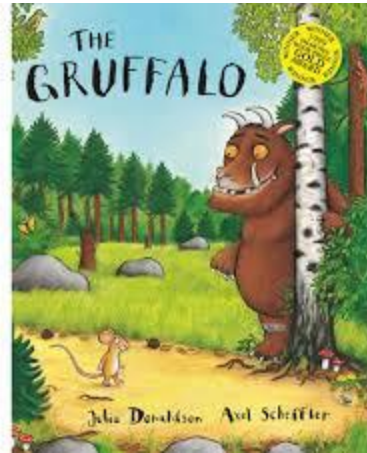


Year 2 Home Learning



The theme for this week is The Gruffalo (click [here](#) for an online version of the text or [here](#) for a video of the story being read aloud).





Each day we have a 'Word of the Day' on the grid. See if you can:


- *Find the definition*
- *Use the word in a sentence*
- *Practise writing this word in your neatest handwriting.*
- *Think of any other words which have a similar meaning.*
- *Draw a picture that represents the word.*

Below is the grid for this week, structured into days and lessons. We have also included extra resources, further maths challenges and extra websites at the bottom. All work can be recorded in a way you choose and the challenges set are open to your own choice.

Day	Word	English	Phonics/ SPaG	Maths	Science / Topic	Creative	Physical
Monday	underground	<p>Read through the story and see if you can hear the rhyming words. Where can you find them? Can you write down the rhyming pairs?</p> <p><i>*Challenge: Can you think of your own words that rhyme with some of the rhyming pairs?</i></p> <p><i>*Challenge: Can you have a go at writing your own rhyming story?</i></p>	<p>Looking through the story, can you find the nouns?</p> <p>List as many as you can!</p>	<p>Mouse = 2 Fox = 5 Snake = 10 Owl = 3</p> <p>Choose three animals to add together and find the answer.</p> <p>E.G: mouse + fox + snake = 17 2 + 5 + 10 = 17</p> <p>How many different combinations can you make?</p> <p><i>*Challenge: If the total I get is 27, which animals could I have used to make this? There can be more than one answer and you can use an animal more than once.</i></p>	<p>The Gruffalo goes into the deep, dark wood. Can you find out about deciduous and evergreen trees? Here is a link to a video explaining the difference: https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39</p> <p>Draw the two different types of trees and label which is which.</p> <p><i>*Challenge: Can you draw a flower that you might find in the woods? Label the different parts that you know.</i></p> <p><i>Part of a plant clip:</i> https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpq8</p>	<p>If you can, go out and collect some leaves or other natural materials. Can you create your own picture using the resources that you have collected?</p>  	<p>This week's Physical activities are 3 new challenges. See if you can improve your skills throughout the week.</p> <p>Challenge 1 - Target throwing.</p> <p>Make a target on the ground. (I used a washing up bowl but anything will do). Choose something soft to throw (rice in a sock, teddies). Have start line – so you always throw from the same place. Throw your object 10 times in a row. Does it land on the target? Get a point for each time it does.</p>

