

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

## Details with regard to funding

Please complete the table below.

|   |         |
|---|---------|
| Total amount carried over from 2020/21  | £0      |
| Total amount allocated for 2021/22  | £21,000 |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0      |
| Total amount allocated for 2022/23  | £20,810 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £20,810 |

## Swimming Data

Please report on your Swimming Data below.

|   |        |
|---|--------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |        |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>   | 71%    |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>   | 65%    |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | 44%    |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | Yes/No |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|   |  |   |  |                         |   |  |
|---|--|---|--|-------------------------|---|--|
| Academic Year: 2022/23  |  | Total fund allocated: £20,810   |  | Date Updated: June 2023 |   |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |  |   |  |                         |   |  |
| Intent  |  | Implementation  |  | Funding allocated:      | Impact  | Next Steps   |
| To audit and continue to purchase quality playground resources (replenish some each year).<br><br>Create opportunities for more active playtimes.   |  | Provide equipment for activities, overseen by lunchtime supervisors, during break and lunchtimes to encourage participation.<br><br>New playground markings on our KS2 playground to encourage being active at playtimes. |  | £3,060                  | Pupils engaging in activities and a greater enjoyment for playing games and engaging in sports.<br>Higher and continued active participation rates during all playtimes.<br>Learning new games and developing new friendships through being active.                         | Maintain the increased participation in activities.<br>Widen the variety of activities available.  |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement  |  |   |  |                         |   |  |
| Intent  |  | Implementation  |  | Funding allocated:      | Impact  | Next Steps   |
| To train new Sports Captains  |  | Set up and lead a team of Sports Captains in school who help run HMFA fixtures, events and sports days.   |  | £0                      | Young leaders led by PE Lead and Specialist PE teacher and supported by class teachers will be able to assist with sporting events and activities – HMFA events held at LSA and all our Sports Days.<br><br>Training by PE specialist teacher – pupils lead the activities. | To continue to utilise sports captains and use them more effectively with greater responsibilities.<br>Utilise Sports Captains at breaktimes/lunchtime to lead games/playground activities for the other children. |

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

| Intent  | Implementation  | Funding allocated: | Impact   | Next Steps   |
|---|---|--------------------|--|--|
| Employ full time PE specialist to teach PE across the whole school.   | Employment of a full time PE Specialist.  | £15,885            | 100% of pupils received specialist teaching/coaching.<br>More opportunities for children to participate in due to more staffing in PE.                           | Monitor effectiveness of PE Specialist.<br>Monitor use of GetSet4PE – ensure all staff are using it effectively. |
| Employ a part time PE TA to assist with the delivery of high-quality PE across the school                     | Employment of PE TA.  |                    |  |  |
| Continue with PE Scheme of Work – GetSet4PE.  | Reduces planning time so teachers can focus on their delivery and hitting the objectives. | £458               | Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.                               |  |
| Provide CPD for staff – provide consistently high standard of teaching.                                       | Increased staff confidence.   |                    | Resources are easy to access and easy to understand, taking the pressure away from planning and therefore increasing the quality of the delivery of the lessons. |  |
| To support teachers and staff with the development of skills to enter external events such as Moving Targets. | Regular observation and discussions with the specialist coaches take place.               |                    |  |  |
|   | Supported planning between Sports specialist teacher and non-specialist teachers.         |                    |  |  |
|   | Successful Moving Targets performance.  |                    |  |  |

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

| Intent  | Implementation  | Funding allocated: | Impact  | Next Steps   |
|---|---|--------------------|---|--|
| Continue partnerships with existing external providers and create new relationships to get more coaches/sports into school. | Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following:<br>- Chance to shine Cricket  | £0                 | Support the community and external coaches.<br>Enables all teaching staff to receive CPD – enabling coaching to be self-sustaining.<br>High quality teaching and learning provided.<br>Greater coverage and progression.<br>Increased knowledge.  | Liaise with external coaches next year to get them into school (Chance to Shine).<br><br>Provide club links to get more children into clubs outside of school. |
| Organise fixtures with other schools/attend events in other sports/activities   | Develop contacts with other schools/organisations.<br>Attended Luctonians TagFest.<br>Arranged Tag Rugby fixture with other primary schools.<br><br>Attended Green Spider Climbing for a Climbing for Confidence Event.         | £185<br><br>£55    | Exposure to other sports. Expanding the children's transferable skills through other invasion games.<br>Children joining tag rugby/rugby clubs.<br>Links to community and networking for PE Lead.<br>Exposure to climbing. Highly beneficial for the children. Developed their confidence massively. Targeted children. | Enter swimming gala for high performing children to enter.<br><br>Liaise with Green Spider Climbing to arrange a day to take children climbing next year.      |
| To deliver a wider variety of after school sports clubs. Including clubs aimed at just girls for getting girls into sport.  | Deliver clubs all year round for KS1 and KS2. Clubs run on a weekly basis.<br>- Multi Skills and Summer Sports for KS1<br>- Girls football, boys football, netball and summer sports (rounders, cricket and athletics) for KS2. | £700               | Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. PP children are highly catered for.  | Monitor the groups of children and percentage of uptake for after school sports clubs.   |



## Key indicator 5: Increased participation in competitive sport

| Intent  | Implementation  | Funding allocated: | Impact  | Next Steps  |
|---|---|--------------------|---|---|
| <p>To participate in City Schools competitions.</p> <p>To participate in Herefordshire FA Tournaments (Boys/Girls).</p> <p>To organise/attend HMFA tournaments/events.</p> <p>Attend competitions that we haven't entered before (TagFest etc)</p> <p>To cover supply costs to release staff. To release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.</p> | <p>Secure places and entries to ensure pupils partake in School Games, Winter and Summer School games.</p> <p>Enter competitions and events both within and outside our federation.</p> <p>Opportunities for all children to participate in a wide range of events.</p> <p>Opportunity to focus on mental health and fitness levels by targeting specific children.</p> <p>A wide range of pupils over the year are able to attend different sporting events.</p> <p>Providing girls after school clubs to encourage girls to get into sport.</p> | £925               | <p>More girls are playing football and involved in other sports.</p> <p>Girls are getting involved in more sports outside of school.</p> <p>A real desire to learn.</p> <p>Enjoyment of PE increases.</p> <p>Development of co-operation/working in groups/desire to learn.</p> <p>Adapting skills from outside the classroom into the classroom.</p> <p>Ensure that PE Subject Leader can always accompany pupils to fixtures/tournaments.</p> | <p>Ensure we continue to enter all sports competitions within and outside the federation.</p> <p>Seek out further competitions and different sporting opportunities for the children to participate in.</p> <p>PE Lead to undertake Minibus course to acquire D1 Minibus License. This will ensure that children have access to more opportunities.</p> |

|               |                      |
|---------------|----------------------|
| Signed off by |                      |
| Head Teacher: | <i>Alison Taylor</i> |
| Date:         | <i>28.07.23</i>      |
| Governor:     | <i>Luke Conod</i>    |
| Date:         | <i>28.07.23</i>      |