

Year 6 Home Learning 10

Here are some topics which you can work from at home. All work can be recorded in a way you choose. The theme for this week is **Jobs**

Each day we put a 'Word of the Day' on the grid below. See if you can:

- Find the definition
- Use the word in a sentence
- List any synonyms
- List any antonyms
- Use the word in a different context
- Use an image to represent the word be creative!

| Day | Word | English | Maths | Science | Physical | Transition activities (ready for Yr7) |
|--------|----------|---|---|--|---|---|
| Monday | ambition | Reading and Research Last week it was World Ocean Day.Explore and navigate your way around the website https://worldocean | Topic: Fractions Decimal and fraction equivalence https://classr oom.thenatio nal.academy/ lessons/deci mal-and- fraction- equivalence | Research different scientist jobs. E.g. Astronomer, Microbiologist etc. As it is World Ocean Week – are there are scientists that use the ocean as their place of work. What are they called? What do they do? How do they help our environment? | Start a challenge for this week. Challenge Step it up – This week your task is to start building some muscle. Upper Body Strength Each day try to increase the amount of press ups that you can do. This could be an extra repetition each day. To make it easier, do half press ups using your knees. Lower Body Strength Each day try to increase the amount of squats that you can do. This could be an extra repetition each day. To make it easier, do half press ups using your knees. | Starting secondary school is a time where organisation and independence can flourish; a good routine is essential for this. Ask your child to plan their morning routine (from waking up to arriving at school) and then plan their evening routine too (from leaving school to going to bed). Remind them to think carefully about how long each activity will take and what times of the day they will be able to complete hobbies such as reading or after school clubs. |

| | | _ · | | 1 · · · · | |
|----------------|--------------------|----------------|---------------------------|--------------------------------------|--|
| | SPaG.com | Topic: | This week is all | your house that | |
| | Log onto SPaG.com | Fractions | about jobs and our | you can hold and | |
| | and complete the | Decimal | job as a human | squat using the | |
| | online tasks. | equivalents | being is to keep | object. | |
| | | of fractions | ourselves healthy. | E.g. Hold a tin of | |
| | If you do not have | | | beans in front of | |
| | access to the | https://classr | Our health is | your chest and | |
| | online resources. | oom.thenatio | extremely | squat. | |
| | See the attached | nal.academy/ | important and you | | |
| | activity below. | lessons/deci | should make sure | | |
| | | <u>mal-</u> | you think about | Co-ordination | |
| | | equivalents- | what food you eat | | |
| | | of-fractions | as part of a | Having great | |
| | | | balanced diet. | hand eye | |
| | | | | coordination is | |
| | | | Use this website: | extremely | |
| | | | https://www.bbc.co | important and | |
| | | | .uk/bitesize/topics/z | will make lots of | |
| | | | rffr82/articles/zppvv | activities easier. | |
| | | | <u>4j</u> | E.g. catching, | |
| | | | | striking a ball etc. | |
| > 5 | | | Answer these | | |
| Tuesday | | | questions: | Your task is to try | |
| nes | <u>5</u> | | | to learn to juggle | |
| – 30 | | | What is the | using this video. | |
| | | | function of | | |
| | | | carbohydrates? | https://www.yout | |
| | | | | ube.com/watch?v | |
| | | | What is the | <u>=JZmmOdnljG4</u> | |
| | | | function of | | |
| | | | proteins? | Keep persevering | |
| | | | | until you get | |
| | | | What is the | there. Master 2 first and then go | |
| | | | function of fats? | for 3. | |
| | | | 14/h -+ 1- 1 | If you don't have | |
| | | | What is the | juggling balls you | |
| | | | function of fibre? | can use tennis | |
| | | | | balls or even rolled | |
| | | | | up socks! | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| I | | \\/riting | Tanic | | M/bot chauld |
|-----------|------------|---|---------------------|---|-------------------------------|
| | | <u>Writing</u> Your task is to write | Topic: Fractions | | What should I take to school? |
| | | a formal, persuasive | Add fractions | | Lots of new and |
| | | letter to your | Add fractions | | different |
| | | potential employer | https://classr | | |
| | | explaining why you | oom.thenatio | | equipment is needed for |
| | | are the perfect | nal.academy/ | | secondary school. |
| | | candidate for your | lessons/add- | | Create a shopping |
| | | dream job. | fractions | | list with your |
| | | | | | child which |
| | | Aim for 4 clear | | | includes all of the |
| | | paragraphs that are | | | equipment they |
| | | informative and | | | will need; |
| | | concise. | | | consider specific |
| | | Research about | | | lessons such as |
| | | your dream job and | | | P.E and Food |
| | | use this to help you. | | | Technology. Use |
| | | use this to help you. | | | their new school's |
| | | Ensure it is formal – | | | website for |
| | | use formal language | | | support. Ask your |
| | | and techniques. | | | child to draw the |
| | | | | | everyday items |
| | | Use persuasive | | | needed. Do they |
| | | features: | | | need different |
| | | Use facts, quotes | | | equipment on |
| | | or statistics. | | | different days? |
| > | | - Use emotive | | | What should they |
| sda | ion | language | | | not take with |
| Wednesday | aspiration | - Repetition of | | | them? |
| Vec | asp | your main points | | | |
| > | | will ensure your | | | |
| | | message is | | | |
| | | understood. | | | |
| | | Structure: | | | |
| | | - Introduction – | | | |
| | | who you are, the | | | |
| | | job you are | | | |
| | | applying for and | | | |
| | | why you are | | | |
| | | writing. | | | |
| | | - Why the job is so | | | |
| | | | | | |
| | | important to you | | | |
| | | and why you | | | |
| | | want to work | | | |
| | | there. | | | |
| | | - Why they should | | | |
| | | hire you – your | | | |
| | | skills, experience | | | |
| | | and your | | | |
| | | aspirations. | | | |
| | | - Summarise all of | | | |
| | | your main points | | | |
| | | and convince | | | |
| | | them that you | | | |
| | | | | i | |

