

Sports Premium Report Planned Allocation (2019/2020)

For the academic year 2019/20 Lord Scudamore Academy was allocated £21,190 sports funding from the government to enhance the P.E. provision of the school. This funding is given to all schools and the amount is based upon the number of pupils on roll. This will be allocated and evaluated as follows:

Initiatives in 2019-2020	Reason for allocation	Evaluation	Sustainability
Employ a specialist sports teacher to teach throughout the year groups	<ul style="list-style-type: none"> • Provide CPD for staff – provide consistently high standard of teaching. • To support teachers and staff with the development of skills to enter external events such as Moving Targets. • To deliver an extra-curricular after school sports club. 	<p>Non-specialist teachers have and will continue to benefit by increasing their knowledge, understanding and confidence to teach PE.</p> <ul style="list-style-type: none"> • Regular observation and discussions with the specialist teachers take place. • Supported planning between Sports specialist teacher and non-specialist teachers. • Successful Moving Targets performance. • Non-competitive clubs in yoga, cheerleading, multi-skills and dance aimed at encouraging and participating children into new sports. • Team based extra-curricular sports clubs run in the autumn and summer terms – netball, football, tag-rugby, rounders, cricket. 	<ul style="list-style-type: none"> • 100% of pupils received specialist teaching/coaching. • Sports clubs run throughout the week and a wide variety of children attend. • Implement new/alternative clubs for children. <ul style="list-style-type: none"> - Girls football for example.
<p><u>New equipment and resources:</u></p> <ul style="list-style-type: none"> • Purchase new equipment/resources in order to successfully hit end points. • Purchase new equipment to replace tired, old equipment. 	<ul style="list-style-type: none"> • In order to hit end of phase end points, teachers need to be provided with the correct equipment. • Have the school resourced to teach PE and sport effectively – giving non-specialist teachers the means to deliver effective PE lessons. • Identified that gymnastics cannot be effectively taught due to the lack in equipment/equipment that is unsafe. Therefore, this will be reviewed and replaced. 	<ul style="list-style-type: none"> • Audit of equipment completed. • Equipment that needs replacing identified / gaps in equipment identified. • Equipment on order in two instalments – both for EYFS, KS1 and KS2. • Training for all staff will be delivered to show non-specialist teachers how to use the equipment effectively to deliver a successful PE lesson which hits end points. • Full range of sporting activities equipped for and ready for academic year 2020/2021. 	<ul style="list-style-type: none"> • Keep a written audit of PE equipment. • Check equipment regularly to ensure safety. • Order more equipment as and when needed.
<p><u>Swim England Membership</u> Review curriculum swimming</p>	<ul style="list-style-type: none"> • Hiring of transport. • Join Swim England Swimming Incentive and purchase swimming passports to track all students progress through the school. 	<ul style="list-style-type: none"> • The aim is that all year 6 children will meet the expected standard in swimming. 	<ul style="list-style-type: none"> • Increase percentage of pupils able to swim 25m.
Purchase of playground resources	<ul style="list-style-type: none"> • Provide equipment for activities, run by prefects and lunchtime supervisors, during 	<ul style="list-style-type: none"> • Sports Captains have had training led by teachers 	<ul style="list-style-type: none"> - Jenny Mosley training – pupils lead the activities dependant on which zone they are allocated for that day.

