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To promote spiritual, moral, social and cultural development through all appropriate curricular opportunities, with particular reference to issues of equality and diversity

To reduce prejudice and increase understanding of equality through direct teaching across the curriculum

To narrow the gap between non-disadvantaged and disadvantaged pupils

To reduce the incidence of hostile attitudes and behaviour towards, and between, disabled and non-disabled pupils.

To ensure all children have a positive attitude

To promote cultural development and understanding through a rich range of experiences both in and beyond the school

To reduce the incidence of prejudice-related bullying in relation to the protected characteristics listed in the Equality Act 2010.





