

### English

We will continue to follow our Talk for Writing approach, initially reading Little Red Riding Hood, focusing on setting. We will use drama to re-enact the story using our senses to help with description. This term we will be improving description through using new vocabulary. We are encouraging children to discuss their reading and answer questions relating to their books. We will look at non-fiction texts and identify how we use these. We will be exploring Australian culture and learning about different animals.

### Geography

We will compare our previous work on the UK with Australia. Also, we will look at regional flags and discuss their symbolic meaning. We will compare weather patterns between UK and Australia.

### PSHE

Year 1 will be continuing to follow our Jigsaw programme. This term we will look into 'Relationships' and 'Changing Me'.

### Music

We will be exploring musical vocabulary such as pulse and tempo, dynamics and timbre, pitch and rhythm, and texture and structure. We will also be learning about dynamics and tempo in classical music.

### Mathematics

During this term we will be focusing on multiplication and division, fractions, position and direction, halving and encouraging children to recall these facts. We will develop our understanding of fractions and shapes, looking at how we can apply this knowledge in different contexts. We are also using arrays to develop our knowledge of repeated addition and counting in 2's, 5's and 10's. We will reason using our addition and subtraction skills with different activities.

### Religious Education

The first half term we will be focusing on Jewish special times and stories. After half term we will be looking at 'Should we care for others and the world and why does it matter?'

## Australia

## Year 1

## Summer Term 2022

### Physical Education

We will be continuing swimming lessons. The children will develop their understanding of the benefits of exercise and a healthy lifestyle on their physical body, their mood and their overall health.

### DT & Art

In Art, we will be creating a still life painting. The children will also be exploring aboriginal art and creating their own pieces of work using a variety of techniques.

### Science

We will be classifying animals into different groups by examining their main characteristics. We will also look at the structure of animals and their habitats. When learning about Australia, we will look at the native animals and their needs.

### History

Throughout the term we will be looking at our British Monarchy, linking this to the history of Australia. We will be creating a timeline going back to the Victorian era. As well as this, we will be exploring toys through time.

### Computing

We will be manipulating digital images and learning how to handle data as well as continuing our work on online safety.

### How you can help

Please continue to read every day with your child and discuss the text being read as we will be focusing on comprehension. Please practise your child's individual spelling words with them.

Encourage your child to enquire about words they are unsure of and discuss their meaning.

To encourage your children to discuss the numbers seen when out and about and discuss their place value.

Please ensure your child brings a drink to school each day.

On the hotter days please can you apply lasting sun cream to your child before school and to bring a suitable hat which is clearly named.