

Sports Premium Report Planned Allocation (2020/2021)

For the academic year 2020/2021 Lord Scudamore Academy was allocated £21,050 sports funding from the government to enhance the P.E. provision of the school. This funding is given to all schools and the amount is based upon the number of pupils on roll. This will be allocated and evaluated as follows:

Initiatives in 2020-2021	Reason for allocation	Evaluation	Sustainability	Cost
Employ a specialist sports teacher/coach to teach throughout the year groups	<ul style="list-style-type: none"> ● Provide CPD for staff – provide consistently high standard of teaching. ● To support teachers and staff with the development of skills to enter external events. ● To ensure all children are receiving high quality teaching and learning. ● To provide a variety of extra-curricular after school sports club. 	<p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <ul style="list-style-type: none"> ● Regular observation and discussions with the specialist teachers take place. ● Supported planning between Sports specialist teacher and non-specialist teachers. ● Successful Moving Targets performance. ● Non-competitive clubs in yoga, cheerleading, multi-skills and dance aimed at encouraging and participating children into new sports. ● Team based extra-curricular sports clubs run in the autumn and summer terms – netball, football, Summer sports, rounders, cricket. 	<ul style="list-style-type: none"> ● 100% of pupils received specialist teaching/coaching. ● Sports clubs run throughout the week and a wide variety of children attend – clubs are full to capacity. ● Implement new/alternative clubs for children. <ul style="list-style-type: none"> - Girls football (<i>encouraging girls to get into sport</i>) - Summer Sports (<i>due to missing the Summer term 2020</i>) 	£16,025.00
Invest in a PE Scheme to support high quality teaching and learning	<ul style="list-style-type: none"> ● To ensure every child is receiving high quality teaching and learning in their PE lessons. ● To give all teaching staff the resources and confidence to teach successful and effective PE lessons. ● To ensure that PE is taught progressively within each year group and between each year group. ● To ensure progress is made. ● To ensure there is consistency within teaching. 	<ul style="list-style-type: none"> ● Improved confidence and competence of staff teaching PE. ● Improved consistency of what is being taught across each year group and throughout the school. ● Successfully hitting key curriculum points and key end points. ● Improved assessment of each individual child ● Ability to identify gaps in learning more efficiently. 	<ul style="list-style-type: none"> ● 3 year investment of the scheme 16025. ● Staff confidence will continue to improve. ● Takes the strain out of planning for PE to enable staff to concentrate on their delivery of the lessons and getting the best out of each child. ● Consistency and progression throughout the PE curriculum. 	£337.50 – total cost for 20/21
<u>New equipment and resources:</u> <ul style="list-style-type: none"> ● Purchase new equipment/resources 	<ul style="list-style-type: none"> ● In order to hit end of phase end points, teachers need to be provided with the correct equipment. 	<ul style="list-style-type: none"> ● Audit of equipment completed. ● Equipment that needs replacing identified / gaps in equipment identified. 	<ul style="list-style-type: none"> ● Keep a written audit of PE equipment. ● Check equipment regularly to ensure safety. ● Order more equipment as and when needed. 	£1467.16

