

Lord Scudamore Kids Club

Lord Scudmore Academy, Friar Street, Hereford HR4 0AS



Inspection date	7 August 2018
Previous inspection date	24 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	3	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Children are happy, confident and enjoy spending time at the club. Good settling-in arrangements help new children to settle quickly. Staff are kind, caring and attentive. This helps to promote children's emotional well-being.
- Partnerships with parents are good. Staff share a good range of information with parents to ensure they are fully informed about their children's time at the club. Parents speak highly about the club. They say that the staff are friendly and approachable and they would recommend the club to others.
- Staff interact well with children as they play. They are enthusiastic and actively join in with children's games. This helps to motivate children and extend their enjoyment.
- Managers have worked well to secure improvements since the last inspection. Key persons responsible for younger children build strong relationships with children and parents to ensure each child's individual needs are met.

It is not yet outstanding because:

- On occasions, the organisation of some group activities does not fully support the younger children who want to join in and participate.
- Staff do not always share information with some other schools attended by children to better support their needs and fully complement their care and learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some group activities so that younger children are able to fully participate if they choose to do so
- strengthen partnerships with some other schools attended by children to boost consistency and fully complement children's care and learning experiences at the club and elsewhere.

Inspection activities

- The inspector observed staff engaging with children in a range of activities indoors and outdoors.
- The inspector completed a joint observation with two of the managers.
- The inspector held a meeting with the managers. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to children, staff and parents during the inspection and took account of their views.

Inspector

Amanda Tompkin

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Managers and staff attend regular child protection training. They are aware of the procedure to report concerns about children's welfare. Staff are vigilant and supervise children well. Managers provide staff with ongoing support to help them to fulfil their roles. Staff benefit from regular supervision meetings and further training opportunities. This has a positive impact on staff and the experiences of the children. Managers reflect well on the provision. They seek the views of parents and children and consider these when identifying further areas to improve upon.

Quality of teaching, learning and assessment is good

Staff provide a variety of activities that challenges and excites children. Each day there is a focused activity children are able to join in with, such as cooking or arts and crafts. Children use their imaginations and creativity well. For example, some children enjoy making three-dimensional models of sea creatures and others enjoy joining in with role-play games. Younger children enjoy exploring foam and attempting to find hidden figures. Children express themselves well and learn to concentrate for longer periods of time while completing an under the sea themed mural. They take pride in their finished work. Staff promote children's achievements, offering praise and arranging to display their work in the club. Staff support children's communication and language skills well, engaging them in conversations about their experiences and ideas. Staff place a strong emphasis on helping children to continue to build on the skills they need for school. Children are encouraged to be independent and complete tasks for themselves, such as looking after their own belongings.

Personal development, behaviour and welfare are good

Children's health and physical development are promoted effectively. They regularly play in the school grounds where they benefit from fresh air and exercise. Children enjoy playing football and negotiating the climbing frame. Children are offered a healthy snack, such as a selection of fruits. They follow good hygiene routines and are aware of the need to wash their hands before meals and snacks. Children's behaviour is good. They learn to share and take turns. Together as a group, they have agreed the behaviour rules for the club. Staff provide children with appropriate and clear boundaries and children readily respect these. Children have opportunities to make friendships with children of different ages and children attending other schools. Children confidently engage in conversations with visitors. They say that they enjoy their time at the club and look forward to attending.

Setting details

Unique reference number	EY488002
Local authority	Herefordshire
Inspection number	10056939
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 11
Total number of places	84
Number of children on roll	283
Name of registered person	HMFA Enterprises Limited
Registered person unique reference number	RP902276
Date of previous inspection	24 August 2016
Telephone number	01432 273951

Lord Scudamore Kids Club registered in 2015. The club employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday all year round. Sessions are from 7.45am to 8.50am and from 3pm to 5.30pm during school term and from 7.45am until 5.30pm during school holidays. The club is closed for two weeks at Christmas.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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