

English

In English the children will be writing a non-chronological report about penguins. The focus will be on using key features of non-chronological text e.g subheadings, technical vocabulary and diagrams. Following this the children will be writing instructions using features of an instructions. They will then be exploring poetry and writing Spring inspired poems. Finally, the children will explore fiction books such as The Tin Forest and The Flower.

History

Our topic History this term will be How did we learn to fly? To find out about the Wright brothers and Amelia Earhart. To develop an understanding of historical significance. To investigate the impact of the first flight. To investigate why we remember the Moon landing. To place events on a timeline.

Religious Education

During this term the children will be learning about Islam and how Muslims use stories about the Prophet to guide their beliefs and actions. They will also be exploring the Easter Story.

Art

Children will name the primary and secondary colours. Talk about the colour changes they notice and make predictions about what will happen when two colours mix. They will describe the colours and textures they see. Try different tools to recreate a texture and decide which tool works best. Children will create and evaluate a collage.

Mathematics

In Maths the children will continue to build upon their understanding of number. They will begin to develop strategies and skills for division and multiplication through practical and reasoning activities. In addition, the children will develop their understanding of fractions. In shape, space & measure the children will focus on money, time and 3D shape.

PSHE

Our topic this term is Dreams and Goals. Children will discuss how goals and dreams should be realistic and achievable. That they should persevere. They will think about team work and how working together can be helpful.

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Music

In music the children will be following a program designed to support them in their ability to play tuned percussion. Using letter notation to write a melody. They will develop understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Design and Technology

Our DT project this term will be to design and make a fairground wheel. We will consider the designs of others and make comments about their practicality or appeal. We will also look at the materials, shape, construction and mechanisms of our own wheel. Label their designs.

Science

The children will recap their understanding of living, non-living and never lived through practical activities in the eco garden. Our main topic will be 'Plants'. The children will be growing beanstalks to see what living things need to survive. They will observe the growth of a crocus bulb to investigate the life cycle.

Computing

As part of their Computing topic this term children will be using Stop Frame animation to storyboard and produce simple animation creations using tablet devices with cameras.

Physical Education

The children will be mastering running, jumping, throwing, catching, balance, agility and co-ordination through a series of individual, paired and team activities. In dance they will explore rhythm, speed and direction, by making a sequence of actions and linking them.

How you can help

Please read and share books with your child every night, when possible. Spellings will be assessed weekly so please can you help your child learn them. We ask that you also help your child with mathematical skills within day to day life. For example: adding two items together when shopping, recognising numbers on signs and comparing lengths of objects. Your child may be asked to complete homework tasks related to class topics. You could encourage your child to find relevant books on our topics for them to share in class.