<p>Tuesday</p>	<p>roasted</p>	 <p>Have a look at this picture from the Gruffalo, can you write some sentences to describe what is happening? Think about what you know about the story and make inferences. Remember: full stops, capital letters, adjectives and conjunctions.</p> <p><i>*Challenge: Can you use the power of three in a sentence?</i></p> <p>____, ____ and ____.</p>	<p>Looking through the story, can you find the adjectives?</p> <p>List as many as you can!</p>	<p>Using only 2D shapes, can you create a picture of the Gruffalo?</p> <p><i>*Challenge: Can you name the shapes that you have used and identify their properties? E.g. how many sides, how many vertices, how many lines of symmetry..</i></p>	<p>Think about your own imaginary creature and create a mind map about it.</p> <p>What does it eat? What is their habitat? What does it drink? Is it similar to any animals that you know?</p> <p><i>*Challenge: Can you decide which animal group you would put it in and explain why?</i></p>	<p>Draw, paint or colour your new imaginary creature.</p> <p><i>*Challenge: Can you label it with adjectives?</i></p>	<p>Make it easier: If it is a bit hard make your target bigger or go closer.</p> <p>Make it more of a challenge: Move your target further away/make it smaller and play again.</p> <p>Challenge 2- Fine motor skills. Pegs on a string.</p> <p>Using a piece of string hung between two points (or the washing line if you can reach) see how many pegs you can peg on in 1 minute.</p>
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Wednesday	astounding	<p>Think about the imaginary creature that you created yesterday. Can you now create a fact file all about your new creature?</p> <p><i>*Challenge: Can you include some conjunctions in your sentences?</i></p> <ul style="list-style-type: none"> - because - and - but - so - when 	<p>Looking through the story, can you find the verbs?</p> <p>List as many as you can!</p>	<p>Go onto Top Marks – Hit the Button: (https://www.topmarks.co.uk/maths-games/hit-the-button) and practise your number bonds to 10, 20 or 100.</p> <p><i>*Challenge: Can you have a go at doing doubles and halving?</i></p>	<p>Have a look at the different animals in the story. Pick one of these animals and create a poster all about them.</p> <p>What does it eat? What is their habitat? What does it drink? Any interesting information?</p> <p>Think about different facts that you know, and make sure your poster is bright and colourful.</p>	<p>Draw a map that shows the Gruffalo's journey through the woods. Think about the order- where he goes, what he sees and who he meets.</p> <p><i>*Challenge: Can you create a key that shows what the different things on your map represents?</i></p> 	<p>Challenge 3 – Shuttle run. (An outside challenge) Have 2 markers set about 5m apart.</p> <p>You have 1 minute to run round the marker and back (1 lap) as many times as you can. You must run round the marker and back to the start for the lap to count. How many laps can you complete in the time?</p> <p>Make it easier: Bring the markers closer together.</p>
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Thursday	prickled	<p>Can you help the mouse capture the Gruffalo? Think about what a Gruffalo trap might look like. Can you write instructions on how to use your trap to catch the Gruffalo? Remember you need to write every step!</p> <p><i>*Challenge: Can you use different sentence openers, thinking about time conjunctions?</i></p> <ul style="list-style-type: none"> - first - next - after that -finally 	<p>Looking through the story, can you find any words with the suffix -ing?</p> <p>List as many as you can!</p>	<p>See how many different coins you can find in your house. Can you identify all of the coins and put them in order of smallest worth to largest?</p> <p><i>*Challenge: Can you work out how much money you have altogether?</i></p>	<p>Look again at the animals in the story. Can you write what each of them would eat and say whether these animals are carnivores, herbivores or omnivores.</p> <p><i>*Challenge: Can you create a food chain for each of the animals?</i></p> <p>A video explaining food chains: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb</p>	<p>Create puppets or masks for the different characters in the story.</p> <p><i>*Challenge: Can you re-enact the story using your masks or puppets?</i></p>  <p>There are lots of outlines on the internet if you want some to help. Just google 'Gruffalo masks to colour in.' If not have a go at drawing your own.</p>	<p>Make it more of a challenge: Move the markers further away from each other. Think of different ways you can travel e.g. side steps, backwards running, skipping.</p>
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Friday	poisonous	<p>Think about the different characters in the story, which character is your favourite? Write down 3 reasons why you have chosen them. Can you explain why you have chosen these reasons?</p> <p><i>*Challenge: Can you write a letter to your favourite character? Tell them about yourself and ask them a question you want to answering after reading the story. Think about the layout of a letter.</i></p>	<p>How many common exception words can you find in the story? See a list of the common exception words below.</p> <p><i>*Challenge: Can you use the words you find and put them into sentences of your own?</i></p>	<p>Looking at 'Maths Resource 1' below, can you answer the questions. This week's number is: 86</p> <p>I have provided an example sheet for you for the number 46.</p> <p><i>*Challenge: Can you pick your own number and do it again?</i></p>	<p>Design a house for the mouse to live in in the woods that will keep him safe from all of the other animals.</p> <p><i>*Challenge: Can you label your house? What materials is it made from and why?</i></p>	<p>Thinking about the house that you have designed for mouse, can you create it using recyclable materials?</p>	
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Maths Resource 1

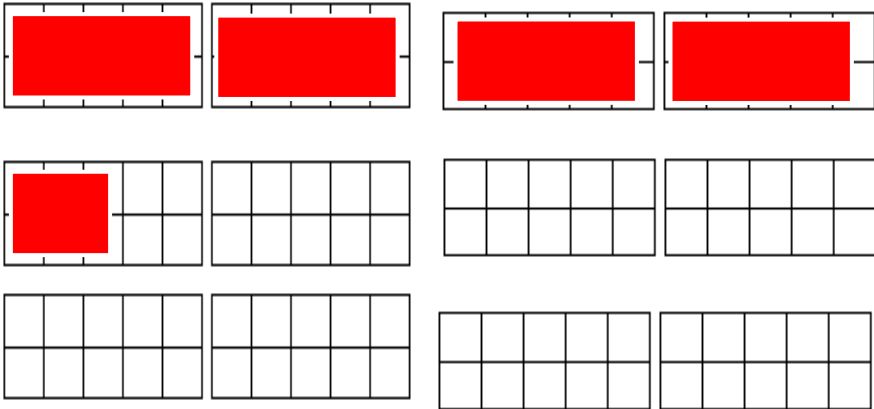
Friday Lesson: EXAMPLE 46

T	O
4	6

Can you show it in written form?

