

## Year 1 Home Learning 6 - Theatre

Here are some topics which you can work from at home. All work can be recorded in a way that you choose.

| English   | Maths                  | Physical               | Science               | Creative             |
|---|------------------------|------------------------|-----------------------|----------------------|
| Capital letters,  | Shape and Measure      | Hot potato! Use a      | What materials        | Make puppets to      |
| <u>conjunctions</u>                                       | Can you find 6 items   | soft ball or a rolled- | would you find in     | re tell a story/film |
| and full stops  | around the house       | up sock and pass to    | the theatre? Name     | of your choice.      |
| Write a letter to a                                       | and order them         | each other as          | and write as many     |                      |
| friend inviting them                                      | from lightest to       | quickly as possible!   | as possible.          |                      |
| to come to the  | heaviest?              |                        |                       |                      |
| theatre and watch   |                        |                        |                       |                      |
| your favourite story,                                     |                        |                        |                       |                      |
| explaining what the                                       |                        |                        |                       |                      |
| story is about.   |                        |                        |                       |                      |
| <u>Handwriting</u>  | Number up to 125       | Create your own        | Can you find a way    | Design a poster of   |
| Can you write a list                                      | Count in 2's, 5's, and | end of show finale,    | to make your          | your favourite       |
| of your favourite   | 10's as far as you     | think about music      | puppets into          | film/story.          |
| films focusing on   | can go.                | and dance moves.       | shadow puppets?       |                      |
| your handwriting  |                        |                        |                       |                      |
| and letter families                                       |                        |                        |                       |                      |
| (remember these   |                        |                        |                       |                      |
| are in your phonics                                       |                        |                        |                       |                      |
| folders).   |                        |                        |                       |                      |
| Questions   | Number bonds           | Act like an animal     | Using a torch, what   | Gather the family    |
| Think about what  | Play the 'Hit the      | from a story, think    | different shapes      | and act out the      |
| questions you   | Button' game to        | about how they         | can you make with     | film/story of your   |
| would ask your  | practise your          | move, do they          | your hands to         | choice. You can      |
| favourite characters                                      | number bonds to, or    | slither along the      | create shadows.       | record it and watch  |
| from a film/story   | up to, 10.             | floor like a snake?    | Can you name the      | it back.             |
| and write them  | https://www.topma      | Or walk on all fours   | shapes?               |                      |
| down.   | rks.co.uk/maths-       | with heavy steps       |                       |                      |
|   | games/hit-the-         | like a bear?           |                       |                      |
|   | •                      |                        |                       |                      |
| Dhania  | button                 | Diama same site        | Camara and a street   | Cara crass district  |
| Phonics   | Addition and           | Play a game using a    | Can you predict       | Can you draw or      |
| Write a poem with   | subtraction            | balloon. Can you       | what might happen     | paint the face of    |
| your chosen sound   | Using a deck of cards  | keep it from           | to a balloon if it is | your favourite       |
| and try and think of                                      | or numbers written     | touching the           | left in the same      | character? Can       |
| as many words that  | on paper, split them   | ground? You can        | place for a week?     | anyone name the      |
| rhyme with the  | into 2 piles. Pick a   | use hands and feet     | Write down any        | character you have   |
| sound. Example:   | number from each       | or just your feet to   | observations that     | drawn?               |
| b <b>oy</b> , j <b>oy</b> , t <b>oy</b> , ann <b>oy</b> . | pile and make an       | make it harder.        | you make.             |                      |
|   | addition or            |                        |                       |                      |
|   | subtraction number     |                        |                       |                      |
|   | sentence. Repeat.      |                        |                       |                      |

Please continue to support your child's learning by reading daily and using the phonics folders, as well as practising their spelling words and putting them into sentences on the back of the sheet.