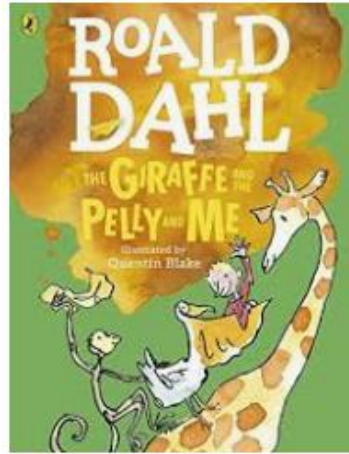


Year 2
Home Learning




The theme for this week is **The Giraffe and the Pelly and Me** (click [here](#) for a video of the story being read aloud).




Each day we have put a 'Word of the Day' on the grid below. See if you can:

- *Find the definition.*
- *Use the word in a sentence.*
- *Practise writing this word in your neatest handwriting.*
- *Can you think of any other words which have a similar meaning?*
- *Draw a picture that represents the word.*

Below is the grid for this week, structured into days and lessons. We have also included extra resources, further maths challenges and extra websites at the bottom. All work can be recorded in a way you choose and the challenges set are open to your own choice.

Day	Word	English	Phonics / SPAG	Maths	Science / Topic	Creative	Physical
Monday	ransacked	<p>Read Extract 1 in English Resources (below). At the start of the story you will notice that they use the word 'sail' instead of 'sale' and 'soled' instead of 'sold'.</p> <p>A homophone is 2 or more words that sound the same but have different spellings and different meanings.</p> <p>How many pairs of homophones can you think of? Can you write them out? sail and sale soled and sold</p> <p><i>*Challenge: Can you write the definition (meaning) for each of the homophones you find and give an example of how they would be used in a sentence?</i></p>	<p>Looking through the story, can you find the verbs?</p> <p>List as many as you can!</p>	<p>Have a look at Maths Resource Window Measure (below).</p> <p>The worksheet shows some windows that need to be measured. Can you <u>estimate</u> the length of each window line in CM? Now <u>measure</u> each window line in CM using a ruler. Were you close?</p> <p><i>*Challenge: If I added 4cm to each window line. How big would each window be now. Can you draw the new windows using a ruler?</i></p>	<p>Catch up on the virtual zoo days that Chester Zoo have provided.</p> <p>https://www.chesterzoo.org/virtual-zoo-2/</p> <p>Scroll down and see what the animals got up to during days 1 to 5!</p> <p><i>Don't miss out, catch up on all of our :VIRTUAL ZOO days!</i></p> <p>Virtual Zoo Day 1 → Virtual Zoo Day 2 → Virtual Zoo Day 3 → Virtual Zoo Day 4 → Virtual Zoo Day 5 →</p> <p>Why don't you explore the other videos on this page too?</p>	<p>Look at photos of Giraffes, pelicans and monkeys and choose one to draw or paint yourself.</p>   	<p>Have a go at this Go Noodle dance all about homophones!</p> <p>https://www.youtube.com/watch?v=nnjke7WERu0</p>

