

Year 3 Home Learning #4

Here are some topics which you can work from at home. All work can be recorded in a way you choose.

| English | Spanish | Outdoor learning | Science/Topic | Creative |
|-------------------------|----------------------------|---------------------|-----------------------------|---------------------------|
| Think about the main | Practise the questions and | Paint with water on | Investigate the history of | Create a picture using |
| character of the book | answers that we have | the fences/ | an invention that is | pointillism. |
| you are reading now. | been learning. | buildings in your | interesting to you. Create | |
| Draw a picture of | | garden. | a timeline. | |
| them and write 5 | | | | |
| adjectives you would | | | | |
| use to describe them. | | | | |
| Practise your inverted | Learn how to sing heads, | Have a teddy bear | Explore the constellations. | Research an artist |
| commas by inventing a | shoulder, knees and toes | picnic. Make | These are named after | whose style you like. |
| conversation between | in Spanish. | sandwiches and | Roman Gods. Draw some. | Look at museums |
| two characters. | | maybe bake some | | online. Create a |
| Remember, new | | cakes. | | picture using their |
| speaker, new line. | | | | style. |
| Find out about proper | Research the city of | Make a den | Keep up our eco efforts by | Build something out of |
| nouns and why they | Barcelona or Madrid and | outside. | being in charge of | Lego. |
| are special. Write | write down 5 places to | | recycling at home. | |
| down five sentences | visit. | | Compost food waste if you | |
| with proper nouns in | | | can. Research which | |
| them. | | | foods can/ cannot be | |
| | | | composted. | |
| Write out the lyrics to | Go to the Rockalingua | Create an outside | Have a go at baking bread. | Create a treasure map |
| your favourite song in | website and explore | game. It could be a | Weigh out the ingredients | for a family member. |
| your best handwriting | colours and numbers. | larger version of a | and watch it rise. Why | Mark the map with an |
| and decorate the | | game you play | does it rise? | X to show where the |
| page. | | inside. | | 'treasure' is buried. |
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| Write another | Investigate Spanish food | Make a daisy chain. | Create a time capsule. | Make fruit kebabs and |
| adventure of The | and have a go at cooking | , | ' | dip them in chocolate |
| Greedy Apostrophe. | something with a grown | | | for a healthy- ish treat. |
| | up. | | | , |
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