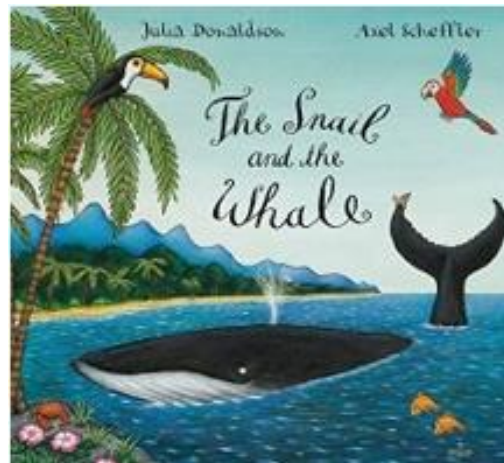


Year 2
Home Learning


The theme for this week is '**The Snail and the Whale**' by Julia Donaldson. You can watch the video of it on the BBC iPlayer [here](#), you can listen to the story being read [here](#) or and you can read it yourself [here](#).




Each day we have put a 'Word of the Day' on the grid below. See if you can:

- Find the definition.
- Use the word in a sentence.
- Practise writing this word in your neatest handwriting.
- Think of any other words which have a similar meaning.
- Draw a picture that represents the word.


Below is the grid for this week, structured into days and lessons. We have also included extra resources, further maths challenges and extra websites at the bottom. All work can be recorded in a way you choose and the challenges set are open to your own choice.

Day	Word	English	Phonics /SPaG	Maths	Science / Topic	Creative	Physical
Monday	slithered	<p>See English Resources – The Snail and the Whale Pictures (below).</p> <p>Look at the picture of the snail and the whale.</p> <p>Can you think of some words and sentences that go with the pictures?</p> <p>Now can you write a paragraph to describe each animal?</p> <p><i>*Challenge: Can you use a variety of adjectives in your writing?</i></p>	<p>Watch the BBC Bitesize clip on how to use each there/their/they're correctly.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/z3cxrx</p> <p>Can you complete the activity and quiz below the video clip?</p>	<p>See Maths Resources – The Whale on the Scale (below).</p> <p>Can you choose objects to place onto the scale that add together to make the same amount as the whale?</p> <p>You can use the same object more than once.</p> <p>How many combinations can you make?</p> <p>Worksheets available: *Adding to 10 *Adding to 20 *Adding to 100</p>	<p>Find out about snails, whales and other creatures shown in the book.</p> <p>Where do they live?</p> <p>What do they eat?</p> <p>Which animal group do they belong to?</p> <p><i>*Challenge: How are snails and whales different?</i></p>	<p>Matisse Snail</p>  <p>Cut some squares and rectangles out of coloured paper. Place in a spiral to create a snail in the style of the artist Henri Matisse.</p> <p>If you would like to find out more about Matisse use this link:</p> <p>https://www.tate.org.uk/kids/explore/who-is/who-henri-matisse</p>	<p>Dance – Oti's Boogie Beebies.</p> <p>https://www.bbc.co.uk/programmes/m000jmm (episode 4 – sea creatures).</p> <p>Follow Oti as she teaches you a sea creature inspired dance.</p> <p><i>*Challenge: Create your own sea creature dance.</i></p>