| Thursday | motivate | are the perfect candidate. Remember to thank them for taking the time to read your letter and sign it off formally. Speaking and Listening Prepare for your job interview by creating prompt cards. This will help you to remember key/important facts. Get a member of your family to interview you. If they were your potential employer, would they give you the job? | Topic: Fractions Subtract fractions https://classr oom.thenatio nal.academy/ lessons/subtr act-fractions | As well as diet, it's important to maintain a healthy lifestyle. <u>Learning link:</u> <u>https://www.bbc.co</u> <u>.uk/bitesize/topics/z</u> <u>rffr82/articles/ztsqfc</u> <u>W</u> Create a list of things that you need and don't need in order to fulfil a healthy lifestyle. You could create a table and include pictures too to | As you move to secondary school, it is important that you consider your hopes and concerns. Using an outline of a face, draw the aspects of secondary life that you are looking forward and what you are a little bit nervous about. |
|----------|------------|---|---|---|--|
| Friday | employment | Spelling Choose 10 different Year 6 spelling words and write a paragraph which includes them all. Can your paragraph include information about the environment? Log on to Spelling Shed and complete this week's activitie s. | Topic: Fractions Fractions problem solving https://classr oom.thenatio nal.academy/ lessons/fracti ons-problem- solving | make it look more appealing. | |

World Oceans Day

World Oceans Day

What Is It?

World Oceans Day is celebrated annually on the 8th June. The purpose of the day is to inform and educate people about the negative impact that human actions have on the ocean and the importance of finding ways to conserve, protect and sustain the ocean for the future.

Oceans

Oceans cover over 70% of the Earth's surface and they contain around 96% of all the water on the planet. Oceans are the world's largest habitat and are home to a wide variety of creatures and living things. There are 5 oceans on Earth. They are:

- the Pacific
- the Atlantic
- the Arctic
- the Indian
- the Southern



The oceans play a major role in everyday life all around the globe. They provide a majority of the oxygen that we breathe, and many people consider them to be the lungs of our planet. Another of the ocean's important roles is to soak up energy in the form of heat and distribute it evenly throughout the Earth. It also helps to absorb about one-quarter of the carbon dioxide (CO²) that we humans create when we burn fossil fuels such as oil, coal and natural gas.

