

English

We will continue to follow our Talk for Writing approach, initially focusing on Little Red Riding Hood. We will use drama to re-enact the story using our senses to help with description. Our focus for this term will be improving description though using new vocabulary. We are encouraging children to discuss their reading and answer questions relating to their books.

As part of our non-fiction topic looking at the key features of this text type. Our focus will be exploring the Australian culture and learning about the different animals.

Mathematics

During this term we will continue to look into doubling, halving and encouraging children to recall these facts. We will progress onto quarters of numbers and shapes, looking at how we can apply this knowledge in different contexts. We are also using arrays to develop our knowledge of repeated addition and counting in 2's, 5's and 10's. We will reason using our addition and subtraction skills with different activities. Throughout the term we will be discussing place value and how we can partition numbers using Tens and Ones. We will be creating our own clocks and using these to understand time and apply this new knowledge through reasoning.

Science

We will be investigating the human body and its different functions. Whilst we explore the woodlands we look closely at its vegetation and wildlife. When learning about Australia, we will look at the native animals and their needs.

Geography

We will be looking at the different continents and locate Australia, UK, Arctic and Antarctica. Also we will look at regional flags and discuss their symbolic meaning. We will compare time zones and weather patterns.

Year 1 Summer 2019

From the British woods to the Australian bush

Year 1 are going to be exploring 'British woods' followed by 'Australia'. We will be using our senses to describe the different environments and cultures.

History

Throughout the term we will be looking at our British Monarchy, linking this to the history of Australia. We will be creating a timeline going back to the Victorian era. As well as this, we will be exploring how life in a classroom has changed over time.

Music

We will be exploring Peter and the Wolf through listening to the music and recreating our own sounds using musical instruments. When we look at the Victorians, we will learn traditional nursery rhymes. During our Australian topic we will listen to Aboriginal music.

PSHE

We will be enjoying 'Well Being Week' as a school and looking at how we look after ourselves.

Religious Education

This term we will be looking at different religions, discussing who they are and what they believe in. Then we will be looking at what it means to have different faiths in Britain today.

Physical Education

We will be developing our skills learnt through cricket and using these when playing other team games including: mini-tennis and tri golf. We will also be practising athletics ready for sports day.

How you can help

- Please continue to read everyday with your child and discuss the text being read as we will be focusing on comprehension.
- Encourage your child to enquire about words they are unsure of and discuss their meaning.
- To encourage your children to discuss the numbers seen when out and about and discuss their place value.
- We will also be continuing to recap the concept of time, money and counting in 2's, 5's and 10's which you could reinforce through every day life.
- Please ensure your child brings a drink to school everyday.
- On the hotter days please can you apply lasting sun cream to your child before school and to bring a suitable hat which is clearly named.

Art and DT

We will use a variety of mediums to recreate woodland scenes. We are looking at how mixing colours can reflect moods and feeling through naming colours. The children will be exploring aboriginal art and creating their own pieces of work using a variety of techniques.

Computing

We will carry on developing their skills using book creator to finally create their own Australian story book. We will continue discussing the importance of online safety through Digi-dog which encourages safe usage of ICT outside of school.