

Communication and language

This term we will be continuing to focus on the children's understanding and speaking skills. They will be encouraged to answer and ask a variety of increasingly difficult questions.

We will be thinking about building a wider vocabulary and using this to retell our experiences and share information we have. We will be practising using a range of tenses in our talk.

Literacy – Reading and Writing

We will be continuing to focus on Phase 1 phonics by thinking about alliteration and the sounds that are used at the beginning of words. We will be identifying these sounds in order to prepare us for Reception. We will also continue to think about rhyme and rhythm through poems.

Our Talk for Writing story will be *The Very Hungry Caterpillar*. The children will learn to retell the story using a story map. The children will also adapt the story to suit other life cycles.

Expressive Art and Design

We will be using what we have learned about music and rhythm to make up our own rhythms and songs. We will create movement in response to music and use our movement to express our feelings.

We will continue to explore colours and texture through a range of hands on activities. We will use what we have learned about colour, texture and materials to create masterpieces from our own imaginations.

Mathematics – MD

We will continue to count objects and recognise numbers to 10 and beyond through stories. We will find different ways of representing numbers, including writing numerals. We will continue to think about numbers as a group of objects that can be arranged in different ways. We will be given opportunities to engage in number problems, asking questions, offering comments and comparing numbers to help us solve them.

We will continue to explore shape and size. We will think of different ways to describe different shapes.

NURSERY Class Summer 2019

Our topic this term is 'Growing'.

We will be focussing on animals and their babies and life cycles.

Our focus story will be *'The Very Hungry Caterpillar'*.

The children's interests will continually be used to inform the direction which our topic takes.

Understanding the World – The World, People and Communities and Technology

We will continue to explore our own environment, finding out what plants, animals and minibeasts live around us and what we can do to look after them.

We will think about ourselves and how we have grown and changed. We will be encouraged to think about those people who are important to us and special times that we have had.

We will continue to explore technology and be encouraged to use it with some independence.

We will use the i pads to help us find information about the world around us.

Personal, Social and Emotional Development

As we near our move to Reception we will be encouraged to take turns, share ideas and extend play without adult intervention. We will develop our confidence, becoming more outgoing towards unfamiliar people and in new situations. As our term becomes busier we will become used to adapting our behaviour to different events, situations and changes in our routine.

We will become more aware of the feelings of our friends and other people and what we can do to help them.

Physical Development

We will develop our confidence and ability in moving and travelling in different ways like the different animals in the stories we are reading. We will develop our ball skills through our PE sessions and outdoor play. We will also be practising our sports day races.

As we prepare ourselves for Reception we will focus on our fine motor skills and our pencil grip. We will be practising writing our names.

We will be developing our independence in our self care. We will be making sure that we can dress and toilet ourselves. As we engage in more physical activity outdoors we will be exploring the effect that exercise has on our bodies.

How you can help

Please read the EYFS newsletter for ways to support your children in each of the seven areas of learning.

Thank you