Tuesday	gazed	<p>There are lots of words in the story that rhyme.</p> <p>Can you find and make a list of all of the rhyming words?</p> <p>Can you think of anymore words that rhyme with the pairs of words that you have found?</p> <p><i>*Challenge: Can you write two new sentences that end with the rhyming words you have found?</i></p>	<p>Using a book, magazine or piece of writing in your house, can you find the different there, they're and their?</p> <p>What do you notice?</p>	<p>Thinking about your 2, 5, 10 and 3 times tables - can you complete the correct or not sheet?</p> <p>You can either write the correct statement or discuss it with someone else.</p> <p><i>*Challenge: Can you write your own 2, 5 and 10 times tables correct or not correct statements to test someone else in your home?</i></p>	<p>Even though the snail is small, he helps to save the whale.</p> <p>Think about your abilities. Is there anything that you thought you couldn't do, but you managed to when you tried?</p> <p>Draw a picture and write a paragraph about it.</p>	<p><u>See Creative Resources - Make Your Own Whale (below).</u></p> <p>Can you have a go at creating your own whale from a single piece of paper and some colours?</p> <p>Follow the step by step guide and see what your whale will look like.</p>	<p><u>Joe Wickes PE lesson.</u></p> <p>Google 'Joe Wickes P.E.' It should take you to his YouTube page full of his daily P.E. lessons.</p> <p>Choose a day and have a go!</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Wednesday</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">sighed</p>	<p>At the end of the story, the snail tells his friends all about his adventure.</p> <p>Can you write what he might have said to them?</p> <p><i>*Challenge: Write what the snail might have said in a letter. Think about the layout of a letter.</i></p>	<p>Thinking about what you have learnt about there, their and they're.</p> <p>Can you write a sentence for each of the homophones: there, their and they're.</p> <p><i>*Challenge: Can you complete the question in SPaG Resources – Wednesday Challenge (below).</i></p>	<p><u>Caterpillar Ordering:</u></p> <p>https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>Follow this link and have a go at sequencing numbers.</p> <p>Remember: Challenge yourself and try the different games.</p>	<p>You will need: Large bowl Tablespoons Salt 1 Egg</p> <ol style="list-style-type: none"> 1. Fill the bowls two-thirds full with water. 2. Add one egg to the water carefully and observe what happens. Does the egg float or sink? 3. Using the spoon, add one spoonful of salt at a time to the bowl of water and stir, then put the egg back in the water and observe. Can you make the egg float? How many spoonfuls of salt did it take to make the egg float? <p><i>*Challenge: can you research and find out why the salt makes the egg float?</i></p> <p>See Science Resources - The Science Behind the Experiment for an explanation.</p>	 <p>Have a go at making Kandinsky inspired snails.</p> <p>Option 1: Coloured Paper – Using circular objects you find around your house draw around them onto coloured paper and cut out. Stick them on top of each other then add the 'foot/ body' of the snail.</p> <p>Option 2: Colouring In - Using circular objects you find around your house draw around them onto a piece of paper (so it looks a bit like a target). Colour in each circle a different colour. Then add the 'foot/ body' of the snail.</p> <p>If you would like to find out more about Kandinsky use this link https://www.slideshare.net/nivaca2/wassily-kandinsky-for-kids</p>	<p><u>Video Game</u> (Outside)</p> <p>Have an adult or older sibling call out the instructions.</p> <p>Children to run around the space and follow the instructions given below. Have fun.</p> <p>Play – Walking around.</p> <p>Pause – Stop in a freeze position.</p> <p>Fast forward – Run around.</p> <p>Rewind – Walk backwards slowly.</p> <p>Record – Walk using a silly action or face.</p>
