





**Year 1**  
**Home Learning**

Here are some topics which you can work from at home. All work can be recorded in a way you choose. The theme for this week is **The Gruffalo** (click [here](#) for an online version of the text or [here](#) for a video of the story being read aloud).

Each day we put a 'Word of the Day' on the grid below. See if you can:

- *Find the definition*
- *Use the word in a sentence*
- *Practise writing this word in your neatest handwriting.*
- *Can you think of any other words which have a similar meaning?*
- *Challenge – Can you draw a picture that represents the word*

Day	Word	English	Phonics	Maths	Science / Topic	Creative	Physical
-----	------	---------	---------	-------	-----------------	----------	----------

Monday	little	<p>Watch the story of the Gruffalo on iplayer. <a href="https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo">https://www.bbc.co.uk/iplayer/episode/b00pk64x/the-gruffalo</a></p> <p>Read through the story and see if you can hear the rhyming words. Where can you find them? Can you write down the rhyming pairs?</p> <p><i>*Challenge: Can you think of your own words that rhyme with some of the rhyming pairs?</i></p>	<p>Looking through the story, can you find any words that have the 'ai', 'ay' 'a_e' sound in them?</p> <p><i>*Challenge: Can you think of any other words that have these sounds in them? Can you use the correct sound when spelling these words?</i></p>	<p>Mouse = 2 Fox = 5 Snake = 10 Owl = 3</p> <p>Choose two animals to add together and find the answer. How many different combinations can you make?</p> <p><i>*Challenge: I added three animals together and the total was 17. Can you work out which 3 animals I added together?</i></p>	<p>The Gruffalo goes into the deep, dark wood. Can you find out about deciduous and evergreen trees? A link to a video explaining the difference:<a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-are-plants-the-same-all-year-round/zdvct39</a></p> <p>Draw the two different types of trees and label which is which.</p> <p><i>*Challenge: Can you draw a flower that you might find in the woods? Label the different parts that you know.</i> <i>Parts of a plant clip:</i>  <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpq8">https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-parts-of-a-plant/zvdkpq8</a></p>	<p>If you can, go out and collect some leaves or other natural materials. Can you create your own picture using the resources that you have collected?</p> <div></div>	<p>This week's Physical activities are 3 new challenges. See if you can improve your skills throughout the week.</p> <p><b>Challenge 1 - Target throwing.</b> Make a target on the ground. (I used a washing up bowl but anything will do). Choose something soft to throw (rice in a sock, teddies). Have start line – so you always throw from the same place. Throw your object 10 times in a row. Does it land on the target? Get a point for each time it does.</p>
Tuesday	strong	<div></div> <p>Have a look at this picture from the Gruffalo, can you write some sentences to describe what is happening? Think about what makes a good sentence (full stops, capital letters, conjunctions).</p> <p><i>*Challenge: Can you add some description to your sentences?</i></p>		<p>Using only 2D shapes, can you create a picture of the Gruffalo?</p> <p><i>*Challenge: Can you name the shapes that you have used and identify their properties? E.g. sides, vertices.</i></p>	<p>Think about your own imaginary creature and create a mind map about it. What does it eat? What is their habitat? What does it drink? Is it similar to any animals that you know?</p> <p><i>*Challenge: Can you decide which animal group would you put it in and explain why?</i></p>	<p>Draw, paint or colour your new imaginary creature.</p> <p><i>*Challenge: Can you label it?</i></p>	<p><b>Make it easier:</b> If it is a bit hard make your target bigger or go closer.</p> <p><b>Make it more of a challenge:</b> Move your target further away/make it smaller and play again.</p> <p><b>Challenge 2- Fine motor skills. Pegs on a string.</b></p>