Tuesday	explore	<p>The giraffe, pelican and monkey set up a window cleaning company. Thinking about other animals you might find at the zoo, can you think of a job they could do to help wash the windows as well?</p> <p>For example: a cheetah would be good at helping them wash the windows because they could run the bucket to the tap and get the water quickly.</p> <p><i>*Challenge: Can you write a short story where your new animals and the giraffe, pelican and monkey work together to clean a very dirty window.</i></p> <p>Don't forget:</p> <ul style="list-style-type: none"> -capital letters -full stops -adjectives -conjunctions -finger spaces -neat handwriting 	<p>Looking through the story, can you find any adjectives?</p> <p>List as many as you can!</p>	<p>Have a look at <u>Maths Resource Sweet Shop of Dreams</u> (below).</p> <p>In the sweetshop of dreams each sweet has a price. Can you add together two different sweets and tell me the new cost? How many combinations can you make?</p> <p><i>*Challenge: Add three sweets together. How much do they total? Can you tell me the change you would get from 99p if you were to buy those sweets? Or how much more you would need to pay for them. How many different combinations of sweets and their change can you find?</i></p> <p><i>- use column addition and column subtraction of two-digit numbers to help you.</i></p>	<p>Research information, fun facts and pictures of giraffes, pelicans and monkeys and make an information sheet all about these fascinating animals. For example, think about:</p> <ul style="list-style-type: none"> Where they live. What they eat. How long they can live. How tall they are: <p>Here are some useful links:</p> <p>https://www.scienceforkidsclub.com/monkey-facts.html</p> <p>https://easyscienceforkids.com/all-about-giraffes/</p> <p>https://easyscienceforkids.com/pelican-facts/</p>	<p>Using your research on the three animals find out which countries giraffes, pelicans and monkeys come from.</p> <p>What is their habitat like?</p> <p><i>*Challenge: Find out why giraffes, pelicans and monkeys are most suited to their environment.</i></p> <p><i>For example: Why wouldn't a monkey suit the Antarctica? Why has a giraffe got a long neck?</i></p>	<p>Have a look at this animal inspired themed dance. Can you follow the dance moves? Keep practising until you know the moves and can dance along with the video. Think about the timing of the dance moves and the rhythm of the music.</p> <p>https://www.youtube.com/watch?time_continue=9&v=ziLHZKbMUo&feature=emb_logo</p> 
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Wednesday	honour	<p>The pelican has a magical beak and the giraffe has a magical neck. Can you draw a picture of another animal you would find in the zoo and show their magical ability? Label your drawing with adjectives.</p> <p><i>*Challenge: Write a description of your animal and describe their magical ability and what it allows them to do.</i></p> <p>Don't forget: -capital letters -full stops -adjectives -conjunctions -finger spaces -neat handwriting</p>	<p>Looking through the story, can you find any nouns?</p> <p>List as many as you can.</p>	<p>Have a look at <u>Maths Resource Soap and Water</u> (below).</p> <p>Choose a worksheet:</p> <p><u>10ml</u> Each bucket shows the measure of soap inside. How much water do you need to add to make it full to 10ml? Colour in and write the water and its measure.</p> <p><u>100ml</u> Each bucket shows the measure of soap inside. How much water do you need to add to make it full to 100ml? Colour in and write the water and its measure.</p> <p><i>*Challenge: give yourself an amount of soap that is an odd number: for example: 33 – how much water would you now need to make it up to 100ml? Use your number bonds to help you.</i></p>	<p>Milk Art Experiment</p> <p>http://www.sciencefun.org/kidszone/experiments/milk-art/</p> <p>Before you start the experiment, can you predict what colours you will make when your food colouring mixes together?</p> <p>Complete the experiment</p> <p>Once you have finished the experiment think about: Did the colours mix? What colours did you make?</p> <p>If you were to do this again, how could you do it differently? Think about just changing one thing.</p>	<p>In the story it explains that the giraffe's neck is his 'proudest possession'.</p> <p>What does the word proud mean?</p> <p>What are you most proud of about yourself? Or what is your 'proudest possession' Why?</p> <p>Draw a picture of what you are most proud of about yourself and/or your proudest possession.</p>	<p>Using a star jump, tuck jump and pencil jump can you put together a routine with a movement into each jump?</p> <p>For example:</p> <ul style="list-style-type: none"> ➤ Star Jump ➤ Hop ➤ Tuck jump ➤ 4 skips forward ➤ Pencil jump <p><i>*Challenge: Thinking of the jumps and movement can you create a routine as if you were an animal in the jungle moving through the trees?</i></p>
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Thursday	remarkable	<p>The giraffe, pelican and monkey need to show their business to everyone so they can get more customers. Can you make a poster that they can put up in school for everyone to see?</p> <p>You need to have:</p> <ul style="list-style-type: none"> - The name of their business - Telephone number - A sentence about their business - A good comment someone has made about their cleaning. <p>What else will you add?</p>	<p>Looking through the story, can you find any words with the suffix -ed?</p> <p>List as many as you can.</p>	<p>You have been asked to design your own house BUT your house cannot have square windows or rectangular doors.</p> <p>Can you use other shapes that you know to create windows and doors for your house?</p> <p><i>*Challenge: Can you find any right angle shaped windows or doors in your picture?</i></p>	<p>Thinking about the giraffe and the pelican, one is a mammal and the other is a bird. Can you compare the differences between the animals?</p> <p>Think about the key features of birds and mammals.</p> <p>Have a look at <u>Science Resources Thursday</u> (below) for extra support.</p>	<p>In the story they create their own song. Find the words for the song below in <u>Creative Resources Music</u> (below)</p> <p>Watch this video where someone has composed a tune to go with the song. https://www.youtube.com/watch?v=EGdrZXhwOe8</p> <p>Can you compose a tune for the words and perform it to your family?</p>	<p>Act like an animal.</p> <p>You have to act like an animal and move like them, without making a sound.</p> <p>Your family have to guess which animal you are. Think about their movement and body shape. For example:</p> <ul style="list-style-type: none"> - do they move like they are heavy or light? - are they quick or fast - are they tall and thin - are they round and big - do they gallop or stomp <p>Can you then swap over and guess which animal they are?</p>
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Friday	pistol	<p>From reading the book or listening to the audiobook, choose your favourite section. Can you narrate and record the section using expression and accents to make it interesting for the listeners? Think about the different characters and what their voices would be like.</p>	<p>Which common exception words can you find in the story? See <u>Phonics/ SPaG Resources Common Exception Words</u> (below) for a list of words.</p> <p><i>*Challenge: Can you use them in sentences of your own?</i></p>	<p>Looking at <u>Maths Resources Friday sheet</u> (below), can you answer the questions. This week's number is: 57</p> <p><i>*Challenge: Can you pick your own number and do it again?</i></p>	<p>The Giraffe, The Pelican and The Monkey all want different types of food to survive. Can you create a mind map for each animal of what they need to survive? Think about their diet, behaviour, appearance and habitat.</p> <p>Have a look at <u>Science Resources Friday</u> (below) with suggested websites to help.</p>	<p>At the end of the story they open up 'The Grubber' as a fantastic sweet shop.</p> <p>Can you design, draw and label your own new sweet?</p> <p>What would it taste like? What would it smell like? What would it feel like?</p> <p><i>*Challenge: What ingredients would you use to make it?</i></p>	<p>At the end of the story, all the characters have a happy ending as the Duke has given them their wishes. Think about what would make you feel as happy as they are.</p> <p>Can you create a dance routine which represents your happiness?</p> <p>You could choose music to go with your dance that makes you happy.</p> <p>Think about creating a sequence of dance moves which you could repeat.</p>
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English Resources