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Thursday	towering	<p>See English Resources – Book Review (below).</p> <p>Re-read ‘The Snail and the Whale’.</p> <p>Can you write a book review for the story?</p> <p><i>*Challenge: Can you choose your own book and write a book review about it?</i></p>	<p>Can you create a poster that explains there, their and they’re.</p> <p>Explain what each word is used for and provide an example.</p> <p>Can you think of any methods you could use to help you remember which one to use? Maybe this could go on your poster.</p>	<p>Have a look at Maths Resources - Match me up time (below).</p> <p>Can you complete the match me up work sheets for O’clock, Half Past, Quarter to and Quarter Past?</p> <p><i>*Challenge: Can you complete the match me up worksheet for time in 5 minutes?</i></p> <p>Extension: You can also play the following game to practice telling the time:</p> <p>https://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3</p>	<p>Looking at the different locations that the Snail and the Whale travel to (arctic, volcanic island, sea cave, forest, holiday bay, beach, dock).</p> <ol style="list-style-type: none"> 1) Can you answer the following questions? 2) What is this place like? 3) What would you be able to see if you were there? 4) What would the weather be like there? 5) Do people live there/what do people do there? 6) Is it a city/town/village/costal /rural area? <p><i>*Challenge: Can you discuss which location you would most like to visit and write an explanation of why?</i></p>	<p>The whale sang a song to the snail. Can you write the words to the song, or make up a tune for it?</p> <p><i>*Challenge: Can you perform your song or tune to someone else?</i></p>	<p>You had a go at this challenge about a month ago. Have you improved?</p> <p>Make a target on the ground and choose something soft to throw.</p> <p>Have a start line so you always throw from the same place.</p> <p>Throw your object 10 times in a row. Does it land on the target?</p> <p>Make it easier: If it is a bit hard make your target bigger or go closer. Make it more of a challenge: Move your target further away/make it smaller and play again.</p>
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Friday	beached	<p>A snail and a whale are two very different types of creature.</p> <p>Can you think of two animals that are very different from one another and write a story about an adventure that they might go on?</p> <p>Remember to read your story back and see if you need to make any changes.</p> <p><i>*Challenge: Can you read your story aloud to someone else?</i></p>	<p>Which Common Exception Words can you find in the story?</p> <p>See SPaG Resources – Year2 Common Exception Words (below) for a list of words.</p> <p><i>*Challenge: Can you use them in sentences of your own?</i></p>	<p>Looking at Maths Resources - Friday sheet (below), can you answer the questions. This week's number is: 29.</p> <p><i>*Challenge: Can you pick your own number and do it again?</i></p>	<p>On a map of the United Kingdom, can you label the following places?</p> <ul style="list-style-type: none"> • England •Wales •Scotland •Northern Ireland •Hereford <p><i>*Challenge: Can you also label the capital cities and the surrounding seas.</i></p> <p>See Science/Topic Resources – The UK Map (below) for:</p> <ul style="list-style-type: none"> • Blank map of the UK •Websites to help label 	 <p>See larger image: Creative Resources – Whale Shading.</p> <p>This picture uses lots of different shades of blue. Can you create your own version?</p> <p>If you are using paints – you are only allowed to use blue, black and white and have a go and mixing the shades of blue yourself.</p> <p>If you are not using paint, find all the blue pencils, pens and crayons that you have at home and have a go at creating your own version using them.</p> <p>(You can also use grey and black).</p>	<p>Yoga – Squish the Fish A Cosmic Kids Yoga Adventure! (YouTube 15 mins).</p> <p>https://www.youtube.com/watch?v=LhYtcadR9nw</p>
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English Resources

