

Here are some topics which you can work from at home. All work can be recorded in a way you choose. The theme for this week is <u>The Gruffalo</u> (click <u>here</u> for an online version of the text or <u>here</u> for a video of the story being read aloud).

Each day we put a 'Word of the Day' on the grid below. See if you can:

- Find the definition
- Use the word in a sentence
- Practise writing this word in your neatest handwriting.
- Can you think of any other words which have a similar meaning?
- Challenge Can you draw a picture that represents the word

Day	Word	English	Phonics	Maths	Science / Topic	Creative	Physical

	1	Watch the story of the	Looking through	Mausa - 2	The Gruffalo goes into the	If you can, go out and	This week's Physical
			• •	Mouse = 2 Fox = 5		collect some leaves or	activities are 3 new
		Gruffalo on iplayer.	the story, can		deep, dark wood. Can you find		
		https://www.bbc.co.uk/iplay	you find any	Snake = 10	out about deciduous and	other natural materials.	challenges. See if you can
		er/episode/b00pk64x/the-	words that have	Owl = 3	evergreen trees?	Can you create your own	improve your skills
		<u>gruffalo</u>	the 'ai', 'ay'		A link to a video explaining the	picture using the	throughout the week.
			'a_e' sound in	Choose two animals to add	difference: <u>https://www.bbc.co.</u>	resources that you have	
		Read through the story and	them?	together and find the	uk/teach/class-clips-	collected?	Challenge 1 - Target
		see if you can hear the		answer. How many different	video/science-ks1-ks2-ivys-		throwing.
		rhyming words. Where can	*Challenge: Can	combinations can you	plant-workshop-are-plants-the-	the day	Make a target on the
		you find them? Can you	you think of any	make?	same-all-year-round/zdvct39	and the second s	ground. (I used a
ay		write down the rhyming	other words				washing up bowl but
pu	little	pairs?	that have these	*Challenge: I added three	Draw the two different types of	196. B	anything will do).
Monday	÷=		sounds in them?	animals together and the	trees and label which is which.		Choose something soft
2		*Challenge: Can you think of	Can you use the	total was 17. Can you work			to throw (rice in a sock,
		your own words that rhyme	correct sound	out which 3 animals I added	*Challenge: Can you draw a		teddies).
		with some of the rhyming	when spelling	together?	flower that you might find in		Have start line – so you
		pairs?	these words?		the woods? Label the different		always throw from the
					parts that you know.		same place.
					Parts of a plant clip:		Throw your object 10
							times in a row. Does it
					https://www.bbc.co.uk/teach/cl		land on the target? Get a
					ass-clips-video/science-ks1-ks2-		point for each time it
					ivys-plant-workshop-parts-of-a-		does.
					plant/zvdkpg8	D	
				Using only 2D shapes, can	Think about your own	Draw, paint or colour	Make it easier: If it is a
		AL CONTRACT		you create a picture of the	imaginary creature and create a	your new imaginary	bit hard make your
				Gruffalo?	mind map about it. What does it eat? What is their habitat?	creature.	target bigger or go
						*Challenand Caravar	closer.
		A AND		*Challenge: <i>Can you name</i>	What does it drink?	*Challenge: Can you	
	strong			the shapes that you have	Is it similar to any animals that	label it?	Make it more of a
		Have a look at this picture		used and identify their	you know?		challenge: Move your
da)		from the Gruffalo, can you		properties?			target further
esc		write some sentences to		E.g. sides, vertices.	*Challenge: Can you decide		away/make it smaller
Tuesday	st	describe what is happening?			which animal group would you		and play again.
		Think about what makes a			put it in and explain why?		
		good sentence (full stops,					
		capital letters, conjunctions).					Challenge 2- Fine motor
							skills. Pegs on a string.
		*Challenge: Can you add					SKIIIS. Pegs off a String.
		some description to your					
		sentences?					
L	1		1	1		1	1

