We will continue to follow our Talk for Writing approach, initially reading Little Red Riding Hood, focusing on setting. We will use drama to re-enact the story using our senses to help with description. This term we will be improving description through using new vocabulary. We are encouraging children to discuss their reading and answer questions relating to their books. We will look at non-fiction texts and identify how we use these. We will be exploring Australian culture and learning about different animals.

### **Mathematics**

During this term we will focusing on multiplication and division, fractions, position and direction, halving and encouraging children to recall these facts. We will develop our understanding of fractions and shapes, looking at how we can apply this knowledge in different contexts. We are also using arrays to develop our knowledge of repeated addition and counting in 2's, 5's and 10's. We will reason using our addition and subtraction skills with different activities.

# Science

We will be classifying animals into different groups by examining their main characteristics. We will also look at the structure of animals and their habitats. When learning about Australia, we will look at the native animals and their needs.

This term we will be studying significant people from history. We will meet Ole Kirk Christiansen, the inventor of LEGO and explore toys through time.

We will also learn about captain Cook and the invasion/ settlement of Australia.

# **Religious Education**

The first half term we will be focusing on Jewish special times and stories. After half term we will be looking at 'Should we care for others and the world and why does it matter?'

Year 1

**Summer Term 2023** 

We will be learning about data handling and working with Year 6 on an exciting project.

# Geography

We will compare our previous work on the UK with Australia. Also, we will look at regional flags and discuss their symbolic meaning. We will compare weather patterns between UK and Australia.

Year 1 will be continuing to follow our Jigsaw programme. This term we will look into 'Relationships' and 'Changing Me.

## **Physical Education**

The children will develop their understanding of

the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health. They will do athletics as well as team games.

## Music

We will be using our voices to sing expressively and also us instruments to respond to fairy tales. Later in the term we will continue to develop our knowledge of pitch and tempo through a topic on superheroes.

### DT & Art

In Art, we will be exploring our own ideas using a range of media. We will measure, cut and add decoration. In DT we will be making smoothies.

## How you can help

- Please continue to read every day with your child and discuss the text being read as we will be focusing on comprehension.
- Please practise your child's individual spelling words with them on Spelling Shed.
- Encourage your child to enquire about words they are unsure of and discuss their meaning.
- To encourage your children to discuss the numbers seen when out and about and discuss their place value.
- On the hotter days please can you apply lasting sun cream to your child before school and to bring a suitable hat which is clearly named.