The Snail and the Whale Pictures



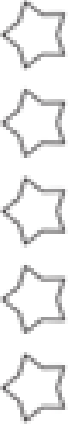
Thursday Book Review

Name _____ Date _____

Book Talk—Book Review

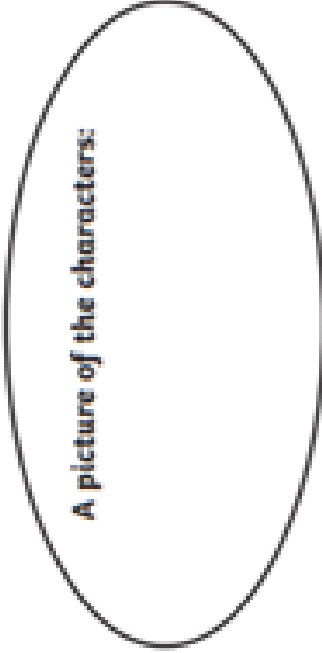
Write an honest book review about the book we have just read.

Title:	Author:
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I would give it:  stars

What the book was about:

A picture of the characters:



A short recap of the plot:

My favourite part of the book:

Phonics/SPaG Resources

Wednesday Question:

Circle the correct option to complete the sentence.

Their

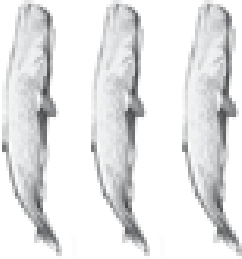

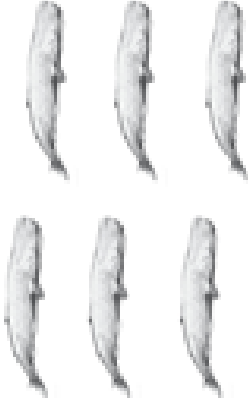

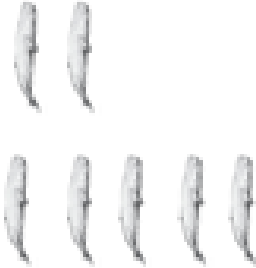
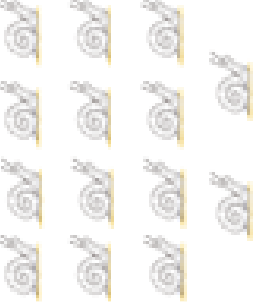
They're _____ going on a treasure hunt.

Year 2 Common Exception Words:

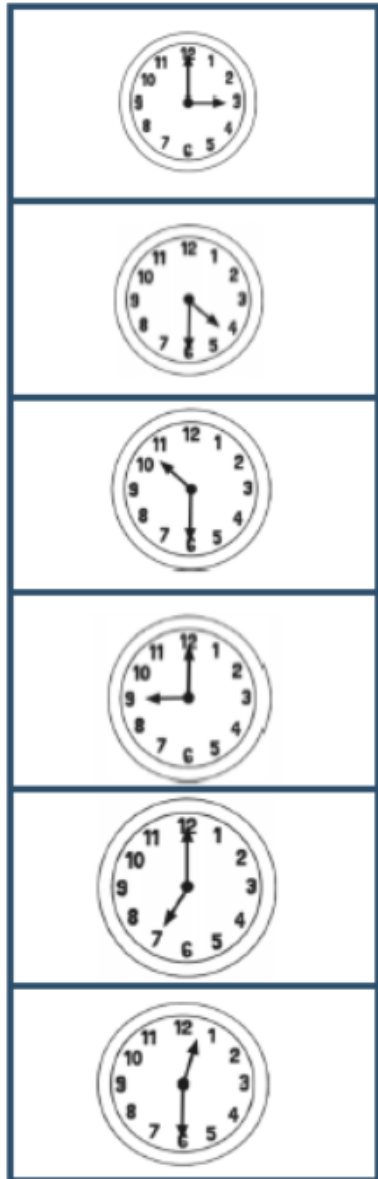
door, floor, poor, because, find, kind, mind, behind, climb, child, children, wild, most, only, both, old, cold, gold, hold, told, clothes, every, everybody, hour, even, any, many, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, busy, move, prove, improve, sure, sugar, could, should, would, eye, people, water, who, whole, again, half, money, parents, Mr, Mrs, Christmas.

Maths Resources

Correct or not correct

	Correct or not correct? ✓ X	If it is not correct, write the correct statement.
	$3 \times 2 = 6$	
	$12 \div 5 = 2$	
	$6 \times 10 = 66$	
	$10 \times 3 = 30$	
	$2 \times 5 = 7$	
	$9 \times 2 = 14$	

Match up time



half past four

three o'clock

half past ten

half past twelve

nine o'clock

seven o'clock



half past four

three o'clock

quarter past two

quarter past eight

nine o'clock

quarter to seven



twenty-five minutes
past seven



quarter past two



twenty minutes past
six



ten minutes past
nine



twenty-five minutes
past twelve



five minutes past
eleven

Whale on the Scale

10g

The whale on the scale weighs 10g! Can you use the other objects to make sure the scale balances? You need to make different combinations of 10. Remember you can use each object more than once!



