English

During this term, we will be exploring a range of different genres including: narrative, writing a set of instructions, diary extracts as well as character descriptions.

We will be focusing on the story 'Letters from the Lighthouse' by Emma Carroll. Presentation, spelling, grammar and punctuation will be a constant focus throughout this year.

TopiC

Within this topic, we will discover some of the many ways in which the coastlines around them are changing. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years. Children will explore how landscapes change. We will also study maps and focus on 6 figure grid references. Due to the context of our class book, the children will revisit World War II, paying particular attention to evacuations.

> MFL Spanish will be our focus as a whole school. We will learn greetings and numbers this term.

> > The children will become WWII code

breakers, learn about the importance of

strong passwords using a Scratch Brute

Force emulator, create presentations

about Alan Turing's work at Bletchley Park

& create green screen movies about WWII.

Art

We will be making 3D coastline models using a variety of different materials including clay mod rock and wire.

Design & Technology

We will be focusing on DT next term.

Mathematics

Year 6 children will focus on place value as well as looking at the four rules which include the formal written methods within a range of question types. Our topic on fractions will use the children's understanding of addition and subtraction to order and compare fractions of different amounts. Measurement of a range of shapes and algebraic formula will be used during this term. Children will continue to practice their estimation knowledge as a tool for checking for accuracy.

Year 6 Autumn 2019

Our Changing World This term, Year 6 will be focusing on our wondrous world and how natural changes have caused it to evolve over time.

Physical Education

During this term the children will

continue to develop a range of

skills including running, jumping,

catching and throwing in

isolation and in combination to

enable them to play competitive

invasion games. They will also

participate in gymnastic lessons.

Religious Education

During our trip to Whitecross, we will experience a range of religions first hand. We will also be looking at what matters most to Christians and Humanists. This will look at how to care for others and the world. How we know what is right and wrong and how religion can help people for good.

How you can help

Please continue to read and share books with your child every night, when possible. Key spellings will be assessed every week so please can you help your child learn them. The children need to be secure in **all** their times tables so extra support at home would help. Your child will be asked to complete homework tasks related to Maths and English. You should encourage your child to find relevant books on our topics for them to share in class.

Music We will be performing songs with control and expression

Science

The children will be using simple apparatus to

construct and control a series of circuits. They will

learn the correct symbols to draw circuit diagrams and

investigate how the number and voltage of cells affect

the brightness of a bulb or volume of a buzzer. They

will also study animals, including humans. They will

focus on the main parts of the human circulatory

system and describe the functions of the heart, blood

vessels and blood. They will recognise the impact of

diet, exercise, drugs and lifestyle on their bodies and

describe the ways in which nutrients and water are transported within animals, including humans.

PSHE

As part of our topic this term the children will look at

health and well-being – we will be focusing on managing

feelings. We will also be taking part in our STAR

programme with the police reinforcing ways in which to

keep ourselves and others safe.

whilst looking at the history of famous artists and composers.