

Autumn 1	<p>F1 Which stories are special and why? Pupils are given opportunities to hear and retell stories in a variety of ways and become familiar with the idea that some books are holy books.</p> <p>F4 Which times are special and why? Pupils are encouraged to think of times that are significant to them and to consider times that are special in different religions.</p>
Autumn 2	<p>F4 Which times are special and why? Pupils are encouraged to think of times that are significant to them and to consider times that are special in different religions.</p> <p>F2 Which people are special and why? Pupils think about who is special to them and learn about people who are special in the religious communities today.</p>
Spring 1	<p>F3 Which places are special and why? Pupils explore a range of special places and find out about some buildings that are special for religious believers.</p> <p>F4 Which times are special and why? Pupils are encouraged to think of times that are significant to them and to consider times that are special in different religions.</p>
Spring 2	<p>F4 Which times are special and why? Pupils are encouraged to think of times that are significant to them and to consider times that are special in different religions.</p> <p>F5 Where do we belong? Pupils think about how each person is unique and about groups to which they belong, including religious groups for some.</p>
Summer 1 and 2	<p>F4 Which times are special and why? Pupils are encouraged to think of times that are significant to them and to consider times that are special in different religions.</p> <p>F6 What is special about our world? Pupils explore the natural world and this provides a basis for thinking how the world was created.</p>