___**forty six**___

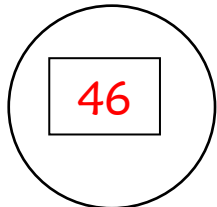
Ten Frames



One Less and One More

Less

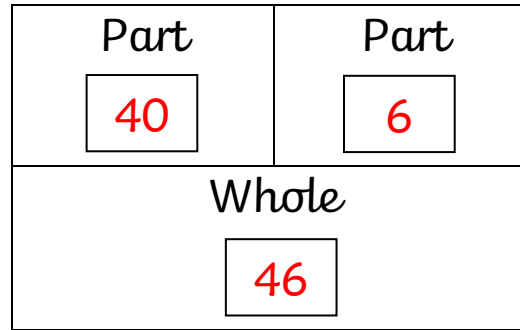
45



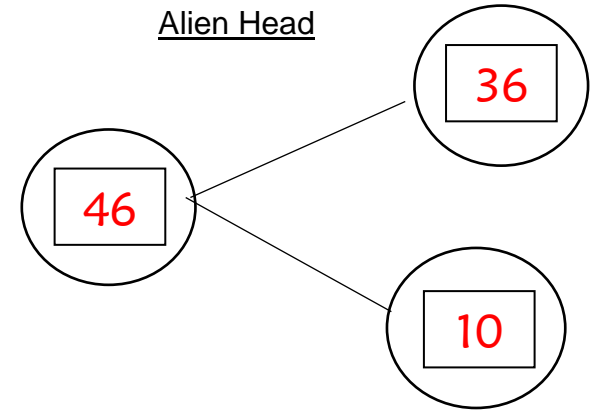
More

47

Bar Model



Alien Head



(There are a lot of different ways)

Show it on a number line

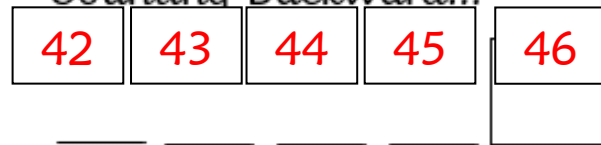


Number Order

Counting Forward...



Counting Backward...



Maths Resource 1

Friday Lesson:

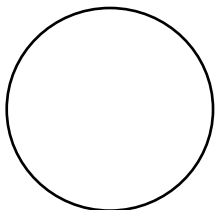
T	O

Can you show it in written form?

Ten Frames

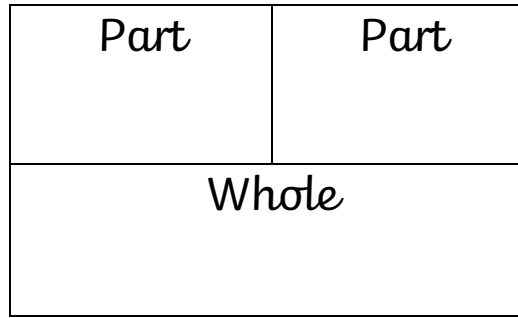
One Less and One More

Less

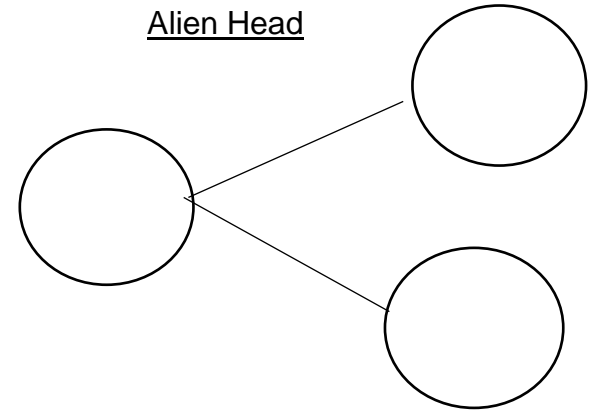


More

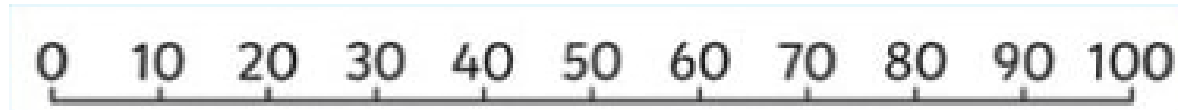
Bar Model



Alien Head



Show it on a number line



Number Order

Counting Forward...

	_____	_____	_____	_____
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Counting Backward...

_____	_____	_____	_____	
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Maths Challenges:

Monday

Write all the 2-digit numbers greater than 40 using these digits.




Tuesday

Use coins to make the amount.

196p

100s	10s	1s



Wednesday

Write the missing numbers in the boxes.

- 1) In the number 47, there are groups of 10 and ones.
- 2) The number that is ten groups of 10 is .
- 3) The number 75 shows in the tens place, and in the ones place.

Thursday

Here is part of a number square.

What is the largest number on the whole square?

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16		
19	20	21			
25	26				
31	32				

Friday

Think of an even number that is more than 30 and less than 50. And another. Can you find them all? How many are there?

Explain your reasoning.

English Resources

Tuesday Image



Phonics/SPaG resources

Year 2 Common Exception Words:

door, floor, poor, because, find, kind, mind, behind, climb, child, children, wild, most, only, both, old, cold, gold, hold, told, clothes, every, everybody, hour, even, any, many, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, busy, move, prove, improve, sure, sugar, could, should, would, eye, people, water, who, whole, again, half, money, parents, Mr, Mrs, Christmas.

Additional Websites

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

<https://www.thenational.academy/online-classroom/year-2#schedule>