

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £21,050 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £0 |
| Total amount allocated for 2021/22 | £21,000 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £21,000 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|---------|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | July 21 |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 69% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 64% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 41% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | | Total fund allocated: £21,000 | | Date Updated: June 2022 | |
|--|--|--------------------------------------|---|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | |
| Intent | Implementation | Funding allocated: | Impact | Next Steps | |
| To audit and continue to purchase quality playground resources (replenish some each year). | Provide equipment for activities, overseen by lunchtime supervisors, during break and lunchtimes to encourage participation. | £300 | Pupils engaging in activities and a greater enjoyment for playing games and engaging in sports. Higher and continued active participation rates during all playtime. | Maintain the increased participation in activities. Widen the variety of activities available. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | |
| Intent | Implementation | Funding allocated: | Impact | Next Steps | |
| To train Sports Captains | Set up and lead a team of Sports Captains in school who help run HMFA fixtures, events and sports days. | £0 | Young leaders led by PE Lead and Specialist PE teacher and supported by class teachers will be able to assist with sporting events and activities – HMFA events held at LSA and all our Sports Days. Training by PE specialist teacher – pupils lead the activities. | To continue to utilise sports captains and use them more effectively with greater responsibilities. Utilise Sports Captains at breaktimes/lunchtime to lead games/playground activities for the other children. | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport



| Intent | Implementation | Funding allocated: | Impact | Next Steps |
|--|--|--------------------|--|--|
| Employ a 'bought in' PE service to teach PE across the school. | Change mid-year from a bought in PE service to employing a full time PE Specialist. | £17,990 £5,800 | 100% of pupils received specialist teaching/coaching. | Implement new/alternative clubs for children. |
| Continue with PE Scheme of Work – GetSet4PE. | Reduces planning time so teachers can focus on their delivery and hitting the objectives. | £458 | Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. | Target specific children. |
| Provide CPD for staff – provide consistently high standard of teaching. | Increased staff confidence. | | Non specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE. | Monitor the groups of children and percentage of uptake for after school sports clubs. |
| To support teachers and staff with the development of skills to enter external events such as Moving Targets. | Regular observation and discussions with the specialist coaches take place. | | | |
| To deliver a wider variety of after school sports clubs. Including clubs aimed at just girls for getting girls into sport. | Supported planning between Sports specialist teacher and non-specialist teachers. | £350 | | |
| | Successful Moving Targets performance. | £2,720 | | |
| | Deliver clubs all year round for KS1 and KS2. Clubs run on a weekly basis. <ul style="list-style-type: none"> - Multi Skills and Summer Sports for KS1 - Girls football, boys football, netball and summer sports (rounders, cricket and athletics) for KS2. | | | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Intent | Implementation | Funding allocated: | Impact | Next Steps |
|--|--|--------------------|---|---|
| <p>Swimming:</p> <p>Hiring of swimming instructors.</p> <p>Part payment of transport costs.</p> <p>Monitor the running of the Swim England Swimming Incentive and monitor the effectiveness of the swimming passports.</p> <p>Take more year groups swimming to fill gaps Covid left.</p> <p>Continue partnerships with existing external providers and create new relationships to get more coaches/sports into school.</p> | <p>Regular monitoring of swimming award achievements.</p> <p>Restructured swimming so more year groups could go swimming. Year 1 – Year 5 swim with greater emphasis on those children that cannot/do not access swimming outside of school.</p> <p>Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following:</p> <ul style="list-style-type: none"> - Chance to shine Cricket - Squash (Hereford Tennis and Squash club) - Girls Football (Tupsley Girls FC) | <p>£6,813</p> | <p>Increase percentage of pupils able to swim 25m.</p> <p>The aim is that all year 6 children will meet the expected standard in swimming.</p> <p>Support the community and external coaches.</p> <p>Enables all teaching staff to receive CPD – enabling coaching to be self-sustaining.</p> <p>High quality teaching and learning provided.</p> <p>Greater coverage and progression.</p> <p>Increased knowledge</p> | <p>Liaise with external coaches next year to get them into school.</p> <p>Provide club links to get more children into clubs outside of school.</p> |

Key indicator 5: Increased participation in competitive sport

| Intent | Implementation | Funding allocated: | Impact | Next Steps |
|--|--|--------------------|---|---|
| <p>Create links with sports clubs</p> <p>To participate in City Schools Competitions.</p> <p>To cover supply costs to release staff. To release staff to enable participation in matches, federation activities and other sports fixtures/tournaments.</p> | <p>Confirmed club link with Tupsley Girls FC.</p> <p>Secure places and entries to ensure pupils partake in School Games, Winter and Summer School games.</p> <p>Enter competitions and events both within and outside our federation.</p> <p>Opportunities for all children to participate in a wide range of events.</p> <p>Opportunity to focus on mental health and fitness levels by targeting specific children.</p> <p>A range of pupils over the year are able to attend different sporting events.</p> | <p>£600</p> | <p>More girls are playing football. Tupsley provide us with free equipment and resources (footballs, bibs, etc) Tupsley FC have more players and are creating new teams.</p> <p>A real desire to learn.</p> <p>Enjoyment of PE increases.</p> <p>Development of co-operation/working in groups/desire to learn.</p> <p>Adapting skills from outside the classroom into the classroom.</p> <p>Ensure that PE Subject Leader can always accompany pupils to fixtures/tournaments.</p> | <p>Ensure we continue to enter all sports competitions within and outside the federation.</p> <p>Seek out further competitions and different sporting opportunities for the children to participate in.</p> |

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| Signed off by | |
| Head Teacher: |  ALISON TAYLOR |
| Date: | 17/06/2022 |
| Governor: |  LUKE CONOD |
| Date: | 17/06/2022 |