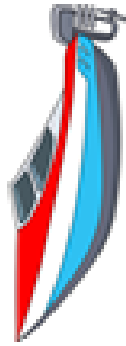
1g



2g



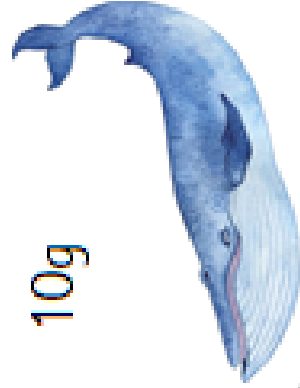
5g



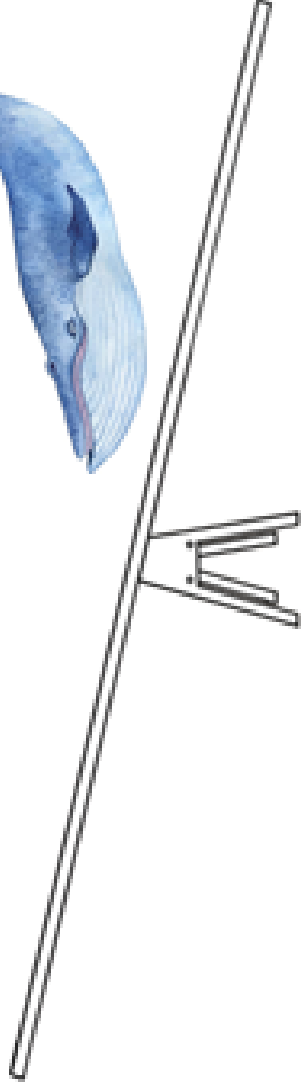
6g



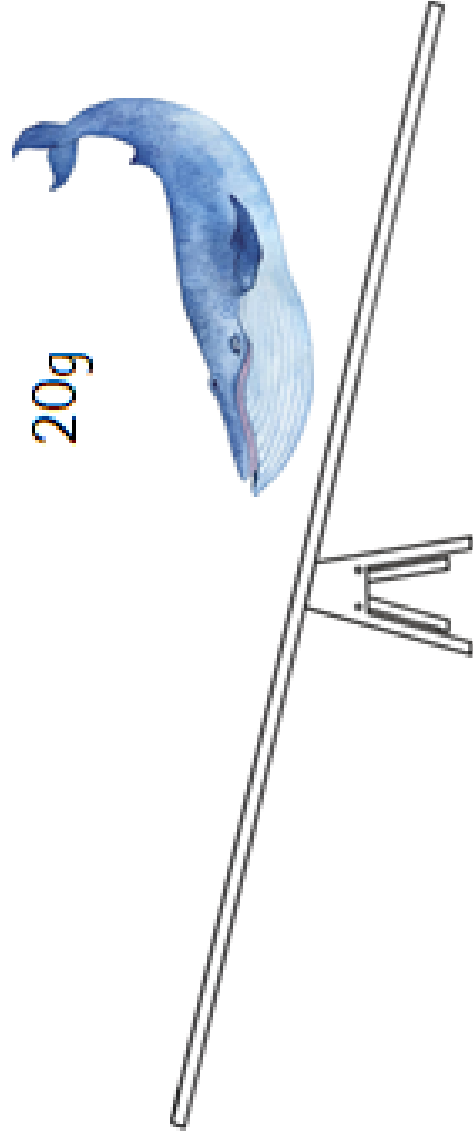
8g



10g



The whale on the scale weighs 20g! Can you use the other objects to make sure the scale balances? You need to make different combinations of 20. Remember you can use each object more than once!



The whale on the scale weighs 100g! Can you use the other objects to make sure the scale balances? You need to make different combinations of 100. Remember you can use each object more than once!



