

## Science

We will look at comparing and grouping everyday materials based on their properties as well as separating and dissolving mixtures and demonstrate that changes of state can be reversible changes.

## Maths

We will focus on daily basic skills sessions as well as regular times-table sessions. The areas of maths that children will cover include place value, the four rules and fractions. Children will use Times Tables Rockstars and Century Tech to develop their understanding.

## English

In Talk for Writing we will be studying 'The Lost Thing' by Shaun Tan and 'The Nightmare Man' to focus on fiction writing. This will involve learning the text, changing elements and rewriting the story in order to produce our own versions. We will also write instructions on the mummification process for our non-fiction writing and will study, create and perform Kennings poetry.

## Languages

This term in Spanish, we will be learning the vocabulary for our family members and our pets and building up conversations around this topic.

# Year 5 Autumn Term 2024

## History

Our main focus for this term will be learning about the Egyptians. The children will learn where and when the Egyptians lived and how power impacted the civilisation, as well as exploring the curse of Tutankhamun. We will look at ancient artefacts and learn about how they lived their daily life

## PSHE

We will be following the Jigsaw PSHE scheme of work. The first unit we look at will be 'Being me in my world' and the second unit will be 'Celebrating differences' both of these modules will give the children greater understanding of themselves and others around them.

## Music

This term music will be based on the theme of Ancient Egypt, children will learn to identify the pitch and rhythm of written notes and then experiment with notating their compositions in different ways to help develop their understanding of staff notation.

## Computing

The children will be learning about online safety by understanding application permissions; consider the positive and negative aspects of online communication; understand that online information is not always factual; learn how to deal with online bullying and think about the effect that technology has on our health and wellbeing. We will also be programming music using Scratch.

## R.E

This term the children will be learning about how Christians believe God is holy and loving and how this impacts their lives. They will also be thinking about why Christians believe Jesus is the Messiah.

## Art & Design and Technology

Children will be drawing portraits and combining materials for effect. They'll also explore how a background can change the finished result.

## Physical Education

This term the children will be concentrating on invasion games, specifically hockey. Thinking about skills, team work and tactics.

## Science

Throughout the Spring term, we will investigate the life cycles of plants, animals and humans. The children will recognise the differences between mammals, amphibians insects and birds, describing the changes they go through.

## Maths

We will focus on daily basic skills sessions as well as regular times-table sessions. The areas of maths that children will cover include place value, the four rules, angles, fractions and measurement. Children will use Times Tables Rockstar's and My Maths to develop their understanding.

## English

We will look at non-fiction writing, specifically looking at how to write a newspaper article and discussion writing where we will be writing a text about rainforests and deforestation.

## Languages

This term in Spanish we are looking at 'Sports'. By the end of the topic we will be able to give our opinions on sports and have short conversations about them.

# Y5

## Spring Term 2022

## Geography

Our topic for this unit will be the Rainforest. The children will learn about the locations of the worlds Rainforests exploring the different climates, understanding what Biomes are, understanding human and physical features and the effect man can have on the Rainforest. They will also learn about the different habitats within the Rainforests and the animals and plants that live in these environments.

## PSHE

We will be following the Jigsaw PSHE scheme of work. The first unit we look at will be 'Dreams and Goals' and the second unit will be 'Healthy Me' these modules will give the children understanding of their goals and aspirations and an understanding of how to look after themselves and others.

## Physical Education

This term the children will be concentrating on their dance and games skills.

## Computing

The children will be continuing to follow the Kapow scheme of work. The unit they will be looking at is 'searching the basics' thinking about how to use search engines effectively and safely. This will develop their research skills and build upon their online safety knowledge.

## R.E

This term the children will be thinking about what it means to be a Muslim in Britain today. They will also be exploring why the Torah is so important to Jewish people.

## Art & Design and Technology

The children will be finding out about several different artists such as Kandinsky and Giacometti and children will explore, imitate and create the different artistic styles using various mediums and forms.

## Music

We will be following the Kapow scheme of work. They will be exploring the associations between music, sounds and colour, building up to composing and performing their own musical composition to represent Holi. Holi is a Hindu festival celebrated at the end of March.

Y5

## Summer Term 2022

### Science

We will begin with our Space topic, learning more about the Sun, Moon and Earth. We will look at why we have day and night and the different phases of the moon. We will also investigate rocket design and launch them to see what makes them effective. After this, we will learn about forces, including water and air resistance, carrying out our own experiments.

### Maths

We will focus on daily basic skills sessions as well as regular times-table sessions. The areas of Maths that children will cover include place value, the four rules, fractions and measurement. Children will use Times Tables Rockstars and MyMaths to develop their understanding.

### English

We will look at Myths and Legends narrative story which will build upon our Greeks topic in History and write a warning tale based on the story of Medusa.. We will also continue to work through basic grammar skills

### History

We will explore our town and learn about why people came here to live years ago. This will involve a trip around Hereford exploring different historical aspects. We will also be studying the Greeks and learning about the achievements of this early civilisation.

### PSHE

We will be continuing our relationship unit of work, building on our social and emotional skills face to face and online. We will also be learning about the healthiest versions of ourselves and our changing bodies.

### Languages

We will continue learning Spanish this term, focusing on different foods, their opinions of food and traditional meals eaten in Spain.

### Design and Technology

We will be designing and creating fairground rides using cams to link with our local history topic. The children will also be perfecting their sewing skills.

### Computing

The children will be building Mars Rovers and inputting code to direct their movements on Mars. They will also be learning and inputting binary code.

### R.E

We will begin by learning about how Christians believe they should live by following the example of Jesus. We will then move on to thinking about what matters most to Humanists and what matters most to Christians.

### Music

We will be playing and composing a sci-fi film sound track using the computer software Kapow. We will be also listening to, comparing and appreciating music from the Greek culture, tis inks with our Greek topic.

### Physical Education

During this term, the children will be participating in field sports and bat and ball games. The children will also be learning about the health benefits of exercise.