Extract 1:

Not far from where I live there is a queer old empty wooden house standing all by itself on the side of the road. I long to explore inside it but the door is always locked, and when I peer through a window all I can see is darkness and dust. I know the ground floor used once to be a shop because I can still read the faded lettering across the front which says THE GRUBBER. My mother has told me that in our part of the country in the olden days a grubber was another name for a sweet-shop, and now every time I look at it I think to myself what a lovely old sweet-shop it must have been.

On the shop-window itself somebody has painted in white the words **FOR SAIL**.

One morning, I noticed that **FOR SAIL** had been scraped off the shop-window and in its place somebody had painted **SOLED**.

Phonics/SPaG resources

Year 2 Common Exception Words:

door, floor, poor, because, find, kind, mind, behind, climb, child, children, wild, most, only, both, old, cold, gold, hold, told, clothes, every, everybody, hour, even, any, many, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, busy, move, prove, improve, sure, sugar, could, should, would, eye, people, water, who, whole, again, half, money, parents, Mr, Mrs, Christmas.

Maths Resources Window Measure

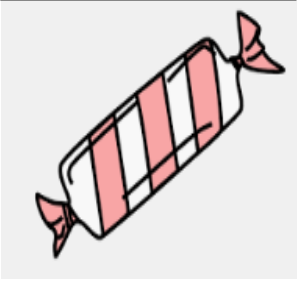
Sweet Shop of Dreams

Sherbet



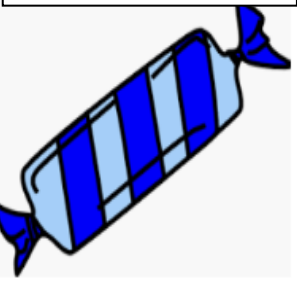
52p

Caramel Fudge



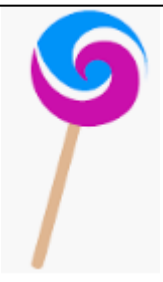
33p

Toffee



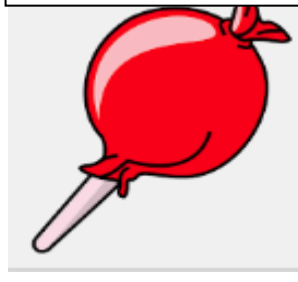
21p

Lolly Pop



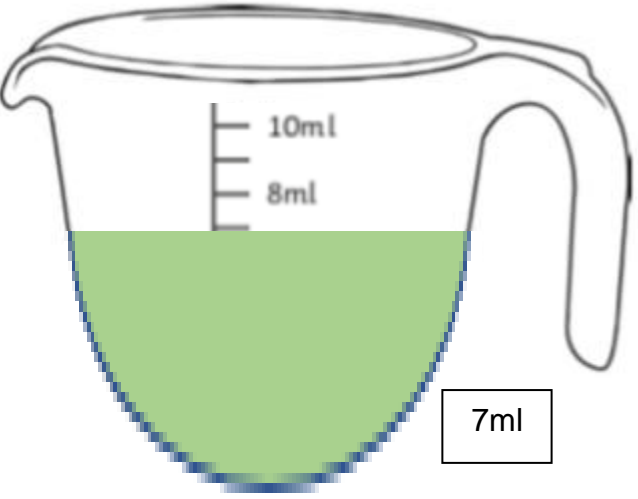
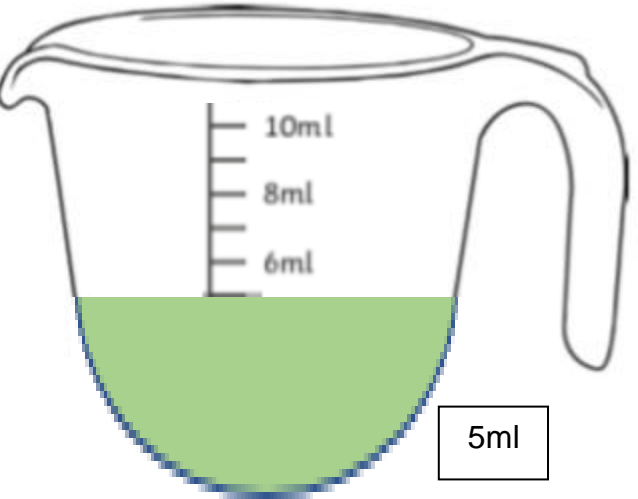
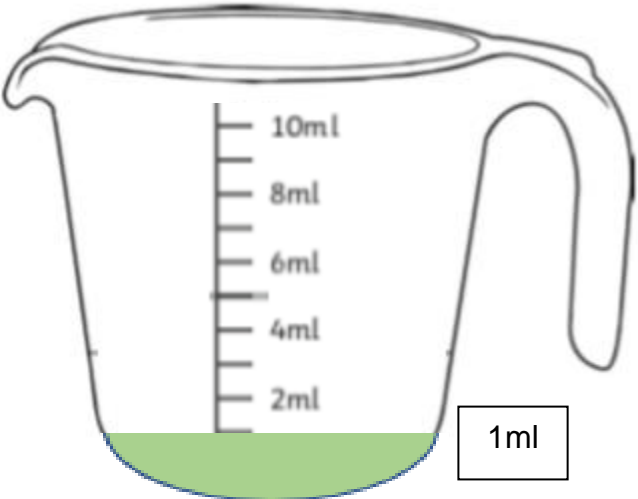
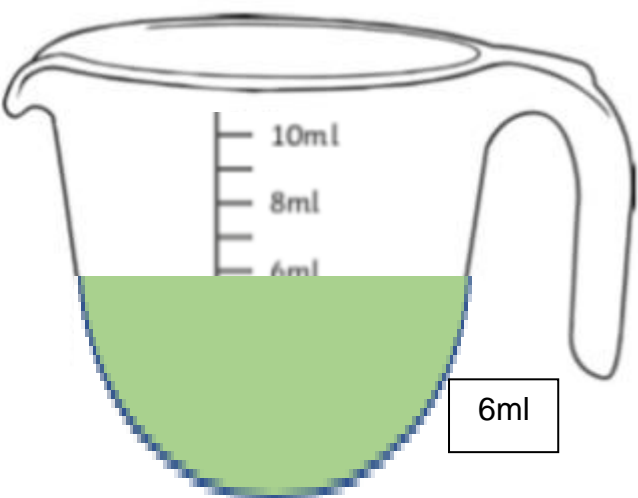
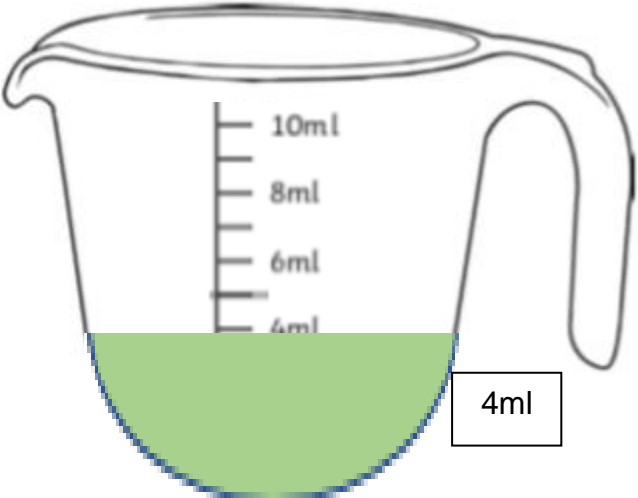
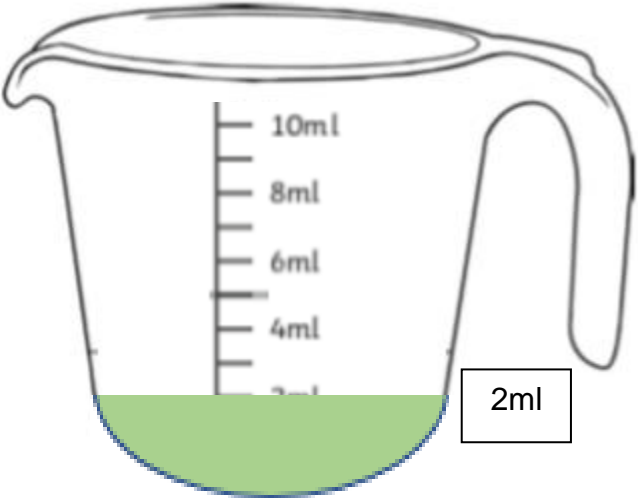
41p

