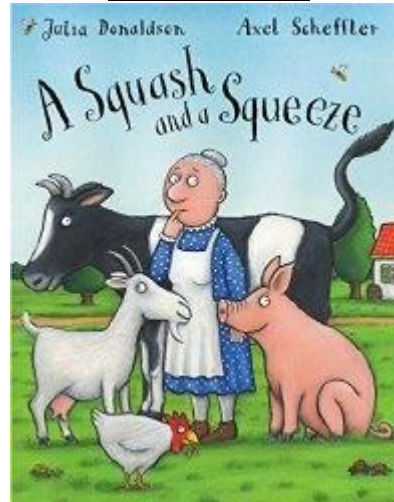


**Year 1**  
**Home Learning**





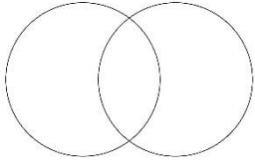
Here are some topics which you can work from at home. All work can be recorded in a way you choose. The theme for this week is **A Squash and a Squeeze** by Julia Donaldson. (click [here](#) for an online version of the text or [here](#) for a video of the story being read aloud).

Each day we put a 'Word of the Day' on the grid below. See if you can:

- *Find the definition*
- *Use the word in a sentence*
- *Practise writing this word in your neatest handwriting.*
- *Can you think of any other words which have a similar meaning?*
- *Challenge – Can you draw a picture that represents the word?*

Below is the grid for this week, structured into days and lessons. We have also included extra resources, further maths challenges and extra websites at the bottom.  
All work can be recorded in a way you choose and the challenges set are open to your own choice.

Day	Word	English	Phonics / SPaG	Maths	Science / Topic	Creative	Physical
Monday	wise	<p>Read through the story thinking about the rhyming words. Can you make a list of all the rhyming words which you can find in the book?</p> <p><i>*Challenge: Can you think of any other words that rhyme?</i></p>	<p>Looking through some pages of the story, can you find any words that have the 'ai', 'ay' and 'a_e' sound in them?</p> <p><i>*Challenge: Can you think of any other words that have these sounds in them? Can you use the correct sound when spelling these words?</i></p>	<p>The old lady would like to buy some cakes for the animals to have a party. Using the <b>Maths Resource Below</b>, can you buy/create a different cake for each animal? How much would each cake cost to buy?</p> <p><i>*Challenge: Can you work out how much it would cost the old lady altogether by adding all your cakes together?</i></p>	<p>Can you create a weather chart for this week? Think about symbols which you could use to represent the weather.</p> <p><i>*Challenge: Can you create a piece of equipment which measures an aspect of weather?</i></p> <p><a href="https://inventorsof tomorrow.com/2018/01/22/diy-weather-station-for-kids/">https://inventorsof tomorrow.com/2018/01/22/diy-weather-station-for-kids/</a></p>	<p>Draw your own story map of the key events to help you remember and retell the story without looking at the book. Remember to speak clearly when retelling.</p> <p>Add your own actions when you retell the story.</p> <p>Can you remember any 'Talk 4 Writing' actions to use?</p> 	<p>Joe Wickes PE lesson.</p> <p>Google 'Joe Wickes P.E.' and it should take you to his You Tube videos of his daily P.E. lessons.</p> <p>Choose a day and have a go.</p>
Tuesday	curious	<p><a href="#">Watch this video</a> which features the author and illustrator. What questions would you ask them if you had the chance to talk to them? Remember to use a question mark.</p>		<p>When out on a walk, can you count how many doors you can see?</p> <p><i>*Challenge: Can you count the amount of windows you can see?</i></p>	<p>Create a poster on how to keep healthy, think about exercise, types of food and hygiene.</p>	<p>Create a house out of Lego that would be suitable for the old lady and the different animals in the story. Can it stand on its own?</p>	<p>Over the next 3 days you have two challenges to complete. The star jump challenge and speed bounce challenge.</p> <p><b>Star jump challenge.</b></p>

