

English

In English the children will be writing a non-chronological report about penguins. The focus will be on using key features of non-chronological text e.g subheadings, technical vocabulary and diagrams. They will then be exploring the world of dragons through the story of 'Kassim & the hungry dragon', we will innovate the story by replacing the dragon with our own invented mythological creature. To complete this topic children will create their own dragon poems.

History

Our topic History this term will be Kings and Queens. Children will learn about the monarchy past and present and how our lives have changed over time under the rule of different kings and queens. We will compare life today with life in the past by exploring medieval banquets. We will look at Elizabeth 1 and Queen Victoria.

Religious Education

During this term the children will be learning about Islam and how Muslims use stories about the Prophet to guide their beliefs and actions. They will also be exploring the Easter Story and making an Easter garden.

Art

Children will be creating art work using a variety of techniques such as rolling, rubbing and stamping. They will create a class collage with inspiration from the book, 'The Dot'.

Children will take photos of themselves displaying their moods and find colour and textures to reflect these. Children will be encouraged to annotate and evaluate their work and sketch out ideas so they are able to discuss how their ideas have evolved and changed.

Mathematics

In Maths the children will continue to build upon their understanding of number. They will begin to develop strategies and skills for division and multiplication through practical and reasoning activities. In addition, the children will develop their understanding of fractions. In shape, space & measure the children will focus on money, time and 3D shape.

PSHE

Our topic this term is Dreams and Goals. Children will discuss how goals and dreams should be realistic and achievable. That they should persevere. They will think about team work and how working together can be helpful.

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Music

In music the children will be following a program designed to support them in their ability to play tuned percussion. Using letter notation to write a melody. They will develop understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Design and Technology

Our DT project this term will be to research, design, make and evaluate Bug Hotels. Children will discuss the purpose of a Bug Hotel, look at examples and make informed decisions about how effective they are and why. Finally, they will produce their own.

Science

In Science we will be looking at what living things need to survive, habitats and how animals are suited to where they live. Following this we will investigate food chains and their importance to the life cycles of living things. We plan to explore and in a variety of practical ways, building your children's awareness and understanding of the world around them.

Computing

As part of their Computing topic this term children will be learning about algorithms and writing their own simple programs. They will be making predictions on possible outcomes, testing and evaluating their programs.

Physical Education

The children will be mastering running, jumping, throwing, catching, balance, agility and co-ordination through a series of individual, paired and team activities. In dance they will explore rhythm, speed and direction, by making a sequence of actions and linking them.

How you can help

Please read and share books with your child every night, when possible. Spellings will be assessed weekly so please can you help your child learn them. We ask that you also help your child with mathematical skills within day to day life. For example: adding two items together when shopping, recognising numbers on signs and comparing lengths of objects. Your child may be asked to complete homework tasks related to class topics. You could encourage your child to find relevant books on our topics for them to share in class.