Did You Know ...?

The Great Barrier Reef in the Pacific Ocean can be seen from the Moon! It is one of the planet's richest ocean habitats and is home to more than 1,500 species of fish, 134 species of sharks and rays and more than 30 species of vulnerable marine mammals.



What Is Happening to Our Oceans?

•

As a result of human action, our oceans are struggling to function as they should. Increasing levels of carbon dioxide in the ocean has led to an increase in the acidity in the ocean. Many sea creatures cannot adapt to this change and therefore die. Sea temperatures are rising with some areas of the ocean seeing a temperature rise of 2°C in the last one hundred years. This causes living things, such as coral, to die. Pollution is causing major damage to oceans. Oil spills from tankers, fertilisers from agriculture and litter from land all pollute our oceans. This pollution kills marine life and damages plant life. One of the other biggest problems facing the oceans of the world is overfishing. This means too many sea creatures are being caught in relation to the number that are born. Some species of sea creatures are in danger of becoming extinct because of it and the balance of the ocean is under threat.

World Oceans Day 2020

Each year, World Oceans Day has a different theme. This year, the theme is 'Innovation for a Sustainable Ocean'. This year's theme focuses on ideas and innovations that will help protect the ocean and all life that depends on it. It will highlight technological advances, scientific research and ground-breaking projects that will help to protect the ocean and sustain it for the future. Scientists and environmentalists are trying to find innovative ways to remove the plastic and chemicals from our oceans. This is a huge task as our oceans are sadly littered with plastic which is dangerous for marine life. Other innovations include finding ways to reuse plastic to prevent it from ending up in the ocean. For example, in some countries, plastic is being used to make new products such as roads, clothes and even mattresses!

What Can We Do?

Although large-scale innovations and improvements are needed to clean up the oceans, we can all play our part in caring for it. We can:

- reduce our carbon footprint by using the car less and walking or cycling more;
- use less plastic so it doesn't end up in the ocean and recycle more;
- go on organised beach cleans to collect and recycle plastic;
- and support charities and innovations that look after the oceans.

1

Questions

- 1. How often does World Oceans Day happen? Tick one.
 - once a month
 - once a year
 - once a week
 - O every day

.

- 2. In your own words, explain what the purpose of World Oceans Day is.
- 3. Name the 5 oceans of the world.

- 4. **...many people consider them to be the lungs of our planet.** What does this mean?
- 5. What gas does the ocean absorb? Tick one.
 - 🔿 oxygen
 - nitrogen
 - hydrogen
 - 🔿 carbon dioxide
- 6. Find and copy one word which is similar in meaning to 'defenceless'.

- 7. Describe **two** ways in which our oceans become polluted.
- 8. Explain in your own words what the 2020 World Oceans Day theme, Innovation for a Sustained Ocean, means.

9. According to the text, what is one way in which people can reduce their carbon footprint.

SPaG Task

For each of these sentences, add an extra information clause (parenthesis) in the spaces. Remember to mark the start and end of your parenthesis with **brackets**, **commas** or **dashes**. Vary your punctuation; don't use just one!

Think of interesting information!

e.g. My brother never brushes his hair! Becomes...

- My brother, who thinks he's really cool, never brushes his hair! **OR**
- My brother Jason never brushes his hair! OR
- My brother (the scruffiest boy in history) never brushes his hair!

<u>Task 1</u>

- 1) Simone ______ doesn't speak much English yet.
- We were helping the caretaker ______ to carry all the chairs into the hall.
- 3) There aren't many apples left ______ because we used them to make a pie.
 4) My dog ______ is a very curly labradoodle.

<u>Task 2</u>

Now write three sentences of your own. Each one should be a complex sentence and include a parenthetical piece of information. Remember to use brackets, dashes or commas.