

**Year 4**  
**Home Learning 3**

Here are some topics which you can work from at home. All work can be recorded in a way you choose.

English	Maths	Physical	Science	Creative
Write a poem about your favourite Roald Dahl character.	Look for examples of place value in real life situations (such as online shopping and in the newspaper). Make a note of these to share.	Create a warm up for a P.E. lesson, before playing a game of rounder's.	Create your own investigation. What does an apple seed need to grow? Eg: Are you going to feed with water, soil, or light? Use this link to help <a href="https://www.youtube.com/watch?v=8kTt4xHHLzk">https://www.youtube.com/watch?v=8kTt4xHHLzk</a>  You could carry this on for several more weeks.	Create a 3-d garden scene. Be creative and include things like flower beds and vegetable patches.
Write a character description about your favourite Roald Dahl character.	Create a family shopping list. Use your knowledge of money to work out your daily budget/costs.	Make up a dance to demonstrate the growth of a plant from seed to flowering.	Create a table and record your observations of your investigation.	Create an illustration from your Roald Dahl character.
Write a conversation using direct speech punctuation between you and a character of your choice from a book you have read.	Practise your number bonds to 20, 50 and 100. Eg. $27 + 23 = 50$  Write a checklist to help others apply these rules.	Make up a ball game for a toddler.	Write a set of instructions for others to try your investigation. Remember to discuss fair testing.	Create a timeline of the Mayan civilisation.
Make up rules to help other children spell tricky words.	Make a cake by weighing out the ingredients. List the ingredients and measures used.	Make a diary of your physical activity in one week.	Draw a diagram of a flower. Label the various different parts of your chosen plant and identify the functions of each part. EG: Root, trunk, stem, flower – petal.	Research Mayan Art and create an inspired piece from what you have found out.

