

# Year 4 Summer Term

## Science – Plants

Children will be identifying and describing the functions of different flowering plants, exploring the requirements of plants for life and growth, investigating the way in which water is transported within plants and exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal.

## PSHE

We will be looking at the topic 'Changing Me' and what makes us unique individuals, and how changes in our lives affect us and those around us.

## Art / Design and Technology

This term the children will research a famous paper sculptor and use this to design and create their own sculpture linking to our Mayan topic and English.

## History – The Mayans

Children will expand their knowledge of world history and develop further understanding of historical timelines. They will be developing their ability to ask valid questions and construct informed responses.

## Geography – Mountains and Volcanoes

Develop geographical vocabulary. Begin to compare different locations around the world with their human and physical features. Understand key topographical features including mountains and volcanoes and recognise the stages of a volcanic eruption.

## Mathematics

This term Year 4 will continue with their arithmetical skills of addition, subtraction, multiplication and division. They will also revise time, Roman numerals, 3D shapes, measure, mental reasoning and problem solving skills.

## Spanish

This term we will be learning how to talk about foods that we enjoy, read a menu and order food.

## Physical Education

In P.E we will continue to improve our levels of fitness. Our main focus for the term will be cricket, rounders' and athletics.

## Music/Computing

Children will be looking at music in the movies particularly, how and why composers create soundtracks to match movies genre. They will be composing using computing programmes.

## Religious Education

The children will be learning from a variety of religions, how and why people mark significant events in their lives.

## English

This term our talk for writing focus for non-fiction will be based upon a story called The Cobbler of Krakow and Smok the dragon with a main focus on character description. Our non-fiction focus will be instruction writing and linked to our science topic on plants. We will also continue to follow the Spelling and SPAG curriculum



