our personal writing targets. This will be done through a range of fiction and non-fiction texts with an aim to expand our vocabulary and grammatical knowledge.

## Mathematics

This term we are focusing on addition and subtraction within 20. We will also consolidate our knowledge of place value, now looking at the numbers up to 50. We will also be looking at volume and capacity.

## Science

In Science, we will be learning about the human body. We will learn the scientific names of body parts and extend our knowledge of these. We will also discuss the senses, and what they are. Later this term, we will also be looking at plants and trees in our local environment.

## Geography

We will be using our observational skills to discuss Hereford, Herefordshire, and the UK. We will also begin to discuss the features of a city, town, and village and the difference between them. The children will also deepen their understanding of the countries that make up the UK.

# Year 1 Spring 2025

Year 1 have an exciting term ahead!  
Our topic this term is 'Hereford and the UK'. As part of this topic, we will be looking into our local area. We will continue to observe seasonal change and we will identify signs of spring.

## History

This term, as part of our work on the local area we will be finding out about Hereford in the past. We will look at some of the old buildings and learn about how the city has grown.

## PSHE

During this term, the children will be focusing on 'Aims and Goals' and 'Healthy Me'. We will continue to work with Jigsaw Jack to explore these ideas.

## Religious Education

This term in R.E we are looking at 'Who is Jewish and how do they live?'. We will explore the religion of Judaism, through looking at artefacts, festivals and traditions.

## Physical Education

In PE, we will be developing and applying our ball skills through football and rugby fundamentals. In dance, we will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

## Music

We will be developing our understanding of pulse and rhythm. We will listen to and repeat rhythmic patterns and will then use percussion instruments and our voices to perform songs.

## DT

In DT, we will be designing and making our windmills. We will evaluate them at the end and think about what we could do better next time.

## Computing

We will be creating and manipulating digital images using the camera app on the iPads. Later in the term, we will be using BeeBots to continue our work on programming and debugging.

## How you can help

Please continue to read and share books with your child every night. Key words will be sent home in their book bags as well so please can you help your child learn them. Spellings will be set on Spelling Shed and your child's login is in their reading diary.

Whilst out and about, encourage your child to recall and discuss any numbers they see. We ask that you also continue to help your child with learning to tell the time and offer them experiences with money. We encourage you whilst walking around the local area to observe different buildings, discuss different places you may visit, past and present and share what you found out with the class.