	<p>break and lunchtimes to encourage participation.</p> <ul style="list-style-type: none"> • Set up and lead a team of Sports Captains in school who help run HMFA events, sports days and lunchtime supervisors who help run playground games every break and lunchtime. 	<ul style="list-style-type: none"> • Pupils engaging in activities run by Sports prefects and lunchtime supervisors. • Sport Captains observed in assisting at Sporting events e.g. HMFA events, Sports Relief and Sports Day. 	<ul style="list-style-type: none"> • E.g. Traditional games, ball games, skipping, craze of the week. • Try to encourage increased participation and respect for the leaders. • To continue to utilise sports captains and use them more effectively with greater responsibilities.
<p><u>Providing CPD</u> Increased confidence, knowledge and skills in LSA staff teaching PE.</p> <p>Coaching/Teaching CPD opportunities for LSA staff</p> <p>PE staff and new staff to attend course</p> <p>Delivered full staff meeting</p>	<ul style="list-style-type: none"> • Engage with specialist sports coaches to come into school, with teaching staff working alongside them. • Enabling all teaching staff to receive CPD – enabling coaching to be self-sustaining. • Beneficial to all; children getting quality PE lessons and teacher receiving CPD at the same time. • To provide high quality teaching and learning. • Improved provision for all pupils. 	<ul style="list-style-type: none"> • Specialist sports coaches brought in to work alongside teachers and deliver CPD of the following: <ul style="list-style-type: none"> • Disability cricket • Chance to Shine Cricket • Tennis (from Herefordshire Tennis Coaching) <p>CPD just for staff received in the following:</p> <ul style="list-style-type: none"> • Gymnastics (Stride Active) <p>Stride Active Course.</p> <p>PE Managers led a full staff meeting. Gauged an understanding of confidence towards delivering PE lessons.</p>	<ul style="list-style-type: none"> • Staff have gained experience in delivering quality PE lessons. • Range of different sports. • High quality teaching. • PE Manager to complete a learning walk in order to support high quality teaching. Arrange further training / staff meetings / CPD if necessary in order to support staff.
HMFA Minibus fund	<ul style="list-style-type: none"> • Cost of running and keeping 3 minibuses to provide transport to sporting events. 	<ul style="list-style-type: none"> • Pupils are able to access a greater number of sporting events within a wide range of disciplines. 	<ul style="list-style-type: none"> • Possibly look into mini-bus drivers. See if it's feasible for a member of PE staff to get a licence. This will make it easier to arrange / attend fixtures as mini-bus drivers will not need to be freed up.
Additional transport costs	<ul style="list-style-type: none"> • To enable access to sporting events when minibuses are not available. 	<ul style="list-style-type: none"> • Pupils are able to be transported to a range of extra-curricular sporting events effectively. 	
Supply cover for Staff	<ul style="list-style-type: none"> • To release staff to enable participation in matches, federation activities and outdoor pursuits. 	<ul style="list-style-type: none"> • Representatives from the school (a range of pupils over the year) are able to attend different sporting events. • Review the events that the children have been engaged in and try to increase this number next academic year. • Member of PE staff always accompanies them. 	<ul style="list-style-type: none"> • Ensure that PE Manger / Specialist PE Teacher can always accompany pupils to fixtures/tournaments.
Participate in school's competitions and	<ul style="list-style-type: none"> • To enable pupils to take part in School Games qualifiers, Winter and Summer School games. 	<ul style="list-style-type: none"> • Monitoring of participation in sports tournaments. • Improve successes of most talented pupils in school and improve overall sports participation. 	<ul style="list-style-type: none"> • Enter all sports competitions available to us next academic year – both within federation and out of the federation.

competitive sports.			<ul style="list-style-type: none"> • Enter a range of teams – an A team and B team where feasible (especially when we host at LSA)
Continue with Wye Salmon Association	<ul style="list-style-type: none"> • Continue to run fly fishing days during school hours. • Children will learn about the entomology of fish, fly tying, casting action and then experience fly fishing on the river. 	<ul style="list-style-type: none"> • Review the day, feedback to the runners of the course on how to improve. • Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> • Get in contact with Wye Salmon Association and ensure they can deliver sessions next year.
Horse riding lessons	<ul style="list-style-type: none"> • Children gain exposure to a new sport. • Observing the work and learning about everything that happens in a horse riding school. 	<ul style="list-style-type: none"> • Review the experience and feedback to the owners of the stables on how to improve. • Pupils are exposed to a new sport which they may not have been before. 	<ul style="list-style-type: none"> • Get in contact to arrange for next year.

Impact of swimming tuition 2019-20.	Meeting National Curriculum requirements for swimming and water safety.	% of Year 6
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		

Report written: **September 2019**

To be reviewed by: **September 2020**

Impact - Effect of the premium on pupils' PE and sport participation and attainment

Lord Scudamore Academy has used the Sport Funding to employ a specialist PE teacher to teach across all year groups within the school. This has ensured that high quality teaching and learning has taken place, and therefore high-quality PE lessons have been consistently taught in all schools.

Non-specialist teachers have benefitted by increasing their knowledge base, understanding and confidence to teach PE. This has been achieved through several coaches delivering CPD to teachers through their coaching sessions to the children and through explicit CPD, meetings and discussions with PE Manager and Specialist PE teacher, support with planning, delivery and assessment within their lessons.

The addition of new equipment has aided staff to deliver units of work which hit key end points – therefore really progressing the children's learning. Gymnastics requirements are very broad across both KS1 and KS2 and we now have the resources to successfully deliver the full range of the curriculum.

Pupils have benefitted from taking part in HMFA federation sports events and festivals, these include, netball, tag-rugby, football and futsal tournaments (including girl's futsal) and a multi skills festival. Several of the federation tournaments have fed into Winter and Summer School County Games providing further sporting opportunities for the pupils. A variety of different children have been selected to represent the school in various teams throughout the year – increasing overall attainment and participation.

Swimming progress of each pupil is now recorded using a swimming passport. Pupils use their passport right the way through the school, collecting stickers when they achieve a badge. The use of the passport allows us to gain an accurate and precise understanding of those children who meet the National Curriculum requirements by the end of year 6, which has been difficult in the past.

The specialist PE teacher runs a weekly sports club and supports non-specialist teachers in running after school clubs. These are for Reception, KS1 and KS2 pupils and enable every year group to access extra-curricular activities. These clubs have been full to capacity across the school.

The impact of horse riding and fly fishing last year improved the confidence of the children involved and encouraged them to join after school sporting activities – we were hoping for the same this academic year but due to the circumstances these were not able to go ahead. We will be touch with them again in September to arrange sessions for academic year 2020-2021.