Gumballs

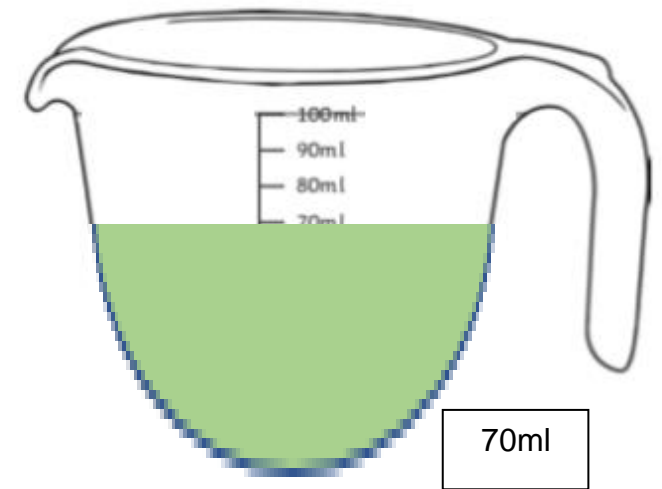
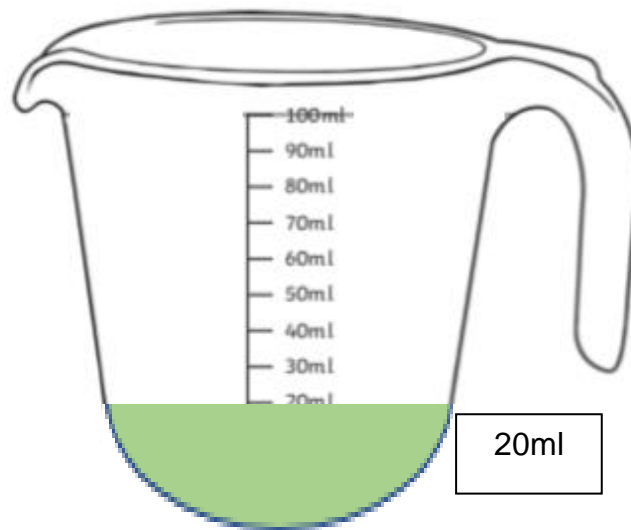
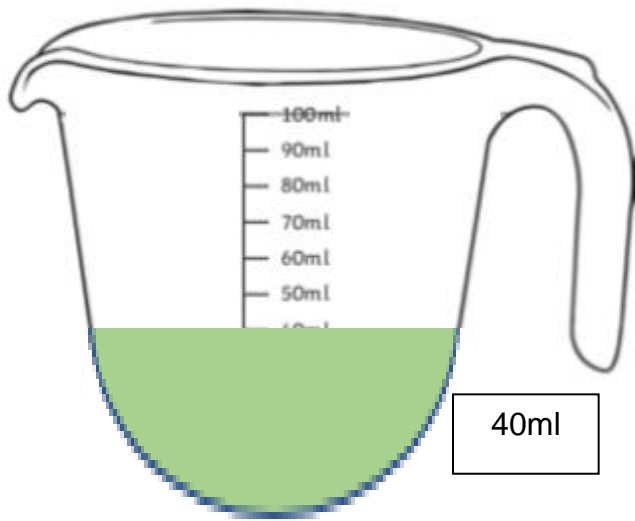
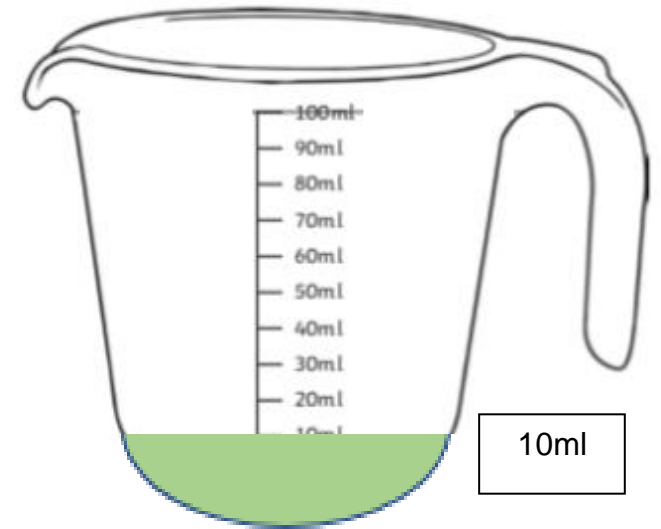
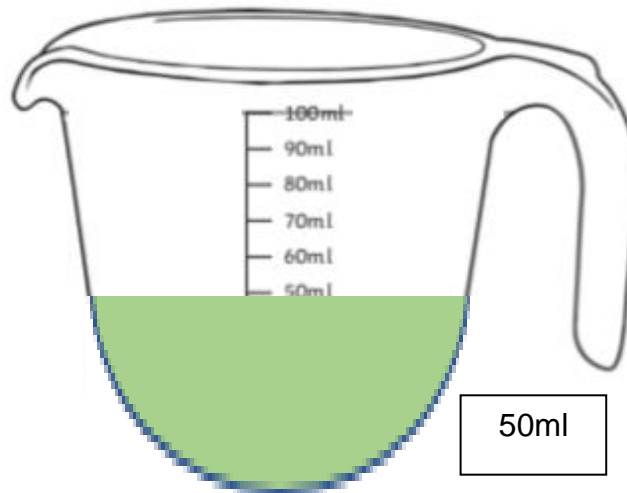
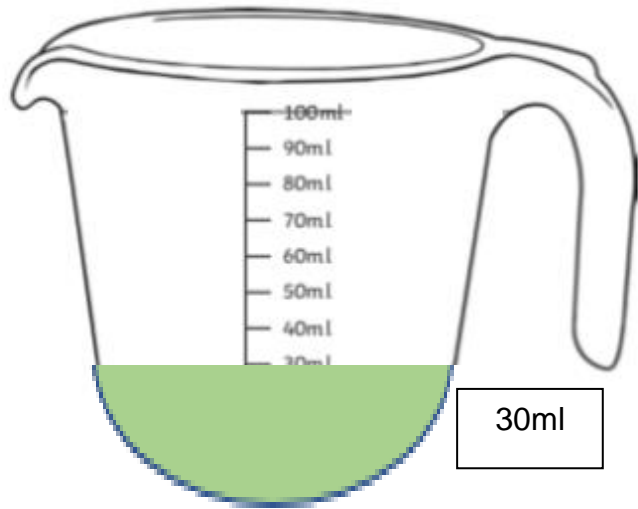