Friday	fled	<p>Think about the different characters in the story, which character is your favourite? Write down 3 reasons why you have chosen them.</p> <p><i>*Challenge: Can you write a letter to your favourite character?</i></p>	<p>Which common exception words can you find in the story? See a list of the common exception words below.</p> <p><i>*Challenge: Can you use them in sentences of your own?</i></p>	<p>Looking at 'Maths Resource 1' below, can you answer the questions. This week's number is: 17</p> <p><i>*Challenge: Can you pick your own number and do it again?</i></p>	<p>Design a house for the mouse to live in in the woods that will keep him safe from all of the other animals.</p> <p><i>*Challenge: Can you label your house? What materials is it made from and why?</i></p>	<p>Thinking about the house that you have designed, can you create it using recyclable materials?</p>	
--------	------	---	---	---	--	---	--

### **Phonics resources**

#### **Year 1 Common Exception Words:**

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you your, they, be, he, me, she, we, ask, go, so, no, by, my, here, there, where, friend, love, come, some, one, once, school, put, push, pull, full, house, our.

### **Maths Resources**

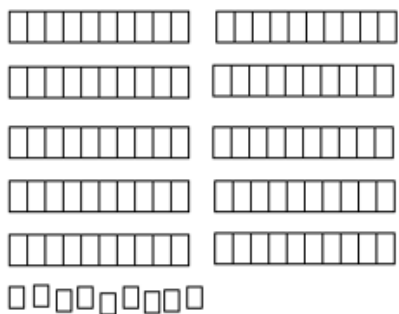
Friday –

H	T	O

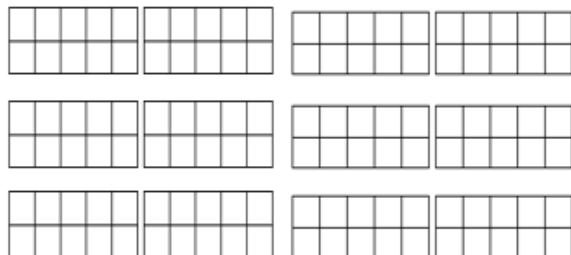
Can you show it in written form?

---

Place Value Blocks

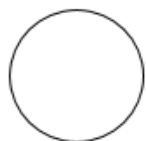


Ten Frames



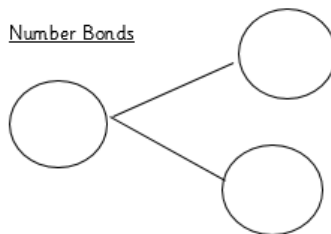
One Less and One More

Less



More

Number Bonds



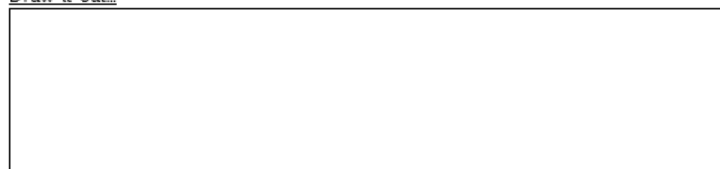
Counting Forward...



Counting Backward...



Draw it out...



Show it on a number line...



Write it in a number sentence...

---

**Maths Challenges**

**Monday:**

Are the following statements about number always true, sometimes true or never true? How do you know?

When you add two numbers you can change the order and the answer will be the same	If you add 10 and take away 1 it is the same as adding 9
When you add 10 to a number the answer is a multiple of 10	When you subtract one number from another number you can change the order and the answer will be the same.

**Tuesday:**

Make the number 6 in as many different ways as you can.

For example:  $4 + 2 = 6$     $11 - 5 = 6$

**Wednesday:**

I can see 28 'arms' on the beach.

How many children could there be? How many starfish could there be?



**Thursday:**

Write the missing number in each box.

19  $\xrightarrow{\text{is 1 less than}}$

33  $\xrightarrow{\text{is 1 less than}}$

54  $\xrightarrow{\text{is 1 less than}}$

59  $\xrightarrow{\text{is 1 less than}}$

**Friday:**

Complete:

5	10				30
---	----	--	--	--	----

	4	6			12
--	---	---	--	--	----

			40	50	60
--	--	--	----	----	----

**Additional Websites**

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://www.thenational.academy/online-classroom/year-1>