Wednesday	nibble	<p>In the book the Old Lady invites different animals to her home. Can you create a new page for the book where she invites a new animal?</p> <p><i>*Challenge: Can you also create the illustrations which is linked to your writing?</i></p>	<p>Looking through the story, can you find any words that have the 'ie', 'i_e', 'oa' and 'o_e' sound in them?</p> <p><i>*Challenge: Can you think of any other words that have these sounds in them? Can you use the correct sound when spelling these words? Are there any other graphemes you can think of that make these sounds?</i></p>	<p>Can you count how many animals there were in the story?</p> <p>How many animals would there be if you doubled the amount of animals?</p> <p>Can you halve the amount of animals in the story? If so, what would the answer be? If not, explain to someone why you cannot halve all numbers.</p>	<p>Wants and needs. At the beginning of the story the little old lady <b>wants</b> a bigger house. By the end of the story she is grateful for what she has and realises she doesn't <b>need</b> a bigger house.</p> <p>What do we <b>want</b> and what do we <b>need</b>? Look at the cards in creative resources below. You can either print them out to sort or discuss them and you can draw/write them into the want or need category.</p>	<p>Have a go at making your own bubbles by following this link:  <a href="https://www.homesciencetools.com/article/how-to-make-super-bubbles-science-project/">https://www.homesciencetools.com/article/how-to-make-super-bubbles-science-project/</a></p> 	<p>How many star jumps can you do in 20 seconds?  <a href="https://www.youtube.com/watch?v=JNrzkckZN4">https://www.youtube.com/watch?v=JNrzkckZN4</a></p> <p><b>Speed bounce challenge</b>          Jumping from side to side over a line (possibly a sock on the floor or a chalk line if outside). How many can you do in 10 seconds?  <a href="https://www.youtube.com/watch?v=24zvLccN0s">https://www.youtube.com/watch?v=24zvLccN0s</a></p> <p>Keep practising each day. Do you improve? Challenge your family to have a go too.</p>
Thursday	teeny	<p>The Old Lady has decided to sell her house so that she can get a bigger one. Can you design a poster that shows her house and think of some reasons why people should buy it?</p> <p><i>*Challenge: Can you act out showing someone around the house and encourage them to buy it?</i></p>	<p>See <b>Maths Recourses</b>. Each animal has a different number, can you find where the number sits on a blank number line?</p> <p><i>*Challenge: Can you count the animals in the book and place that number on the number line?</i></p>	<p>Find some materials around the house. Can you squash/squeeze them? Can you twist them? Can you stretch them?</p> <p>Write down the properties of the materials that you find.</p> <p><i>*Challenge: Can you create a Venn diagram to sort them?</i></p>		<p>The house is a squash and a squeeze, can you design a new house for the old lady which is bigger and has more space for all the animals?</p>	

Friday	gigantic	<p>The Old Lady has had a very busy day! What do you think she might write in a diary entry? Think about how she felt at the start of the story and at the end of the story and how her feelings change throughout the day.</p> <p><i>*Challenge: Can you write a diary entry from the point of view of one of the animals?</i></p>	<p>Which common exception words and tricky words can you find in the story?</p> <p>See <b>English Resources Common Exception Words</b> (below) for a list of words.</p> <p><i>*Challenge: Can you use them in sentences of your own?</i></p>	<p>Looking at <b>Maths Resources Friday sheet</b> (below), can you answer the questions? This week's number is: 32</p> <p><i>*Challenge: Can you pick your own number and do it again?</i></p>	<p>Think about your time in Year 1. We had so much fun together with our friends and our teachers. Can you think about what your favourite memory of Year 1 has been?</p> <ul style="list-style-type: none"> <li>• Goodrich Castle</li> <li>• Multi Skills club</li> <li>• Reindeer visit</li> <li>• Tractor visit</li> <li>• Harvest service</li> <li>• Christmas service</li> <li>• Lava lamps</li> </ul>	<p>Create a poster that is all about you. Think about what you would want your new teacher to know about you. What are your skills? What do you enjoy doing? What are your favourite subjects?</p> <p>You can make this as colourful and creative as you like!</p>	<p>Dance – Oti's Boogie Beebies</p> <p>Series 1 episode 5. Feeling Good.</p> <p><a href="https://www.bbc.co.uk/jplayer/episode/m000jsnw/otis-boogie-beebies-series-1-5-feeling-good">https://www.bbc.co.uk/jplayer/episode/m000jsnw/otis-boogie-beebies-series-1-5-feeling-good</a></p>
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## English Resources

## Phonics/SPaG Resources

### **Year 1 Common Exception Words:**

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you  
 your, they, be, he, me, she, we, ask, go, so, no, by, my, here, there, where, friend, love, come, some, one, once, school, put, push, pull, full, house, our.

### **Tricky Words**

the, to, I, no, go, into, he, we, me, be, she, was, you, all, my, her, they, are, said, like, do, so, come, some, have, there, one, out, were, little, when, what, oh, Mr, Mrs, called, asked, could, looked, people, their

