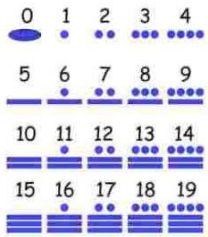
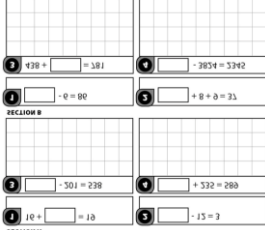


Word of the Day	English	Maths	Topic/Science	Spanish	Creative
<p>Accidentally</p> <ul style="list-style-type: none"> Find the definition Use the word in a sentence List any synonyms List any antonyms 	<p>Listen to 'The Great Kapok Tree' by Lynne Cherry</p> <p>Write the blurb for the back cover.</p> <p>Remember it should be short and not spoil the story for the reader.</p> <p>CLICK HERE</p>	<p>Log into your TTRockstars account and play sound check 3 times, then try garage or arena.</p> <p>Make a note of the times table you are still finding a challenge. Thinking about how we challenge and help ourselves to remember in class. We would be very interested if you can come up with your own ideas to remember.</p>	<p>Watch the link below about our Summer History topic - the Mayans. Make two lists: 1. What you already know about the Mayan civilisation, 2. What you would like to learn.</p> <p>CLICK HERE (Keep these safe for when we return.)</p>	<p>WATCH HERE</p> <p>Before Easter we learnt how to count in Spanish.</p> <p>The above clip shows children in Spain playing a game.</p> <p>Revise you numbers in Spanish and play with someone at home.</p>	<p>Challenge: think of something you want to learn or teach someone this week. It could be sewing a specific stitch, building something out of Lego, or making a delicious snack.</p> <p>Or it could even be writing a thank you poem or song. If you play a musical instrument you could practice a piece and play for someone special.</p> <p>(Extra idea- if you can't be with that someone ask an adult if there's a way of communicating electronically with them.)</p> <p>Ensure you check with an adult if you require help for safety.</p>
<p>Enough</p> <ul style="list-style-type: none"> Find the definition Use the word in a sentence List any synonyms List any antonyms 	<p>Using yesterday's link write a persuasive letter from one of the animals that tried to persuade the sleeping man not to cut the trees.</p> <p>CLICK HERE</p>	<p>Multiplying in you head. Using the clip and the timetables, you find difficult create 5 challenges for yourself.</p> <p>What is 6 x 40?</p> <p>6 x 40 is equal to 6 x 4 x 10 6 x 4 is equal to 6 x 2 x 2 6 x 2 x 2 = 24 24 x 10 = 240 This means 6 x 40 = 240</p> <p>Break down the calculation as much as you need to. If you know 6 x 4 = 24, you don't have to break it down into 6 x 2 x 2.</p> <p>This clip will also help.</p>	<p>Mayan Research</p> <p>CLICK HERE</p> <p>The link above explains the Mayan calendar.</p> <p>What is similar/ different to the calendar we today?</p> <p>Extra challenge – to present you findings in a colourful and creative way.</p>	<p>Colours</p> <p>Practice some more of our Spanish Anaranjado - Orange.</p> <p>Amarillo - Yellow.</p> <p>Azul - Blue.</p> <p>Rojo - Red.</p> <p>Verde - Green.</p> <p>Negro - Black.</p> <p>Marrón, Café - Brown.</p> <p>Rosado - Pink.</p> <p>Cual es tu color favorito/What is your favourite colour?</p>	<p>(Extra idea- if you can't be with that someone ask an adult if there's a way of communicating electronically with them.)</p> <p>Ensure you check with an adult if you require help for safety.</p>

				My favourite colour is.../ Mi color favorito es...
<p>Experience</p> <ul style="list-style-type: none"> Find the definition Use the word in a sentence List any synonyms List any antonyms 	<p>Make a list of animals that you hear about in ‘The Great Kapok Tree’. Recall the reasons they give that the Kapok should not be cut down. Listen again and fill in the ones you missed, (use a different colour).</p> <p>CLICK HERE</p>	<p>Continuing on from yesterday log into the Headstart Primary Booklet for Year 4 and go to page 12. You do not need to print the page just work through the questions and write your answers on paper.</p> <p>(Top tip – remember our 0/Zero work)</p> <p>CLICK HERE</p>	<p>Mayan Numbers</p> <p>The Maya used a number system with the base number of 20 (we use a base-10 number system). They wrote numbers using a system of bars and dots. A bar represented the number 5. Every 5 numbers they added another bar. The number zero was written with a symbol that looked like a shell. See below for an example of how the Maya wrote the numbers 0 to 19.</p>  <p>Write today's date and your birthday date in Mayan. Challenge – What will 20 be?</p>	<p>Please practice greeting someone in your household with a question and reply.</p> <p>What is your name? Cómo te llamas? Hello, my name is... Hola, me llamo...</p>
<p>Pressure</p> <ul style="list-style-type: none"> Find the definition Use the word in a sentence List any synonyms List any antonyms 	<p>Your spellings this week are: girls', boys', babies, children's, men's, mice's, ladies' cats' women's, geese's. Use the link to BBC. Bitesize to help understand the possession rules.</p> <p>CLICK HERE</p>	<p>A maths Talk Task</p> <p>More timetables work combined with our number bonds and partitioning knowledge.</p> <p>Create 5 challenging questions that someone in your household could workout. Your challenge is to help them understand how you are able to work out tricky calculations from knowledge already known. For example, if you wanted a Year 3</p>	<p>Place a bean, pea or seed in a see-through container on some moist tissue paper. Ensure the towel remains moist and record daily any changes that occur. Remember some days you may not see any/ others may be very dramatic!</p>	

		<p>pupil to work out 4×7 you could show them how partitioning 7 into 5 and 2 will help.</p> <p>$4 \times 5 = 20$ and $4 \times 2 = 8$ – $20 + 8 = 28$ and therefore, $4 \times 7 = 28$.</p>			
<p>Peculiar</p> <ul style="list-style-type: none"> • Find the definition • Use the word in a sentence • List any synonyms • List any antonyms 	<p>Write a paragraph about the character/setting from the book you are currently reading. The challenge is to use all of the five words from our “Word of the Day”.</p>	<p>Practice your inverse relationships to find the missing numbers. You can find the answers in the headstartprimary.com answer booklet link below page 3.</p>  <p>SECTION A</p> <p>1 $428 + \square = 381$ 2 $\square - 2834 = 5342$</p> <p>3 $\square - 9 = 80$ 4 $\square + 8 + 0 = 23$</p> <p>SECTION B</p> <p>5 $\square - 501 = 238$ 6 $\square + 532 = 288$</p> <p>7 $18 + \square = 18$ 8 $\square - 15 = 3$</p> <p>SECTION C</p> <p>SECTION D</p>	<p>CLICK HERE</p> <p>Using the link test your knowledge of what plants need to grow and survive. You may need to look back at the experiment we set you a few weeks ago.</p>		

<https://mailchi.mp/headstartprimary.com/free-activity-booklets>