

## Communication and language

This term we will be focusing on the children's speaking skills. They will be encouraged to retell events in increasing detail, using a wide range of language.

We will be thinking about asking questions and answering them correctly.

The children will be learning the story of 'One Snowy Night' by Nick Butterworth. They will be encouraged to retell and adapt the story, making their own language choices and ensuring that they tell it in the correct

## Literacy - Reading and Writing

We will be continuing to focus on Phase 1 phonics by thinking about the way words sound and identifying words that rhyme. We will continue to read a range of stories and will begin to think about the way stories are structured. The children will be encouraged to adapt and rewrite well known stories to suit their interests. We will continue to develop the children's mark making skills. They will be encouraged to include increasing detail in their drawings and to begin to mark make to communicate meaning. We will also visit Hereford Library and encourage the children to access a range of books.

## Expressive Art and Design

The children will be given many opportunities to explore rhythm and sounds of instruments. They will be encouraged to respond to music and to make their own music in response to experiences. They will use music to enhance their 'One Snowy Night' storytelling.

We will be starting 'project' based work using clay to build sculptures, allowing the children to express themselves through their own interests over a long period of time.

## Mathematics - MD

The children will be continuing to count and recognise numbers to 10. They will begin to think about numbers as a group of objects that can be arranged in different ways. They will be given opportunities to compare different numbers and represent them in different ways.

As the children learn about the story of 'One Snowy Night' they will be given opportunities to understand and use positional language in their storytelling and in their play.

## NURSERY Class Spring 2020

**Our topic this term is 'Seasonal changes'**

**Winter/ Spring**

**We will be focusing on the story of**

**'One Snowy Night' and other winter stories**

**The children's interests will continually be used to inform the direction which our topic takes.**

## Understanding the World - The World, People and Communities and Technology

The children will be given opportunities to explore the world in which they live in through visits to the eco-garden and local environment. They will think about and ask questions about where they live and the changes that happen during the winter/spring and compare these to other countries. The children will consider Christian views as they learn about Easter and we will visit Hereford Cathedral to look at the Easter Garden before creating our own. The children will continue to explore a range of ICT equipment and learn about how it can be used effectively and safely.

## Physical Development

The children will be encouraged to travel and move in different ways during our P.E sessions and our trips to the eco-garden. They will incorporate these movements in the retelling of the story 'One Snowy Night'.

The children will be encouraged to become increasingly independent in their self-care. They will be encouraged to put on coats, jumpers, hats, scarfs and gloves independently.

The children will continue to take part in activities which strengthen and promote their fine motor skills. We will promote and encourage good pencil grip as we develop their mark making skills.

## Personal, Social and Emotional Development

The children will be encouraged to become increasingly independent in their group play. They will be given opportunities to take turns, share ideas and extend play without adult intervention.

The children will be given opportunities to develop their confidence in group situations with their peers and adults. They will become more aware of the feelings of other people and what they can do to help them. We will be exploring all emotions through role play and stories.

## How you can help

Please read the EYFS newsletter for ways to support your children in each of the seven areas of learning.

*Thank you*