<p>in order to successfully hit end points.</p> <ul style="list-style-type: none"> • Purchase new equipment to replace tired, old equipment. 	<ul style="list-style-type: none"> • Have the school resourced to teach PE and sport effectively – giving non-specialist teachers the means to deliver effective PE lessons. • Identified that gymnastics cannot be effectively taught due to the lack in equipment/equipment that is unsafe. Therefore, this will be reviewed and replaced. 	<ul style="list-style-type: none"> • Equipment on order in two instalments – both for EYFS, KS1 and KS2. • Training for all staff will be delivered to show non-specialist teachers how to use the equipment effectively to deliver a successful PE lesson which hits end points. • Full range of sporting activities equipped for and ready for academic year. 		
<p><u>Swim England Membership</u> Review curriculum swimming</p>	<ul style="list-style-type: none"> • Hiring of transport. • Continue to monitor the running of the Swim England Swimming Incentive and monitor the effectiveness of the swimming passports which track all students progress through the school. • Order more passports/stickers when required. 	<ul style="list-style-type: none"> • The aim is that all year 6 children will meet the expected standard in swimming. <p>Pools currently closed due to COVID-19 and recent flooding in our area – continually monitoring the situation. Pools closed since Feb 2020 – hopefully reopening in Summer 2021.</p>	<ul style="list-style-type: none"> • Increase percentage of pupils able to swim 25m. 	<p>£30.00 – Swim England Membership</p> <p>£441.00 – Swimming Summer Term</p>
<p>Purchase of playground resources</p>	<ul style="list-style-type: none"> • Provide equipment for activities, run by prefects and lunchtime supervisors, during break and lunchtimes to encourage participation. • Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and lunchtime supervisors who help run playground games every break and lunchtime. 	<ul style="list-style-type: none"> • Sports Captains have had training led by teachers • Pupils engaging in activities run by Sports prefects and lunchtime supervisors. • Sport Captains observed in assisting at Sporting events e.g. HMFA events, Sports Relief and Sports Day. 	<p>- Jenny Mosley training – pupils lead the activities dependant on which zone they are allocated for that day.</p> <ul style="list-style-type: none"> • E.g. Traditional games, ball games, skipping, craze of the week. • Try to encourage increased participation and respect for the leaders. • To continue to utilise sports captains and use them more effectively with greater responsibilities. 	<p>£295.00</p>
<p><u>Providing CPD</u> Increased confidence, knowledge and skills in LSA staff teaching PE. Coaching/Teaching CPD opportunities for LSA staff</p>	<ul style="list-style-type: none"> • Engage with specialist sports coaches to come into school, with teaching staff working alongside them. • Enabling all teaching staff to receive CPD – enabling coaching to be self-sustaining. • Beneficial to all; children getting quality PE lessons and teacher receiving CPD at the same time. 	<ul style="list-style-type: none"> • Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following: <ul style="list-style-type: none"> • Disability cricket • Chance to Shine Cricket • Tennis (from Herefordshire Tennis Coaching) <p>CPD just for staff received in the following:</p> <ul style="list-style-type: none"> • Gymnastics (Stride Active) 	<ul style="list-style-type: none"> • Staff have gained experience in delivering quality PE lessons. • Range of different sports. • High quality teaching. • PE Manager to complete a learning walk in order to support high quality teaching. • Arrange further training / staff meetings / CPD if necessary in order to support staff. 	<p>£300.00</p>

