English

In English the children will be exploring the fictional text 'Jack and the Beanstalk' and exploring a text for The Great Fire of London. They will focus on character description and the use of conjunctions and adjectives.

They will also be investigating and writing instructional texts using present and past tense correctly. Children will learn about time connectives in their work about The Great Fire of London and finally write a recount of the events

Geography

This term we will be learning all about 'Our Wonderful World'. The children will be finding out about the 7 Continents and 5 Oceans that make up our world. We will also be looking the countries within the UK and our local area.

PSHE

The topics for this term are 'Being me in my world' and 'Celebrating Difference'. The children will explore hopes and fears, responsibilities and rights, rewards and consequences. They will discuss what makes them unique and special. We will look at bullying and what this means.

Art

Using the book, 'The Boy, The Mole, The Fox and The Horse', as a stimulus, children will develop their mark making to explore a range of art mediums. They will also experiment by creating different textures to add detail to their observational drawings. As part of this process the children will reflect and evaluate their work.

Mathematics

In maths the children will continue to build on their place value knowledge and extend understanding of the hundred square. They will begin to develop strategies and skills for addition and subtraction using 2-digit numbers through reasoning activities. We will also be extending our knowledge of shape, space and measure. They will apply these skills in everyday problem-solving activities.

Physical Education

The children will be taking part in individual, paired and team activities. They will be swimming. In gymnastics the children will plan and perform a sequence of movements.

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Religious Education

During this term the children will be exploring different beliefs and practises. We will discuss sacred writings and sources of wisdom, symbols and actions which express a community.

Music

In music children will learn to create rhythms and arrange them in a particular order or structure. Identify the structure of a piece of music and write it down. Describe whether a musical texture is thick or thin. Explore ways of writing down different textural layers and follow a given structure for a composition.

Science

In Science we will be looking at what living things need to survive, habitats and how animals are suited to where they live. Following this we will investigate food chains and their importance to the life cycles of living things. We plan to explore and in a variety of practical ways, building your children's awareness and understanding of the world around them.

The children will be learning to use SeeSaw efficiently to store their work. Using ScratchJr the children will learn to explore a new application independently. Explain what the blocks on ScratchIr do and use them for a purpose. Recognise a loop in coding and why it is useful. Use a code to create an animation of an animal moving. Use code to follow and create an algorithm.

Design & Technology

In Design and Technology we will be exploring structures and will be creating a chair for the giant from 'Jack and the Beanstalk'. We will be looking at stability and methods to strengthen structures and what happens if the chair is too weak? Then how could solve this problem,.

How you can help

Please read and share books with your child every night, when possible. We ask that you also help your child with mathematical skills within dayto-day life. For example: adding two items together when shopping, recognising numbers on signs and comparing lengths of objects. You could encourage your child to find relevant books on our topics for them to share in class. Many thanks.