

Pupil Premium Report

For the year 2014-2015, Lord Scudamore Academy was allocated £112,705 for children who attract Pupil Premium funding. This was allocated and evaluated as follows:

Initiatives in 2014-15	Evaluation	Action
Subsidised school trips	Children have been able to access extra-curricular activities alongside their peers – something they may not have been able to do without the financial subsidy. Learning has been enhanced as a result of the educational visits and the swimming lessons have enabled children to develop safe play skills around water.	To continue during 2015/16.
Purchase of iPads	iPads have enabled enhancement of learning and offered alternatives to recording of work. This has been particularly useful for children for whom access to modern technology at home has been problematic.	Use of iPads to continue. No further purchases required at this time.
TA support and intervention groups	TA support enables children to access all areas of the curriculum regardless of their level of ability. Most TAs work as part of the teaching team in each year group, offering support to small groups and individuals, running intervention programmes and supporting the teacher with general aspects of classroom provision. Some TAs work on a 1:1 basis with pupils who have been identified as having specific special educational needs and who require a higher level of support.	To continue during 2015/16
Support for children's social, emotional and mental health needs	Children and families have been offered a wide range of support, including 1:1 or small group sessions, nurture group, home visits and enrichment experiences such as horse-riding, fishing and visits to premier league football clubs. Families have valued to support on offer during times in need and children have responded well to the nurture and small group sessions.	To continue during 2015/16
Employment of specialist staff	The school has been fortunate in being able to employ a speech and language therapist and an educational psychologist to support us in meeting the needs of individual pupils. The assessments, feedback and programmes of support offered by these professionals have been a critical component in the wider aspects of provision, e.g. identification of need, training for staff, recommendations for classroom practice, meetings with parents and applications for additional funding or Statutory Assessment.	To continue during 2015/16

Sa far for the year 2015/16 (up to March 2016), the school has been allocated £103,695 for children who attract Pupil Premium funding. In addition to the action points mentioned above, the school has also allocated this funding towards the following initiatives.

Initiatives in 2015-16	Reason for allocation	Evidence
Talk for Writing: training and provision	A need for a more structured approach to the teaching of writing and spelling was identified through pupil attainment figures in 2014-15. Several days of training were put in place for all teaching staff and additional training was also offered to teaching assistants. Additional resources were also provided to ensure the initiatives were implemented with as great a level of success as possible.	Attainment figures from 2014-15 Raise Online data
THRASS: training, provision and resources		
Family Support Worker: employed across the Federation with specific responsibility for CAF assessments	An overwhelming increase in families requiring additional support through the CAF process led to the decision to employ a Family Support Worker.	Safeguarding data