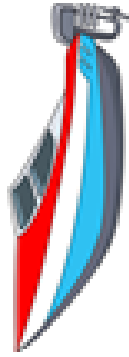
10g



20g



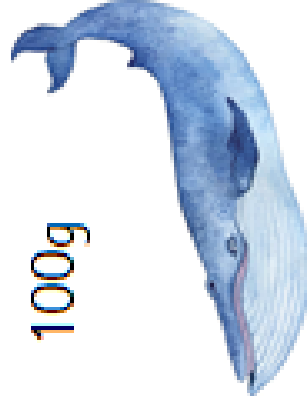
50g



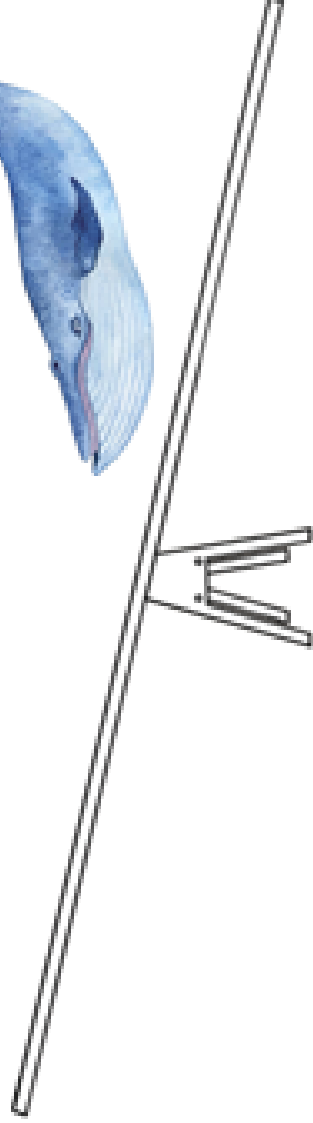
60g



80g



100g

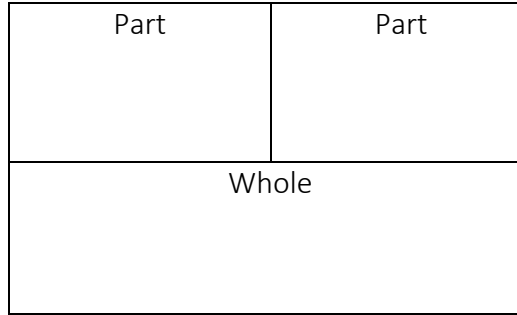


Friday Lesson:

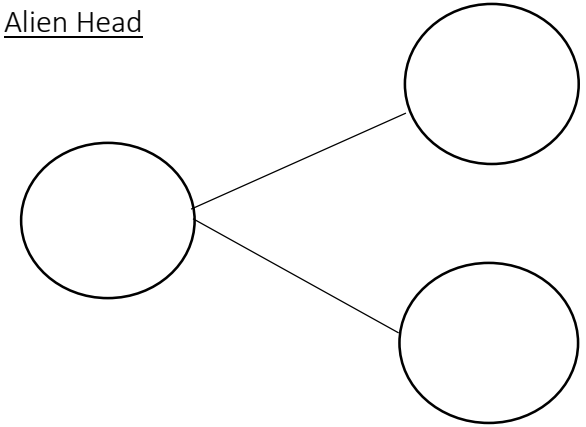
T	O

Can you show it in written form?

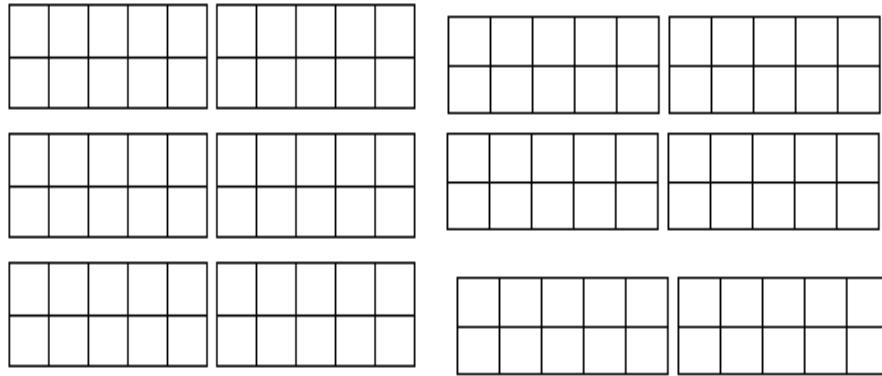
Bar Model



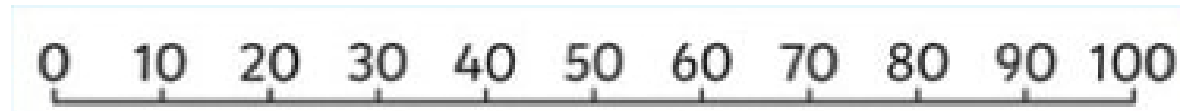
Alien Head



Ten Frames



Show it on a number line



Number Order

Counting Forward...