28p

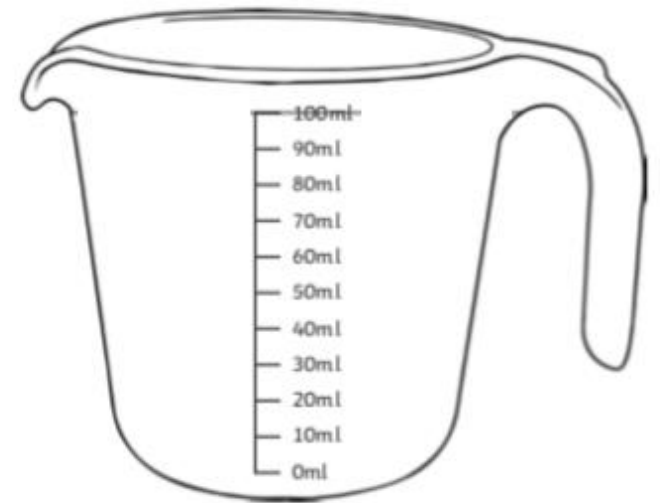
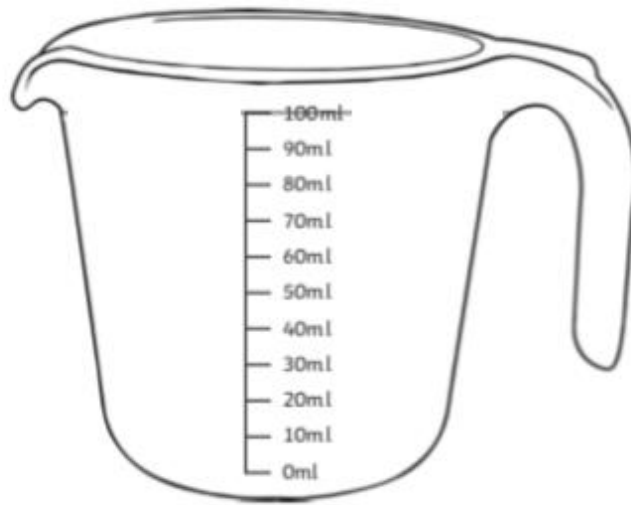
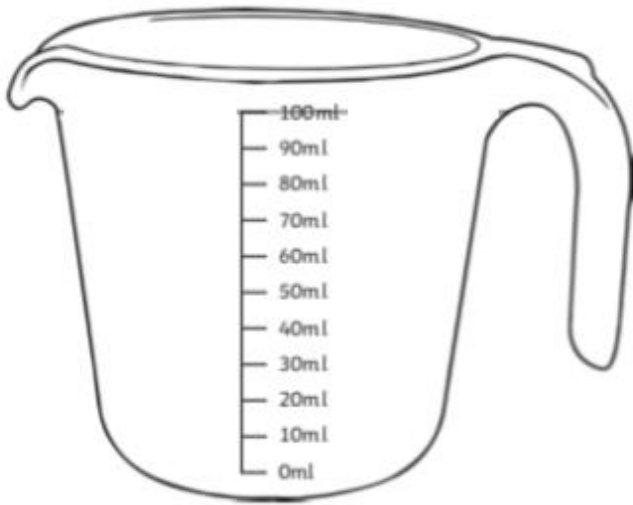
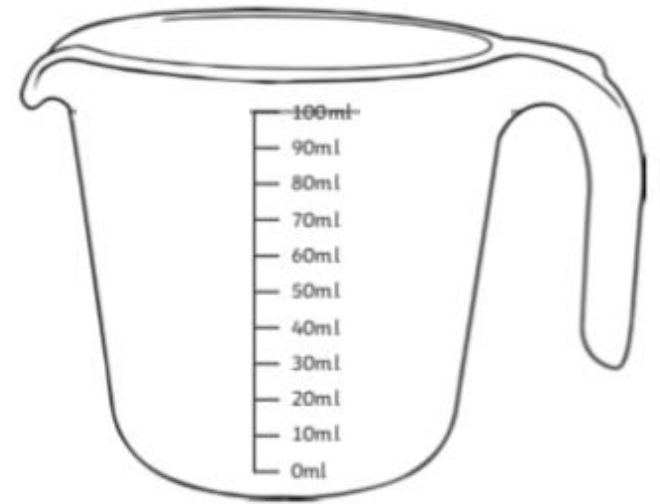
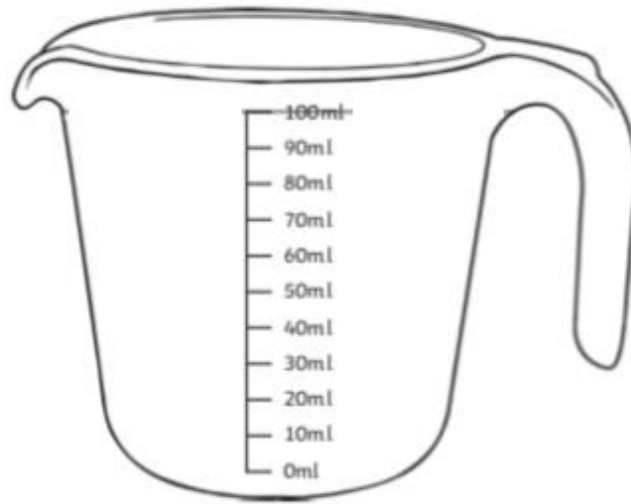