PE staff and new staff to attend course Delivered full staff meeting	<ul style="list-style-type: none"> • To provide high quality teaching and learning. • Improved provision for all pupils. 	<p>Stride Active Course.</p> <p>PE Managers led a full staff meeting. Gauged an understanding of confidence towards delivering PE lessons.</p>		
HMFA Minibus fund	<ul style="list-style-type: none"> • Cost of running and keeping 3 minibuses to provide transport to sporting events. 	<ul style="list-style-type: none"> • Pupils are able to access a greater number of sporting events within a wide range of disciplines. 	<ul style="list-style-type: none"> • Possibly look into mini-bus drivers. See if it's feasible for a member of PE staff to get a licence. This will make it easier to arrange / attend fixtures as mini-bus drivers will not need to be freed up. 	£0
Additional transport costs	<ul style="list-style-type: none"> • To enable access to sporting events when minibuses are not available. 	<ul style="list-style-type: none"> • Pupils are able to be transported to a range of extra-curricular sporting events effectively. 		£0
Supply cover for Staff	<ul style="list-style-type: none"> • To release staff to enable participation in matches, federation activities and outdoor pursuits. 	<ul style="list-style-type: none"> • Representatives from the school (a range of pupils over the year) are able to attend different sporting events. • Review the events that the children have been engaged in and try to increase this number next academic year. • Member of PE staff always accompanies them. 	<ul style="list-style-type: none"> • Ensure that PE Manger / Specialist PE Teacher can always accompany pupils to fixtures/tournaments. 	£280.00
Participate in school's competitions and competitive sports.	<ul style="list-style-type: none"> • To enable pupils to take part in School Games qualifiers, Winter and Summer School games. 	<ul style="list-style-type: none"> • Monitoring of participation in sports tournaments. • Improve successes of most talented pupils in school and improve overall sports participation. 	<ul style="list-style-type: none"> • Enter all sports competitions available to us next academic year – both within federation and out of the federation. • Enter a range of teams – an A team and B team where feasible (especially when we host at LSA) 	£0
Continue with Wye Salmon Association	<ul style="list-style-type: none"> • Continue to run fly fishing days during school hours. • Children will learn about the entomology of fish, fly tying, casting action and then experience fly fishing on the river. 	<ul style="list-style-type: none"> • Review the day, feedback to the runners of the course on how to improve. • Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> • Get in contact with Wye Salmon Association and ensure they can deliver sessions next year. • Hasn't been possible this year – will look again next year (2021/2022) 	£0
Horse riding lessons	<ul style="list-style-type: none"> • Children gain exposure to a new sport. • Observing the work and learning about everything that happens in a horse riding school. 	<ul style="list-style-type: none"> • Review the experience and feedback to the owners of the stables on how to improve. • Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> • Get in contact to arrange for next year (2021/2022) 	£0

Impact of swimming tuition 2020-21.	Meeting National Curriculum requirements for swimming and water safety.	% of Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		51%

Report written: **September 2020**

To be reviewed by: **September 2021**

Reviewed Sept 2021:

Impact - Effect of the premium on pupils' PE and sport participation and attainment.

Lord Scudamore Academy has used the Sport Funding to employ a specialist PE teacher to teach across all year groups within the school. This has ensured that high quality teaching and learning has taken place, and therefore high-quality PE lessons have been consistently taught in Lord Scudamore Academy.

Due to Covid restrictions in place this year, things have been a little different. Class teachers have benefitted through the use of a specialist coach as he provides continuous CPD. Class teachers are able to watch lessons, which in turn, increases their knowledge base, understanding and confidence to teach PE. Additionally, we were lucky enough to get a coach in from Stride to perform gymnastics CPD to all teaching staff in the Autumn term and then we also had an external cricket coach into school in the summer term who also provided CPD for our staff members.

The addition of new equipment has aided staff to deliver units of work which hit key end points – therefore really progressing the children's learning. Gymnastics requirements are very broad across both KS1 and KS2 and we now have the resources to successfully deliver the full range of the curriculum.

Unfortunately, the majority of events were cancelled this year due to Covid restrictions, however we were able to compete virtually, where possible, to ensure children were included in the Herefordshire School games. In the summer term, we were lucky enough to hold our HMFA Year 3/4 Boys Football Tournament which was an extremely enjoyable event in all who participated. Hopefully next year, we will get back to hosting and attending regular sporting events.

Swimming progress of each pupil is now recorded using a swimming passport. Pupils use their passport right the way through the school, collecting stickers when they achieve a badge. The use of the passport allows us to gain an accurate and precise understanding of those children who meet the National Curriculum requirements by the end of year 6, which has been difficult in the past.

In the Summer term we were able to start introducing after school clubs once again. We provided 5 after school clubs in total across the week – Year 5/6 Football, Year 5/6 Summer Sports, Year 3/4 Boys Football, Year 3/4 Girls Football and Year 2 Multi-Skills. These were held by both the specialist coach and class teachers. These clubs have been full to capacity across the school.

The impact of horse riding and fly fishing last year improved the confidence of the children involved and encouraged them to join after school sporting activities – we were hoping for the same this academic year but due to the circumstances these were not able to go ahead. We will be touch with them again in September to arrange sessions for academic year 2021-2022.