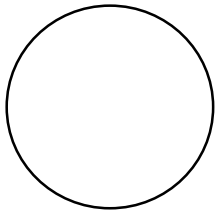


Counting Backward...



One Less and One More

Less

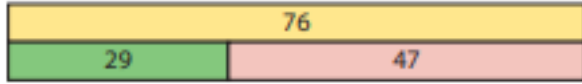


More

Maths Challenges:

Monday

Pupils use a bar model to explore addition and subtraction facts and the relationship between them.



Using the bar model complete the four number sentences.

$$\square + \square =$$

$$\square + \square =$$

$$\square - \square =$$

$$\square - \square =$$

Tuesday

Dan needs 80 g of sugar for his recipe. There are 45 g left in the bag. How much more does he need to get?

Wednesday

The temperature was 26 degrees in the morning and 11 degrees colder in the evening. What was the temperature in the evening?

Thursday

A tub contains 24 coins. Saj takes 5 coins. Joss takes 10 coins. How many coins are left in the tub?

Friday

Which has the most biscuits:

4 packets of biscuits with 5 in each packet, or

3 packets of biscuits with 10 in each packet?

Explain your reasoning.

Science/Topic Resources

The science behind the experiment.

Floating Egg

Objects float better in salt water than in fresh water because salt adds mass to water and makes it denser. If you add 10g of salt to 100g of water, the total mass is now 110g. This increase in density causes objects to float better on the surface. The denser the water, the easier it is for objects to float on top.

To make the egg float, it takes approximately 4 tablespoons of salt per litre of water.

The UK Map.

Map of the United Kingdom



Other useful websites for support:

<https://www.google.co.uk/maps>

<https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettlers-uk-places-and-landmarks/zkyjkmn>

<https://www.youtube.com/watch?v=ncqDJW4EhmE>

Creative Resources

Make Your Own Whale

Make a Whale

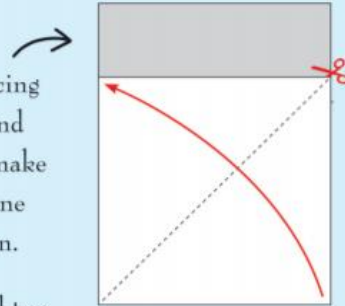


You will need:

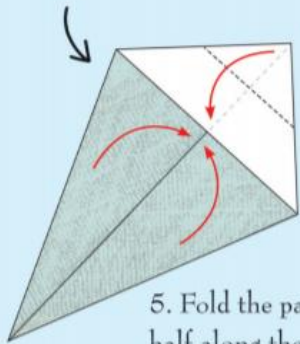
A piece of A4 paper, a blue or grey crayon, a square of white paper (about 8cm square), ruler, safety scissors, black pen or crayon.

The Body

1. Lay out the A4 paper with a short edge facing you. Pick up the bottom right-hand corner and fold it diagonally across to the long edge to make a triangle. Trim off the extra paper. Colour one side of the paper with your blue or grey crayon.

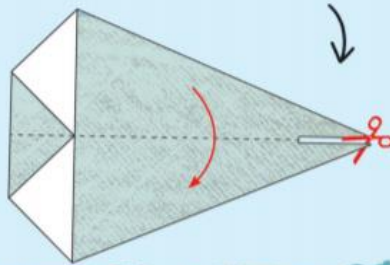


2. Unfold the triangle to make a square. Fold two opposite corners to the crease to make two long thin triangles.



3. Fold the top corner down to meet the two triangles.

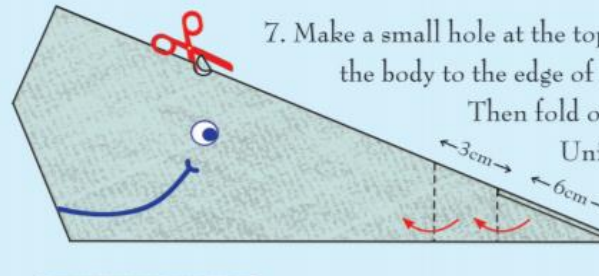
4. Make a 6cm cut here. This will become the tail.