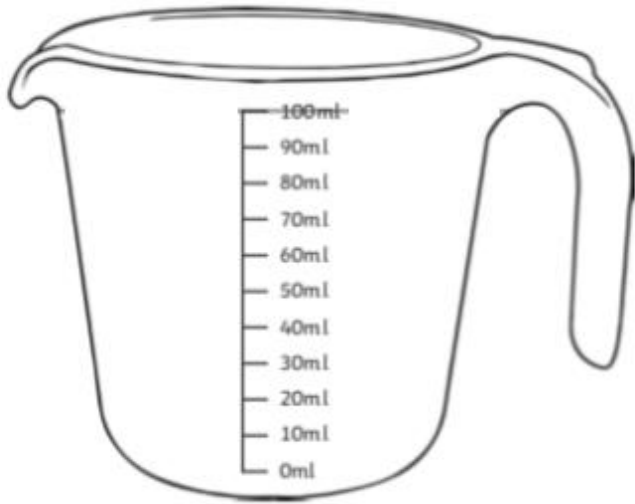
Soap and Water 10ml



100ml



Challenge Sheet

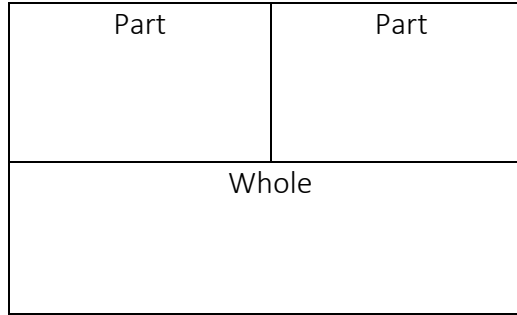


Friday Lesson:

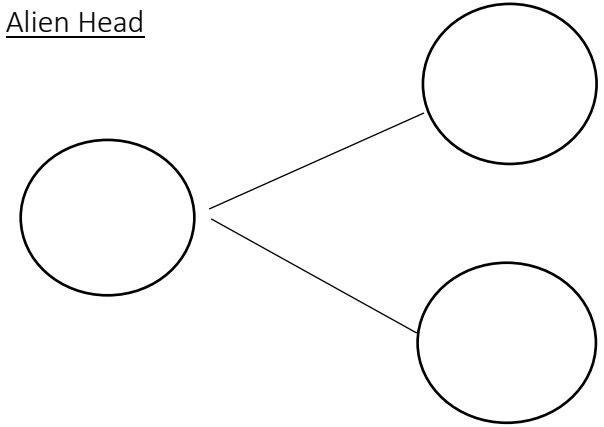
T	O

Can you show it in written form?