Wednesday	terrible	Think about the imaginary creature that you created yesterday. Can you now create a fact file all about your new creature? Here is a link to other fact files about animals to help you with the layout: *Challenge: Can you include some conjunctions in your sentences? - because - and - but - so - when	Looking through the story, can you find any words that have the 'ee', 'ea' 'e_e' sound in them? *Challenge: Can you think of any other words that have these sounds in them? Can you use the correct sound when spelling these words?	Go onto Top Marks – Hit the Button: (https://www.topmarks.co.u k/maths-games/hit-the- button) and practise your number bonds to 10, 20 or 100. *Challenge: Can you have a go at doing doubles?	Have a look at the different animals in the story. Pick one of these animals and create a poster all about them. What does it eat? What does it drink? Mhat does it drink? Any interesting information? Think about different facts that you know, and make sure your poster is bright and colourful.	Draw a map that shows the Gruffalo's journey through the woods. Think about where he goes, what he sees and who he meets. *Challenge: Can you create a key that shows what different things on your map represents?	Using a piece of string hung between two points (or the washing line if you can reach) see how many pegs you can peg on in 1 minute. Challenge 3 – Shuttle run. (An outside challenge) Have 2 markers set about 5m apart. You have 1 minute to run round the marker and back (1 lap) as many times as you can. You must run round the
Thursday	creature	Can you help the mouse capture the Gruffalo? Think about what a Gruffalo trap might look like. Can you write instructions on how to use your trap to catch the Gruffalo? *Challenge: Can you use different sentence openers, thinking about time conjunctions? - first - next - after that -finally		See how many different coins you can find in your house. Can you identify all of the coins? *Challenge: Can you add two or three of the coins together and see how much money you have?	Look again at the animals in the story. Think about what each of them would eat. *Challenge: Can you say whether these animals are carnivores, herbivores or omnivores?	Create puppets or masks for the different characters in the story. *Challenge: Can you re- enact the story using your masks or puppets?	marker and back to the start for the lap to count. How many laps can you complete in the time? Make it easier: Bring the markers closer together. Make it more of a challenge: Move the markers further away from each other. Think of different ways you can travel e.g. side steps, backwards running, skipping.

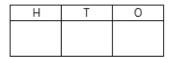
Phonics resources

Year 1 Common Exception Words:

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you your, they, be, he, me, she, we, ask, go, so, no, by, my, here, there, where, friend, love, come, some, once, school, put, push, pull, full, house, our.

Maths Resources

Friday –

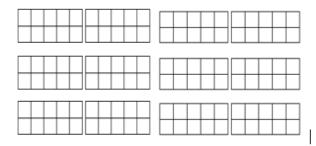


Can you show it in written form?

<u> Place Value Blocks</u>

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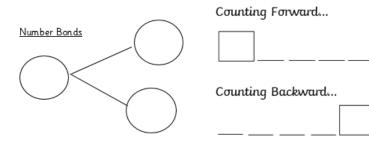
<u>Ten Frames</u>



One Less and One More



More



Draw it out...

Show it on a number line...

0 10 20 30 40 50 60 70 80 90 100

Write it in a number sentence...

Maths Challenges

Monday:

Are the following statements about number always true, sometimes true or never true? How do you know?

When you add two numbers you can change the order and the answer will be the same	If you add 10 and take away 1 it is the same as adding 9		
When you add 10 to a number the answer is a multiple of 10	When you subtract one number from another number you can change the order and the answer will be the same.		

Tuesday:

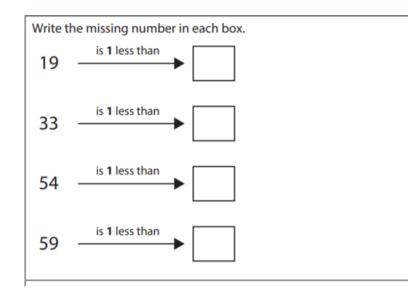
Make the number 6 in as many different ways as you can. For example: 4 + 2 = 6 11 - 5 = 6

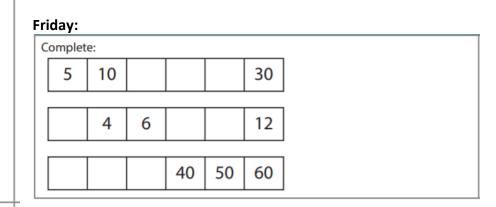
Wednesday:

I can see 28 'arms' on the beach. How many children could there be? How many starfish could there be?



Thursday:





Additional Websites

https://www.bbc.co.uk/bitesize/levels/z3g4d2p https://www.thenational.academy/online-classroom/year-1