### Prepared cup cakes (all small)



2p

3p

4p

5p

6p

### Decorate your own



Small

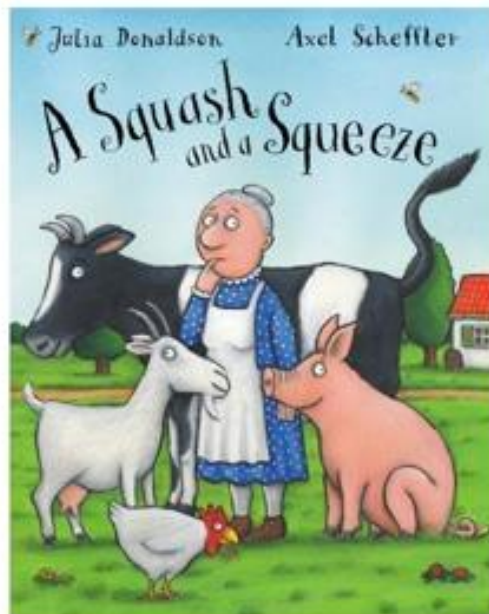
Medium

Large

3p

5p

8p



### Icing

Blue 2p

Yellow 5p

Pink 7p



### Toppings

Flowers 6p

Sprinkles 7p

Chocolate cherry 8p



Thursday Lesson

0

10

25



5



9



20



16



12



2

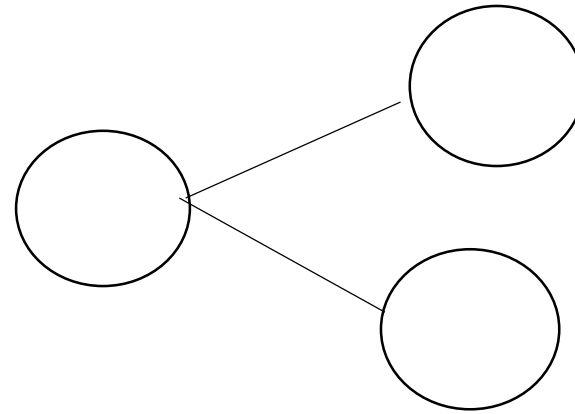
Friday Lesson:

T	O

Can you show it in written form?

\_\_\_\_\_

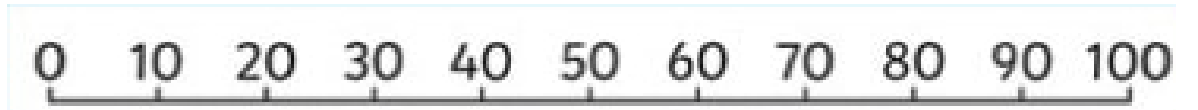
Alien Head



Ten Frames

A grid of 12 ten frames arranged in three rows and four columns. Each ten frame is a rectangle divided into two rows of five squares each.

Show it on a number line



Number Order

Counting Forward...

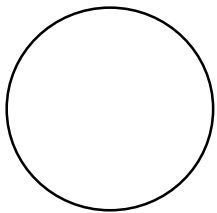
\_\_\_\_\_

Counting Backward...

\_\_\_\_\_

One Less and One More

Less



More

LO: To sort what we want and what we need.

\_\_\_\_\_

Want	Need



<p><b>A Bicycle</b></p> <p>Bicycles are great fun to ride and every child should have one.</p> 	<p><b>Play</b></p> <p>Children should be allowed the time and space to play in safety.</p> 	<p><b>Shelter</b></p> <p>A parent or adult should make sure a child has a safe, clean and warm shelter.</p> 
<p><b>Pocket Money</b></p> <p>If a child is expected to do jobs around the house, such as tidying their room, they should receive an amount of pocket money in recognition of this.</p> 	<p><b>Education</b></p> <p>Children should be encouraged to recognise and nurture their own unique talents. They have the right to a good education to help them find their place in the world.</p> 	<p><b>Fashionable Clothes</b></p> <p>It is important for children to always look good. They should have fashionable clothes so that their friends won't laugh at them.</p> 
<p><b>Safety</b></p> <p>Children might need protection from another child or adult. They should have someone to defend them.</p> 	<p><b>Health Care</b></p> <p>Children should have a place to go to receive the care they need when they are ill. They should be able to get the right medicine if they need it.</p> 	<p><b>Healthy Food</b></p> <p>Children should not be expected to find their own food. A parent or adult should provide nutritious food for a child.</p> 
<p><b>Sweet Treats and Fast Food</b></p> <p>Everyone deserves a treat – children should get sweets or fast food at least once a week.</p> 	<p><b>Holidays</b></p> <p>Children should expect to be taken on holiday, preferably abroad on an all-inclusive package.</p> 	<p><b>A Mobile Phone</b></p> <p>The latest model and coolest brand of mobile phone is essential for today's children.</p> 

## Additional Websites

Hit the Button	<a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>
Subtraction grids (HA)	<a href="https://www.topmarks.co.uk/maths-games/subtraction-grids">https://www.topmarks.co.uk/maths-games/subtraction-grids</a>
Caterpillar ordering	<a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a>
Shape patterns	<a href="https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns">https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</a>
Toy shop money	<a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a>
Helicopter Rescue	<a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a>

Look, Cover, Write, Check	<a href="http://www.ictgames.com/mobilePage/lcwc/index.html">http://www.ictgames.com/mobilePage/lcwc/index.html</a>
Sky writer	<a href="http://www.ictgames.com/mobilePage/skyWriter/index.html">http://www.ictgames.com/mobilePage/skyWriter/index.html</a>
Forest Phonics	<a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a>