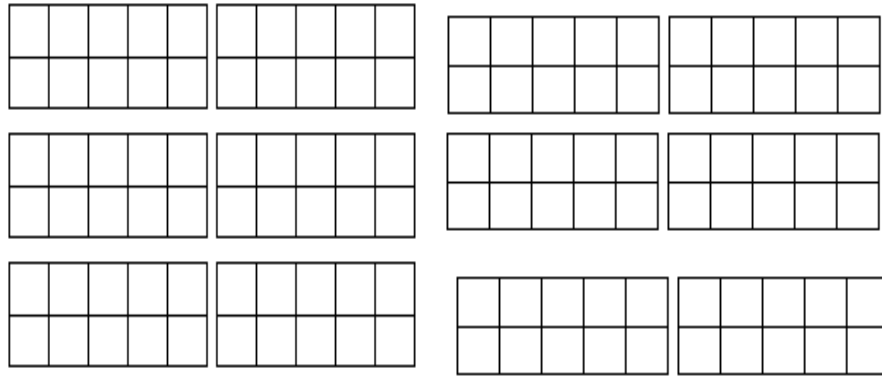
Bar Model



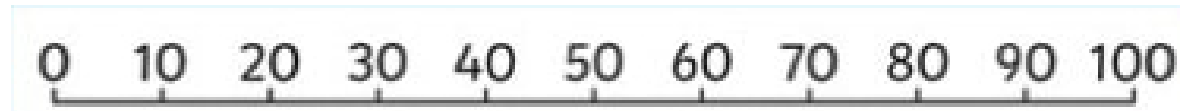
Alien Head



Ten Frames



Show it on a number line



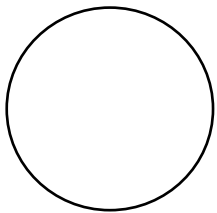
Number Order

Counting Forward...

Counting Backward...

One Less and One More

Less

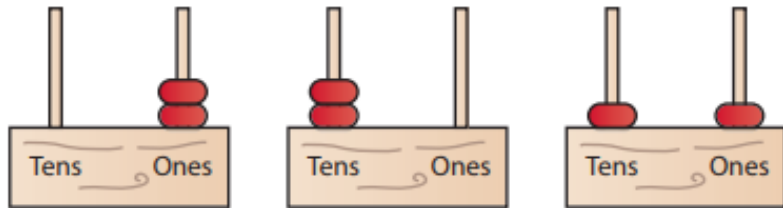


More

Maths Challenges

Monday

If you put 2 beads onto a tens/ones abacus you can make the numbers 2, 20 and 11.



Do the same with 3 beads. How many different numbers can you make?

How many different numbers can you make using 4 beads?

Tuesday

Here is part of a number square.

What is the largest number on the whole square?

3	6	9	12	15
18	21	24	27	
33	36	39		
48	51	54		
63	66			

Wednesday

Amy thinks of a number. Her number:

- is an even number
- is between 20 and 25
- has two different digits.

What is her number?

Explain your reasoning.

Thursday

Steve says, 'My number has two tens and five ones.'

What is Steve's number?

Amy has two more tens than Steve. What is her number?

Sam says, 'My number has five tens.'

What numbers **can** it be?

What numbers **can't** it be?

Friday

Place these numbers on the number line:

10, 48, 30



Science Resources

Thursday



<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb>

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc>

<https://www.natgeokids.com/uk/discover/animals/general-animals/ten-giraffe-facts/>

<https://www.sciencekids.co.nz/sciencefacts/animals/monkey.html>

Friday

<https://www.nationalgeographic.com/animals/mammals/g/giraffe/>

<https://www.nationalgeographic.com/animals/birds/group/pelicans/>

<https://www.scienceforkidsclub.com/monkey-facts.html>

The Giraffe the Pelly and Me



We'll polish your glass
Till it's shining like brass
And it sparkles like the sun on the sea!
We are quick and polite,
We'll come day or night,
The Giraffe and the Pelly and me!

We're a fabulous crew,
We know just what to do,
And we never stop work to drink tea.
All your windows will glow
When we give them a go,
The Giraffe and the Pelly and me!

We use water and soap
Plus some kindness and hope,
But we never use ladders, not we.
Who needs ladders at all
When you're thirty feet tall?
Not Giraffe, and not Pelly! Not me!

Additional Websites

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

<https://www.thenational.academy/online-classroom/year-2#schedule>

<https://www.topmarks.co.uk/Search.aspx?Subject=16>