

Sports Premium Report Planned Allocation (2021/2022)

For the academic year 2021/2022 Lord Scudamore Academy was allocated £21,000 sports funding from the government to enhance the P.E. provision of the school. This funding is given to all schools and the amount is based upon the number of pupils on roll. This will be allocated and evaluated as follows:

Initiatives in 2021-2022	Reason for allocation	Evaluation	Sustainability	Cost
Employ a specialist sports teacher/coach to teach throughout the whole school.	<ul style="list-style-type: none"> • Provide CPD for staff – provide consistently high standard of teaching. • To support teachers and staff with the development of skills to enter external events. • To ensure all children are receiving high quality teaching and learning. • To provide a variety of extra-curricular after school sports club. • Beneficial to all; children getting quality PE lessons and teacher receiving CPD at the same time. • Improved provision for all pupils. • Uses their expertise to deliver our PE scheme – ensuring high quality teaching and learning with continuous progression. • Links to other schools and other professionals. 	<p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <ul style="list-style-type: none"> • Regular dialogue between PE Manger and sports coach to ensure curriculum coverage is managed. • Regular observation and discussions with the sports coach take place. • Point of contact for all teaching staff – assistance with gathering resources etc. • Leading after school clubs throughout the week – children get quality coaching. • Links to other coaches – can set up fixtures etc. • Encourages children to get into sports outside of school. • More profession and following our scheme ensures that all abilities are enjoying the lessons and all are showing progression. • Team based extra-curricular sports clubs run in the autumn and summer terms – netball, football, girls football, tag rugby, multi-skills, summer sports, rounders, cricket. 	<ul style="list-style-type: none"> • 100% of pupils received specialist teaching/coaching. • 100% of pupils receive a progressive curriculum. • Shared expertise allows staff members to feel more confident in their own teaching. • Having a coach in school every day throughout the week ensures staff members feel comfortable with their PE teaching. • Continuous CPD. • Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. Encouraging children who don't do clubs outside of school to get involved. • New clubs are full to capacity. 	
<u>Equipment and resources:</u> <ul style="list-style-type: none"> • Audit existing equipment and order new if necessary. 	<ul style="list-style-type: none"> • Ensuring the school is resourced to teach PE and all sports effectively – giving non-specialist teachers the means to deliver high quality PE lessons. • Auditing allows for any tired and unsafe equipment to be replaced. 	<ul style="list-style-type: none"> • Audit of equipment completed. • No more equipment is required at the moment. • School is effectively resourced for the whole curriculum coverage. 	<ul style="list-style-type: none"> • Keep a written audit of PE equipment. • Check equipment regularly to ensure safety. • Order more equipment as and when needed. 	

Swimming	<ul style="list-style-type: none"> • Hiring of transport. • Continue to monitor the running of the Swim England Swimming Incentive and monitor the effectiveness of the swimming passports which track all students progress through the school. • To attempt to reverse the effects of Covid on swimming abilities within the school. 	<ul style="list-style-type: none"> • The aim is that a higher % of Year 6 children will meet the expected standard in swimming. • Monitoring the effectiveness of Swimming Passports. • Getting more year groups swimming throughout the school as lots of swimming time was missed over the past 2 years with pool closures and covid. 	<ul style="list-style-type: none"> • Increase percentage of pupils able to swim 25m. 	
Continue partnerships with external providers	<ul style="list-style-type: none"> • Support the community and external coaches. • Engage with specialist sports coaches to come into school, with teaching staff working alongside them. • Enabling all teaching staff to receive CPD – enabling coaching to be self-sustaining (cricket coaching etc) • High quality teaching and learning provided. • Greater coverage and progression. • Increased knowledge and confidence for staff. 	<ul style="list-style-type: none"> • Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following: <ul style="list-style-type: none"> • Disability cricket • Chance to Shine Cricket • Tennis (from Herefordshire Tennis Coaching) 	<ul style="list-style-type: none"> • Staff have gained experience in delivering quality PE lessons. • Range of different sports. • High quality teaching. • PE Manager to complete a learning walk in order to support high quality teaching. <p>Arrange further training / staff meetings / CPD if necessary in order to support staff.</p>	
HMFA Minibus fund	<ul style="list-style-type: none"> • Cost of running and keeping 3 minibuses to provide transport to sporting events. 	<ul style="list-style-type: none"> • Pupils are able to access a greater number of sporting events within a wide range of disciplines. 	<ul style="list-style-type: none"> • Possibly look into mini-bus drivers. See if it's feasible for a member of PE staff to get a licence. This will make it easier to arrange / attend fixtures as mini-bus drivers will not need to be freed up. 	
Additional transport costs	<ul style="list-style-type: none"> • To enable access to sporting events when minibuses are not available. 	<ul style="list-style-type: none"> • Pupils are able to be transported to a range of extra-curricular sporting events effectively. 		
Supply cover for Staff	<ul style="list-style-type: none"> • To release staff to enable participation in matches, federation activities and outdoor pursuits. 	<ul style="list-style-type: none"> • Representatives from the school (a range of pupils over the year) are able to attend different sporting events. • Review the events that the children have been engaged in and try to increase this number next academic year. • Member of PE staff always accompanies them. 	<ul style="list-style-type: none"> • Ensure that PE Manager / Specialist PE Teacher can always accompany pupils to fixtures/tournaments. 	

Participate in school's competitions and competitive sports.	<ul style="list-style-type: none"> • To enable pupils to take part in School Games qualifiers, Winter and Summer School games. 	<ul style="list-style-type: none"> • Monitoring of participation in sports tournaments. • Improve successes of most talented pupils in school and improve overall sports participation. 	<ul style="list-style-type: none"> • Enter all sports competitions available to us next academic year – both within federation and out of the federation. • Enter a range of teams – an A team and B team where feasible (especially when we host at LSA) 	
Continue with Wye Salmon Association	<ul style="list-style-type: none"> • Continue to run fly fishing days during school hours. • Children will learn about the entomology of fish, fly tying, casting action and then experience fly fishing on the river. 	<ul style="list-style-type: none"> • Review the day, feedback to the runners of the course on how to improve. • Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> • Get in contact with Wye Salmon Association and ensure they can deliver sessions. 	
Horse riding lessons	<ul style="list-style-type: none"> • Children gain exposure to a new sport. • Observing the work and learning about everything that happens in a horse riding school. • Nurture group. 	<ul style="list-style-type: none"> • Review the experience and feedback to the owners of the stables on how to improve. • Pupils are exposed to a new sport which they may not have been before. • Nurturing for those children that need it. 		

Impact of swimming tuition 2021-22.	Meeting National Curriculum requirements for swimming and water safety.	% of Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		

Report written: **September 2021**

To be reviewed by: **September 2022**

Reviewed Sept 2022:

Impact - Effect of the premium on pupils' PE and sport participation and attainment.