5. Fold the paper in half along the central crease.



6. Draw some eyes and a smile on your whale.



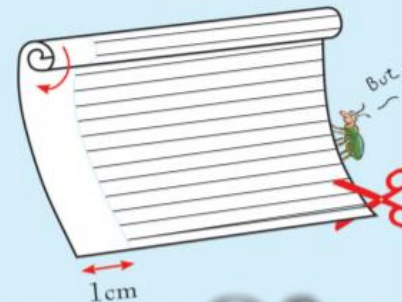
7. Make a small hole at the top. Fold the tail back over the body to the edge of the cut you made earlier.

Then fold over once again as shown.

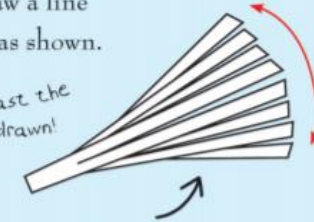
Unfold the tail and separate the two ends of the tail at the cut.

The Blowhole

8. On the 8 x 8cm square of white paper, draw a line 1cm from the edge. Cut strips up to the line as shown.

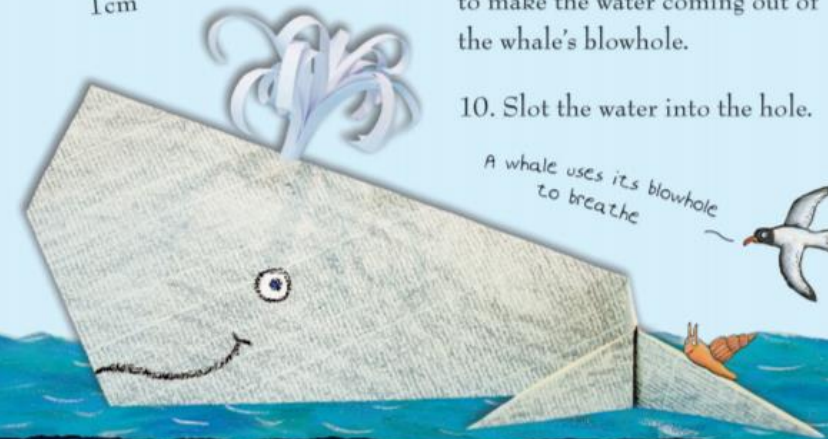


But don't cut past the line you've drawn!



9. Tightly roll the paper into a tube. Gently open up the strips and curl each one around a pencil to make the water coming out of the whale's blowhole.

10. Slot the water into the hole.



A whale uses its blowhole to breathe

Whale shading.



Additional Websites

<https://www.bbc.co.uk/bitesize/tags/z7s22sq/year-2-and-p3-lessons/1>

<https://www.thenational.academy/online-classroom/year-2#schedule>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>

You may also want to look at:

Hit the Button	https://www.topmarks.co.uk/maths-games/hit-the-button
Subtraction grids (HA)	https://www.topmarks.co.uk/maths-games/subtraction-grids
Caterpillar ordering	https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering
Shape patterns	https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns
Toy shop money	https://www.topmarks.co.uk/money/toy-shop-money
Helicopter Rescue	https://www.topmarks.co.uk/learning-to-count/helicopter-rescue

Look, Cover, Write, Check	http://www.ictgames.com/mobilePage/lcwc/index.html
Sky writer	http://www.ictgames.com/mobilePage/skyWriter/index.html
Forest Phonics	https://www.ictgames.com/mobilePage/forestPhonics/index.html